

**AN ERROR ANALYSIS ON USING TRANSITION SIGNAL IN ESSAY
WRITING AT ENGLISH EDUCATION STUDY PROGRAM OF IAIN
MANADO**

THESIS

Submitted as Partial Requirement for Degree of Education (S.Pd) in Teaching
English

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**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TEACHER TRAINING FACULTY
MANADO STATE INSTITUTE OF ISLAMIC STUDIES**

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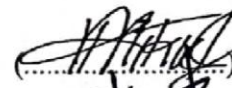
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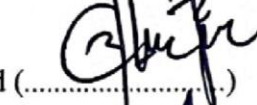
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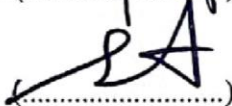
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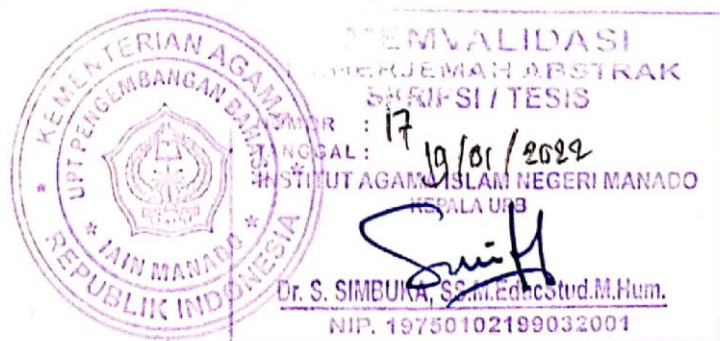
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ABSTRACT

Firdha Juniar Bahar (2022) An Error Analysis on Using Transition Signal in Essay Writing at English Education Study Program of IAIN Manado, English Education Study Program, Tarbiyah and Teacher Training Faculty, Manado State Institute of Islamic Studies

This research focuses on analyzing students' errors in using transition signals. The research is conducted to know types of error in using transition signals based on Surface Strategy taxonomy and to know the dominant errors of the transition signals. The qualitative process processed the data and analyzed it with the descriptive method. The research subject was 32 students of fifth-semester in the academic year of 2021/2022 in the English Education Study Program at IAIN Manado. The technique of analyzing the data was evaluated with error analysis. There are three instruments in collecting data: observation, test, and documentation. In order to gather the data accurately, the researcher did preliminary observation to know the students' understanding of transition signals. Then, the researcher gave an essay writing test. In the essay writing test, the students wrote a short story about; My Holiday, My Family, My Hobby, My Favorite Style, and My Best Friend by using transition signals. The materials of transition signals tested are: transitional signals time, sequence or addition, transitional signals comparison and contrast, transitional signal for example/illustration, and transitional signals cause and effect. The researcher used some journals, articles, English dictionaries, and the students' essay writing products as documentation analyzed to know the errors in using transition signals. The results of this research indicate 54 total errors in transition signal. There is 35 frequency of errors (64.81%) in transition signal time sequence and addition, 8 frequency of errors (14.82%) in transition signal comparison and contrast, 8 frequency of errors (14.82%) in transition signal cause and effect, and 3 frequency of errors (5.55%) in transition signal example and illustration. Therefore, it can be concluded that the transition signal time sequence and addition was the dominant error with 35 frequency of errors (64.81%). Then, the total errors made by 32 students are 61 errors with omission errors 60.65%, addition errors 39.35%, and there are no errors in misinformation and misordering.

Key Words: *Error Analysis, Transition Signals, Essay Writing*



ABSTRAK

Firdha Juniar Bahar (2022) *Sebuah Analisis Kesalahan Penggunaan Tanda Transisi dalam Penulisan Esai Pada Program Studi Tadris Bahasa Inggris IAIN Manado, Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Manado*

Penelitian ini berfokus untuk menganalisis kesalahan siswa dalam menggunakan tanda transisi. Penelitian ini dilakukan untuk mengetahui jenis kesalahan dalam menggunakan tanda transisi berdasarkan taksonomi Surface Strategy dan untuk mengetahui kesalahan dominan dari tanda transisi. Data diolah dengan proses kualitatif dan dianalisis dengan metode deskriptif. Subjek penelitian ini adalah 32 mahasiswa semester V tahun ajaran 2021/2022 Program Studi Tadris Bahasa Inggris di IAIN Manado. Teknik analisis data dievaluasi dengan analisis kesalahan. Ada 3 instrumen dalam pengumpulan data: Observasi, Tes dan Dokumentasi. Untuk mengumpulkan data secara akurat, peneliti melakukan observasi awal untuk mengetahui pemahaman siswa tentang tanda transisi. Kemudian, peneliti memberikan tes menulis esai. Dalam tes menulis esai, siswa menulis cerita pendek tentang ; Liburanku, Keluargaku, Hobiku, Gaya Favoritku, dan Sahabatku dengan menggunakan tanda transisi. Materi tanda transisi yang diuji adalah: tanda transisi waktu, urutan dan penambahan, perbandingan dan kontras tanda transisi, tanda transisi misalnya/ilustrasi, dan tanda transisi sebab akibat. Peneliti menggunakan beberapa jurnal, artikel, kamus bahasa Inggris, dan produk tulisan esai siswa sebagai dokumentasi yang dianalisis untuk mengetahui kesalahan dalam menggunakan tanda transisi. Hasil penelitian ini menunjukkan total 54 kesalahan dalam tanda transisi. Terdapat 35 frekuensi error (64.81%) pada tanda transisi urutan dan penambahan waktu, 8 frekuensi error (14.82%) pada tanda transisi perbandingan dan kontras, 8 frekuensi error (14.82%) pada tanda transisi sebab dan akibat, dan 3 frekuensi error (5.55%) pada tanda transisi contoh dan ilustrasi. Oleh karena itu, dapat disimpulkan bahwa tanda transisi urutan waktu dan penambahan merupakan kesalahan yang dominan dengan 35 frekuensi kesalahan (64.81%). Kemudian, kesalahan yang dilakukan oleh 32 siswa adalah 61 kesalahan dengan kesalahan penghilangan 60.65%, kesalahan penambahan 39.35%, dan tidak ada kesalahan informasi dan kesalahan susunan.

Kata Kunci: Analisis Kesalahan, Tanda Transisi, Penulisan Esai

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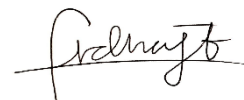
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The reseacher realizes that this thesis is still far from perfection. Lastly, the reseacher hopes this thesis would be useful for the readers.

Manado, 5 January 2022

The researcher



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CHAPTER I

INTRODUCTION

A. Background of The Study

Writing is one of four basic English skills that should be mastered by students. Humans have communicated through written texts for many years. It is the primary basis skill that will be evaluated in college, in the workplace, even in the community. Through writing, we engrave the topic both on the paper and in our minds and hearts. The Prophet Muhammad (sallAllahu ‘alaihi wa sallam) said as follows regarding this issue:

فَيِّدُوا الْعِلْمَ بِالْكِتَابِ

Translation:

“Bind the knowledge with writing” (*HR. Luwain Al Mashishi*).¹

Al-Hafidz Ibn Hajar said: "Ulama have agreed to write knowledge." He also said: "The law of writing sunnah knowledge can even be obligatory for people who are prone to mistakes (perhaps their memorization is not strong) and he must convey it to people."²

The hadith is meant that writing is the strongest way to bind the knowledge, because humans memory is weak and limited. Therefore, there is no guarantee to remember all of the materials, insights and lessons, so writing is crucial. As a crucial thing, writing must be effective. Writers must be able to handle their own writing so that it becomes a good works. Writing

¹ Nashiruddin, *As-Silsilah Ash-Shahîhah* (Riyadh: Maktabah Al-Ma‘ârif, 1995).

² Ibnu Hajar Al-Hafizh, “Bulughul Maram Dan Penjelasannya” (Jakarta Timur: Ummul Qura, 2018).

needs a complicated process that involves choosing a topic, thinking (brainstorm), doing research, discovering, planning (outline), writing, revising, editing, and proofreading.³

According to Stephen Bailey, the most common important one in writing is essay writing. An essay writing is a written composition that consists of several paragraphs that develop a certain topic and are organized into an introduction, a body, and a conclusion paragraph.⁴ In universities, students are expected to be able to compose a good essay writing. To make a good and clear essay, the writing must be coherence. Coherence is important things in writing that make the reader understand the writing easily. Coherence is achieved when sentences and ideas are connected and it moves smoothly and logically from one to the other. In other words, coherence means bringing ideas together so that ideas flow smoothly within and between paragraphs. One of the ways to make a coherent paragraph is by using transition signals which are connector between paragraph.⁵

The previous paragraph clearly stated that to make coherence in writing, transition signals must be used. Transition signals are words and phrases that connect from one idea to the next in paragraph. It tells the reader when you are giving a similar idea, an opposite idea, an example or a conclusion.⁶ In writing, using transition signals is helpful to combine the ideas effectively and organize them clearly. Transition signals are useful for three reasons. First, transition signal provide coherence to the story. Second,

³ Whitaker, *A Step-by-Step Guide to Writing Academic Papers* (Slovakia: City University of Seattle, 2010).

⁴ Stephen. Bailey, *Academic Writing: A Handbook for International Students*, 2nd ed. (New York: routledge, 2006).

⁵ Saraka, *From Paragraph to Essay* (Jakarta: Departemen Pendidikan dan Kebudayaan, 1998), p.5

⁶ Oshima & Hogue, *Writing Academic English, Writing Academic English*, 4th ed. (New York: Pearson Education, 2006).

it can help writers bridge the gap between ideas. last, it provides readers with hints on what to write next.⁷

Based on the preliminary observation the researcher did in English Education Study Program of IAIN Manado, Essay Writing course material was taught to the writing class and the researcher found that some of fifth semester students used inappropriate transition signal in some paragraphs. Based on he background of the study, the researcher conduct this research about “*An Error Analysis on Using Transition Signal in Essay Writing at English Education Study Program of IAIN Manado*”

B. Limitation of the Research

The scopes of the study is to analyze the error of transition signals (Transition Signal for Time/Sequence or Addition, Comparison and Contrast, Example/Illustrasion, Cause and Effect) made by the fifth semester students in English Education Study Program, Tarbiyah and Teacher Training Faculty at IAIN Manado in the academic year of 2021/2022.

C. Research Question

Based on the research background, there is two main problem that will be discussed in this study, that is:

1. What are the dominant error of transition signal in essay writing made by the fifth semester students in English Education Study Program?
2. What are the proportions (frequency and percentage) of error in Transition signals (Transition Signal for Time/Sequence or Addition, Comparison and Contrast, Example/ Illustrasion, Cause and Effect) in

⁷ Patterson, “Transition Words & Phrases – 3 Reasons to Use Them,” accessed June 20, 2021, <https://www.writerswrite.co.za/transition-words-and-phrases-three-reasons-to-use-them/>.

essay writing made by fifth semester students in English Education Study Program?

D. Objective of Study

The purpose of this research is:

1. To find out the dominant error of transition signal in essay writing made by the fifth semester students in English Education Study Program.
2. To find out the proportions (frequency and percentage) of error in Transition signals (Transition Signal for Time/Sequence or Addition, Comparison and Contrast, Example/ Illustration, Cause and Effect) in essay writing made by fifth semester students in English Education Study Program.

E. Significance of the Research

The benefits of this study divided into two, the followings are :

1. Theoretically

The result of this research will provide information or elaborates some theories of an Error Analysis on Using Transition Signal in Essay Writing

2. Practically

The results of this study are expected to help provide a full contribution to students to realize their error in applying transition signal in essay writing., such as:

a. For Students

The students can use the knowledge providing in this research to create great essay.

b. For Lecturers

The result of this research can be one of reference on designing a learning strategy to help the students understanding the material.

c. For Institution

The institution can supply the learning material about essay writing, specifically in using transition signals.

F. Definition of Key Terms

1. Error Analysis

Error analysis is the fact that the learners do make errors can be observed, analyzed, and classified to reveal something of the system operating within the learners led to a surge of the study of the learners' errors.⁸

2. Essay writing

An essay is composed of several paragraphs, not just one or two paragraphs.⁹

3. Transition signal

Transition signal are to connect two sentences become a sentence, two independent clauses or two sentences.¹⁰

Based on the definition above, error analysis on using transition signal in essay writing is the learners error that can be observed or analyzed in connecting two sentences or clause become a sentence in several paragraph.

⁸ Brown H D, *Principles of Language Learning and Teaching* (San Francisco: Pearson Longman, 2007).

⁹ Oshima & Hogue, *Introduction to Academic Writing*, 2nd ed. (USA: Longman, 1997), p 76

¹⁰ Andrea DeCapua, *Grammar for Teachers: A Guide to American English for Native and Non Native Speakers*. (New York: Springer Science Business Media, LLC, 2008).

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Concept of Error Analysis

1. Definition of Error Analysis

According to Douglas Brown that, “error analysis is the fact that the learners do make errors and that these errors can be observed, analyzed, and classified to reveal something of the system operating within the learners led to a surge of the study of the learner errors”.¹ Carl James states that, “error analysis is a work procedure used for researcher or language teacher for describing, classifying and also evaluating error”.² Whereas, David Nunan states that, “error analysis involves studying samples of students’ write language to identify grammatical errors they make”.³ From those definitions of error analysis that offered by the three experts, it can be concluded that error analysis is the errors studying samples made by the learners that can be describing, classifying and evaluating.

2. Types of Error Analysis

Carl James emphasizes some error classification as descriptive taxonomy in his types of error analysis. The four most common types of descriptive taxonomy are as follows.⁴ :

a. Comparative Taxonomy

Comparative taxonomy classifies error based on comparison between the structure of language learner error and certain other types of construction. The

¹ Brown H D, *Principles of Language Learning and Teaching*, 4th ed. (New York: Addition Wesley Longman, 2000).

² Carl James, *Error in Language Learning and Use* (New York: Longman, 1998), p. 170

³ David, *Language Teaching Methodology* (London: Phoenix ELT, 1995), p. 31

⁴ James, *Error in Language Learning and Use*, p. 104

errors are classified into developmental, errors, inter lingual errors, ambiguous errors, and unique errors.

b. Communicative Effect Taxonomy

Communicative effect taxonomy deals with errors from the perspective of their effect on the listener or reader. This taxonomy classifies error into global errors and local errors.

c. Linguistic Category Classification

This type of taxonomy carries out specification of errors in terms of linguistic categories, in terms of where the error is located in the overall system of the TL based on the linguistic item which is affected by the errors.

d. The Surface Structure Taxonomy

There are four principal ways in which learners modify target forms, in other words, four ways in which IL and TL forms diverge in specific and systematic ways. In addition there are; omission, addition, misinformation and misordering.⁵

a) Omission

In this case, when the students make sentence, there is one aspect is omitted. It tends to effect function words rather than content words at least in the early stages. Most advanced learners tend to be aware of their ignorance of content words, and rather than omit one, they resort compensatory strategies to express their idea. For example: There are many tourist sites in Aceh, Mesjid Raya Baiturrahman, Museum Tsunami, and Rumoh Aceh. The sentence is wrong and boring, because the transition signal is omitted. The correct sentence must be "There are many tourist sites in Aceh. For example, Mesjid Raya Baiturrahman, Museum Tsunami, and Rumoh Aceh. ".

⁵ James, p. 106

b) Addition

It is a sentence in which certain aspect of language rules is added in a correct sentence. This manifestation of error is the result of all too faithful use of certain rules and they suggest there are subtypes. For example: And the first, I visit Tanah lot and second is Nusa Dua . This sentence is wrong. The correct sentence must be “First, I visit Tanah lot and second is Nusa Dua”.

c) Missformation

What the learner who produced this error has done is not misinform but misselection errors. In this case the student used of the wrong form of a structure of sentence.⁶ For example: We will eat at the break time when we are study. This sentence is wrong. The correct sentence must be “We will eat at the break time after studying”.

d) Misordering

In this case the student makes sentence in incorrect order. Misordering is often the result of learners relying on carrying out word or word translation of native language surface structures when producing written or spoken utterances in the TL.⁷ For example: The cake is delicious; in addition, cake is sweet, many fruit, and look beautiful. The wrong order is the use of subject pronoun and a series of words. Therefore, the correct sentence is “The cake is delicious; in addition, it is sweet, fruitful, and beautiful.”

3. Objectives of Error Analysis

According to Corder, here are some objectives of conducting an error analysis.⁸ They are :

⁶ James, 108

⁷ Henry Guntur Tarigan, *Pengajaran Analisis Kesalahan Berbahasa* (Bandung: Angkasa, 1988), p. 157

⁸ S.P Corder, *The Significance of Learners' Errors* (London: Oxford University Press, 1967), p. 158

- a. To identify the patterns of error
- b. To widened the perspective on possible causes of error
- c. To establish error typology
- d. To evaluate and improve language teaching

1. Definition Of Essay Writing

Oshima and Hogue states that an essay is composed of several paragraphs, not just one or two paragraphs. Beside, Brereton adds that essay is a group of paragraphs about one idea. Moreover, Langan interpreted the essay as a paper of about 500 words, generally consisting of an introductory paragraph. From those definitions of essay that offered by the three scholars, it can be conclude that essay is a piece of writing that consist of more than three paragraphs that discuss a single idea.

Essay has been subdivided into formal and informal. Formal essays are characterized by "serious purpose, dignity, logical organization, and length", while informal essays are characterized by "personal elements (personal revelation, personal taste and experience, confidentiality), humor, elegant style, and relaxed structure, unconventionality or novelty of theme.

There are three main areas to consider when writing an essay. We need to evaluate our (1) focus, (2) content and (3) organization. While each of the three has its own vitality, the trinity is inseparable. First, essay must have a purpose, which has clearly defined and effectively communicated. This is the focus of essay. Essay must fulfill the requirements for the purpose it is trying to accomplish. Besides focus, the content is also an important part of essay. Considering the purpose of control, we must find out whether there is sufficient support and whether the development of essay that fullfil the commitment initiated or implied by the purpose of control. Focus and content are strengthened and can be improved through essay organization, which must follow an overall organization strategy. The organization of essay must

logically follow the commitment established for the control purpose and insure that the readers can follow the organization and understand it easily.

After all of the above has been observed; now ought to consider such things as grammar, spelling, word choice, sentence structure and mechanics. Despite its importance, grammar is often ignored in the writing classes. It is the student's responsibility to acquire the grammatical skills necessary to succeed in a writing class.

2. Types Of Essay

According to Alice Oshima and Ann Hogue, there are 8 types of essay writing. There are:

a. Expository Essay

An expository essay, also known as a definition essay, is the most basic type of essay. Expository essays aim only to explain an idea or define a concept, without making an argument. In general, expository essays are shorter pieces that answer a question (for example, “How is paper made?”) as directly as possible. An expository essay is to explain something to readers by giving directions or instructions, or to let readers know how to complete a task or how to complete something. You are showing your own knowledge and you explain it with facts, not your opinions. The important thing is that your tone of voice must be reasonable and your speech must be authentic and credible.

b. Compare and Contrast Essay

A compare and contrast essay places two things side-by-side and points out the similarities and differences between them, usually to illustrate a larger point. In general, compare and contrast essays have body paragraphs that are organized in two main sections: a comparison section, and a contrast section.⁹

⁹ Oshima & Hogue, *Introduction to Academic Writing*, 3rd ed. (New York: Pearson Education, 2007).

c. Cause and Effect Essay

Similar to a compare and contrast essay, a cause and effect essay (often written as “cause & effect”) aims to show the relationship between things—in particular, how something was influenced by something else (e.g., how an unfair law caused a riot). Cause and effect essays are often organized chronologically, first explaining the cause and then showing its effect.

d. Argumentative (Persuasive) Essay

An argumentative essay is a type of essay that takes a stance on an issue. In a good argumentative essay, a writer attempts to persuade readers to understand and support their specific point of view about a topic by stating their reasoning and providing evidence to back it up. A persuasive essay usually includes an introduction, a thesis statement, body paragraphs that feature a counterargument and data to back up your central thesis, and a conclusion.

e. Informal Essay

Informal essay is written mainly for enjoyment. This is not to say that it cannot be informative or persuasive; however, it is less a formal statement than a relaxed expression of opinion, observation, humor or pleasure. A good informal essay has a relaxed style but retains a strong structure, though that structure may be less rigid than in a formal paper.

The informal essay tends to be more personal than the formal, even though both may express subjective opinions. In a formal essay the writer is a silent presence behind the words, while in an informal essay the writer is speaking directly to the reader in a conversational style. If you are writing informally, try to maintain a sense of your own personality.

f. Critical Review

A critical analysis is a literature-based essay, in which the writer breaks down a short piece of literature (often as small as a single sentence) in order to make an argument about what the author is trying to say. Similar to argumentative essays, critical essays usually follow a traditional argument

format introduction, thesis, body, and conclusion that uses textual evidence and other critics' writing to back up its ideas.

g. Research (Analytical)

The research essay leads you into the works of others and asks you to compare their thoughts with your own. Writing a research paper involves going to source material and synthesizing what you learn from it with your own ideas. You must find texts on the subject and use them to support the topic you have been given to explore. Because it is easy to become lost in a wilderness of source material, you must take particular care to narrow your topic.

h. Literary

In the literary essay, you are exploring the meaning and construction of a piece of literature. This task is more complicated than reviewing, though the two are similarly evaluative. In a review you are discussing the overall effect and validity of written work, while in a literary essay you are paying more attention to specifics. A literary essay focuses on such elements as structure, character, theme, style, tone and subtext. You are taking a piece of writing and trying to discover how and why it is put together the way it is. You must adopt a viewpoint on the work in question and show how the details of the work support your viewpoint.¹⁰

3. Structure of Essay Writing

A basic essay consists of three main parts: introduction, body, transitions, and conclusion. Following this format will help you write and organize an essay.

a. Introduction

The introduction guides your reader into the paper by introducing the topic. It should begin with a hook that catches the reader's interest. This hook could be a quote, an analogy, a question, etc. After getting the reader's attention, the introduction should give some background information on the

¹⁰ Oshima & Hogue, *Writ. Acad. English*.

topic. The ideas within the introduction should be general enough for the reader to understand the main claim and gradually become more specific to lead into the thesis statement.

b. Thesis Statement

The thesis statement concisely states the main idea or argument of the essay, sets limits on the topic, and can indicate the organization of the essay. The thesis works as a road map for the entire essay, showing the readers what you have to say and which main points you will use to support your ideas.

c. Body

The body of the essay supports the main points presented in the thesis. Each point is developed by one or more paragraphs and supported with specific details. These details can include support from research and experiences, depending on the assignment. In addition to this support, the author's own analysis and discussion of the topic ties ideas together and draws conclusions that support the thesis.

d. Transitions

Transitions connect paragraphs to each other and to the thesis. They are used within and between paragraphs to help the paper flow from one topic to the next. These transitions can be one or two words ("first," "next," "in addition," etc.) or one or two sentences that bring the reader to the next main point.

e. Conclusion

The conclusion brings together all the main points of the essay. It refers back to the thesis statement and leaves readers with a final thought and sense of closure by resolving any ideas brought up in the essay. It may also address the implications of the argument. In the conclusion, new topics or ideas that were not developed in the paper should not be

f. Citations

If your paper incorporates research, be sure to give credit to each source using in-text citations and a Works Cited/References/Bibliography

page. Refer to the MLA Format, APA Format, or Turabian Format handout for help with this. introduced.¹¹

4. Characteristic of Essay Writing

Essay writing has some characteristics:

- a. Essay is a composition that defends the position or opinion forward by the author, also known as thesis.

An essay should show not only your general knowledge of a broader topic, but also your understanding of specific aspects of the topic. You must also prove that you have conducted additional relevant research in addition to the course materials to expand your knowledge and refine your argument.

- b. The writing of the essay limits the topics to be elaborated.
- c. Essay writing contains a thesis statement that should come from the general idea to the specific ones.
- d. Essay writing has several types of essay writing based on purpose.
- e. Essay writing consists of three main parts, namely introduction paragraph, body paragraph and concluding paragraph.
- f. Essay writing shapes the writer's critical thinking on a given topic because it encourages reading and research.¹²

B. The use of Transition Signal in Essay Writing

1. Definition of Transition Signal

Transition signal are vital devices for essay, paper, or other literary compositions that carry the reader from one idea to the next idea. Transition signal are to connect two sentences become a sentence, two independent clauses or two sentences. One of the ways to make a good writing is by using transition signals which are connectors between paragraphs. Create

¹¹ Uvu Writing Center, "Basic Essay and Paragraph Format," accessed August 6, 2021, https://www.uvu.edu/writingcenter/docs/handouts/writing_process/basicessayformat.pdf.

¹² Gayle Feng-Checkett and Lawrence Checkett, *The Write Start Sentences to Paragprah* (USA: Wadsworth Cengage Learning, 2010).

powerful links between sentences and paragraphs to improve the flow of information across the whole text. Rutten states that transition words also called conjunctive adverbs connect two independent clause or two sentences.¹³ It means that transition words are conjunctive adverbs to follow the reader easily to understand between one sentence and other to connect idea.

Schorr said that “without transitions, writing will be firm and boring”, for example, the reader will not be able to follow the paragraph easily. Sometimes, when writing a paragraph, transitions is needed to connect sentences or link one idea to the relationship between parts of the essay, students must learn to use them appropriately so the reader understands the text in the way the author had intended.

2. Types of Transition Signal

Transition words are related to types of particular transition words are related to the logic of the connection between the sentences or paragraph. Oshima and Hogue this table provides a few a of the most commonly used transition word¹⁴, in the table 2.1:

Table 2.1.
Types of Transition signals according to Oshima and Hogue

No	Type/Function	Examples of Transition Words	
1	To sequence your time, sequence and addition	First(ly), second(ly), third(ly), next then, after this, last(ly), finally, meanwhile, by	

¹³ Ruetten R.J, *The Nature of the Solar Chromosphere* (San Francisco: Astronomical Society of the Pacific, 2006).

¹⁴ Oshima & Hogue, *Writ. Acad. English*.

		the time, Also, furthermore, additionally, in addition, moreover, similarly, besides, another, too	
2	To introduce an opposite idea or contrast	In contrast, conversely, alternatively, although, even though, nevertheless, notwithstanding, however, on the other hand, whereas, while, instead, otherwise	
3	To add a similar idea	Comparatively, coupled with, correspondingly, identically, likewise, similar to, together with, equally, as well as	
4	To introduce an example or illustration	For example, such as, for instance, to demonstrate, namely, in particular, specifically	
5	To indicate a consequence or result	Consequently, accordingly, as a result, hence, subsequently, therefore, thus, thereupon as a consequence, for this reason wherefore	

6	To emphasize or clarify a point	Even more, above all, indeed, more importantly	
7	To introduce a restatement or explanation	That is, in fact, indeed, namely, specifically	
8	To show cause-effect	Due to, hence, since, leads to, because	
9	To show definition	Consist of, is a term that, is called, is characterized by means, that is	
10	To show classification	Type, divisions, group, varieties, kinds	
11	To show concession	Yet, despite the fact that, despite	
12	To draw a close or summarize	To conclude, as a final point, in brief, in conclusion, indeed, in short, in summary, finally, lastly	

Secondly, Boardman states that there are type/function and form of transition word with the function¹⁵ in table 2.2. They are:

¹⁵ Boardman, *Writing to Communicate* (New York: University of California Irvine Extension, 2002), p. 138

Table 2.2.
Types of Transition signals according to Boardman.

No	Types	Functions	Examples of transition word
1	Addition	Transition words that build upon an idea, adding one thought to another	Moreover, as well as, together, with, likewise, correspondingly, similarly, furthermore, additionally
2	Comparison	Transition words that show the similarities between two ideas.	Similarly, also
3	Conclusion	Transition words that bring an idea to an end.	After all, in fact, in summary, in conclusion, in short, in brief, in essence, to summarize, on balances, altogether, ordinarily, usually, to sum up.
4	Contrast	Transition words that show the differences between two ideas	On the order hand, in contrast, nevertheless, however, on the contrary, despite by comparison
5	Reason	Transition words that show the logical connection between two ideas	For this reason, because, due to, since

6	Result	Transition words that show the consequences of an idea.	As a result, is the case, for this reason, in effect, for this, hence, consequently, therefore, thereupon
7	Sequence	Transition words that show the order of ideas in time and space	First, second, third, next, afterward, before, then.

Thirdly, Louis says that there are types of transition words¹⁶ in table 2.3, there are:

Table 2.3.
Types of Transition signals according to Louis.

No	Types	Functions	Examples of transition word
1	Addition	Transition words that build upon an idea, adding one thought to another	Moreover, as well as, together, with, likewise, correspondingly, similarly, furthermore, additionally
2	Comparison	Transition words that show the similarities between two ideas.	Similarly, also
3	Conclusion	Transition words that bring an idea to an end.	After all, in fact, in summary, in conclusion, in short, in brief, in essence, to summarize, on

¹⁶ Louis, *Research Methods* (London: Routledge, 2001).

			balances, altogether, ordinarily, usually, to sum up.
4	Contrast	Transition words that show the differences between two ideas	On the other hand, in contrast, nevertheless, however, on the contrary, despite by comparison
5	Reason	Transition words that show the logical connection between two ideas	For this reason, because, due to, since
6	Result	Transition words that show the consequences of an idea.	As a result, is the case, for this reason, in effect, for this, hence, consequently, therefore, thereupon
7	Sequence	Transition words that show the order of ideas in time and space	First, second, third, next, afterward, before, then.

Lastly, Fournier says about there are some types and functions of transition signals¹⁷, there are:

- a. Transition signal show time or sequence, afterward, at the time, next, soon, then, meanwhile, nowadays.

¹⁷ Paul Fournier, *Strategies for Correct Writing* (London: Longman, 2004).

- b. Transition signal show cause and effect or result: as a result,consequently, therefore, thus hence.
- c. Transition signal add an Idea; also, besides, furthermore,moreover, in addition.
- d. Transition signal compare or show similarity; likewise,similarly.
- e. Transition signal show contrasting idea; however, nevertheless,still, yet.
- f. Transition signal show setting a condition or adding a limitation:otherwise.
- g. Transition signal adding emphasis to show the importance of an idea: in fact, indeed, obviously.

Based the experts it can be concluded that transition signal has many types of transition words. Each types of them has different. They are types of transition words for to introduce a similar idea, to compare thing, to introduce an opposite idea, and to contrast things, to introduce an example, to signal cronological order, to indicate order of importance, to introduce an effect or result, to introduce a cause or reason, addition, comparison, conclusion, reason, result, sequence.

C. Previous Studies

There are relevant researches or some related findings which discussed the same problem with this research.

Table 2.4.
Previous Studies

No.	Title	Researcher Name	Similarity	Difference	Research Originality
1.	“Transition Words In English Paragraph	Resti Rahmah Fauziah	This research aims to find out which	The source of this research data is the results of the	This research focuses to analyze students’

	Writing Subject” ¹⁸		types of transition words that are used by students. This research is a type of qualitative research.	students' midterm exams in Writing.	error in using transition signals based on Surface Strategy taxonomy and to know the dominant errors of the transition signals. The
2.	The Analysis of Transition Signals in Discussion text Written By The Sixth Semester Students of The English Study Program of UNDANA ¹⁹	Djahimo	This researcher used descriptive qualitative method.	This researcher aimed to identify type of transition signals and analyzes the appropriateness of the use those transition signals in students discussion text.	The data was processed and analyzed with qualitative process. The subject of research was 32 students of fifth-semester in the academic year of 2021/2022 in English

¹⁸ Resti Rahmah Fauziah, Bachelor Thesis: “Transition Words In English Paragraph Writing Subject” (STKIP PGRI West Sumatera, 2019), Accessed on 06 August 2021

¹⁹ Djahimo, Bachelor Thesis: "The Analysis of Transition Signals in Discussion text Written By The Sixth Semester Students of The English Study Program of UNDANA" (Kupang: M Postgraduate of Nusa Cendana University, 2018), Accessed on 06 August 2021

3.	“The Use of Transition Signals in Writing Essay at the Fifth Semester Students of English Department in Muhammadiyah University of Makassar” ²⁰	Dewi Kartika Sari	This research was conducted for the fifth semester students of English Department .	This research is specifically to find out the types of transition signals not the students’ error.	Education Study Program at IAIN Manado.
4.	An Error Analysis on Using Transition Signals in Essay Writing Among The Fourth Semester Students of English Education Department in State Institute	Siti Mamluatun Nikmah	This research used qualitative methodolog and used purposive sampling technique.	The primary aim of this research was to investigate the kinds and causes of errors on using transition signals occurring on the students’ essay writing.	

²⁰ Dewi Kartika Sari, Bachelor Thesis: “The Use of Transition Signals in Writing Essay at the Fifth Semester Students of English Department in Muhammadiyah University of Makassar” (Muhammadiyah University of Makassar, 2018), Accessed on 06 August 2021

	for Islamic Studies of Metro ²¹				
5.	“The Students’ Ability In Using Transition Signals In Completing Paragraph” ²¹	Fitra Ariadi	The aims of this study to investigate the students’ ability in using transition signals. The research design in this research is descriptive quantitative method.	The Instrument of this test is a. Completing paragraph test.	

²¹ Siti Mamluatun Nikmah, Bachelor Thesis : “An Error Analysis on Using Transition Signals in Essay Writing Among The Fourth Semester Students of English Education Department in State Institute for Islamic Studies of Metro” (State Institute for Islamic Studies of Metro, 2019). Accessed on 06 August 2021

²¹ Fitra Ariadi, Bachelor Thesis : “The Students’ Ability In Using Transition Signals In Completing Paragraph” (University of Muhammadiyah Sumatera Utara, 2017). Accessed on 06 August 2021.

The table above shows some previous studies related to this research. First study is “Transition Words In English Paragraph Writing Subject” by Resti Rahmah Fauziah. The purpose of this study is to identify the types of transition words used by students in their Mid-Semester Examination and to determine which types are most commonly used by students in their Mid-Semester Examinations at STKIP PGRI West Sumatra's English Education Study Program. The results of this study found that some students used transition words effectively based on their transition word functions. Some students use transition words such as moreover, with, in addition, in conclusion, however, because, for this reason, therefore, first, second, third, before, and then with transition tenses such as moreover, with, in addition, in conclusion, however, because, for this reason, therefore, first, second, third, before, and then. Furthermore, the most frequently used word types are result, with four additions, zero comparisons, eight conclusions, one contrast, fifteen reasons, nineteen results, and fifteen sequences. emergence.

Secondly, related research comes from Djahimo's thesis, "The Analysis of Transition Signals in Discussion Text Written by Sixth Semester Students of the UNDANA English Study Program in Academic Year 2016/2017." This researcher aimed to identify the types of transition signals, classify the types of transition signals most commonly used by students, and assess the appropriateness of using those transition signals in students' discussion texts. This researcher used a descriptive qualitative method, and the instrument used to collect data was a discussion text test, with 48 students as subjects, and more translation signals are still incorrect.

Third is written by Dewi Kartika Sari, “The Use of Transition Signals in Writing Essay at the Fifth Semester Students of English Department in Muhammadiyah University of Makassar”. This research was conducted for the fifth semester students of English Department in Muhammadiyah University of Makassar. The population of this study was fifth semester students, and the sample was 68 students drawn at random from that population. According to

the findings of this study, students use a total of 203 transition signals, specifically 35 transition signals for adding and emphasizing, 32 for showing contrast and comparison, 17 for providing example, 5 for showing cause and effect, 95 for introducing time order and sequence, and 19 for summarizing. In other words, transition signals for introducing time order and sequence were the most commonly used transition signals, while transition signals for demonstrating cause and effect were the least commonly used transition signals. While transition signals had the highest percentage of accuracy for providing examples and the lowest percentage of accuracy for summarizing, transition signals had the highest percentage of accuracy for providing examples and the lowest percentage of accuracy for summarizing.

Furthermore, Siti Mamluatun Nikmah wrote a thesis titled “An Error Analysis on Using Transition Signals in Essay Writing Among The Fourth Semester Students of English Education Department in State Institute for Islamic Studies of Metro.” This study used qualitative methodology, and the researcher attempted to analyze the types and causes of errors on using transition signals. The populations of this research were 193 of fourth semester students of English Education Department in State Islamic Institute (IAIN) of Metro in the academic year 2018/2019 having previously learned about essay writing and transition signals. Moreover, the samples were ten of the students' essays written from the total number of students mentioned using the purposive sampling technique. Moreover, the researcher concluded that the phenomenon was caused by three contributing factors: (1) students' lack of understanding of the rules for using transition signals in essay writing, (2) students' lack of vocabulary of transition signals based on the types and functions, and (3) students' lack of ability to arrange ideas properly based on the essay writing structure.

The last is written by Fitra Ariadi, *The Students' Ability In Using Transition Signals In Completing Paragraph*. The objectives were 1) to investigate the students' ability in using transition signals in completing

paragraph and 2) to investigate the students' difficulties in using transition signals in completing paragraph. The research design in this research is descriptive quantitative method. There were 63 sample taken from 4 classes. The research was used Random sampling. The Instrument of this test isa Completing paragraph test. The students were asked to write an answer based on the researcher's thesis statement. The researcher then took the students' answer sheets. According to the findings, 34 of the sample's students were able to answer the test, while 29 were unable to do so. There were 13 students (21%) classified as very good, 21 students (33%) classified as good, 22 students (35%) classified as poor, and 7 students (11%) classified as very poor.

Considering the previous findings, other researchers discussed the use of transition signals, students' errors in using transition signals, causes of errors on using transition signals and find the dominantly transition signals that students used in writing paragraph. While this study seeks to analyze the error and find the dominant error of fifth semester students did using transition signals in their essay writing.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

The researcher used a qualitative approach to this study. According to Creswell, qualitative research is a method for investigating and understanding the significance that individuals or groups ascribed to a social human problem. He adds that process of qualitative research entails developing questions and procedures, collecting data from participants, analyzing the data inductively, building from particulars to general themes, and making interpretations of data meaning.¹ Based on the method, this research used descriptive method. Descriptive research purposes to describe the current situation about the object of research. Descriptive research means to analyze or make a sense perception (descriptive) about situation or events. Descriptive this method has been used to describe about the topic namely the identification of the type of the transition signals that are used in essay writing and describe about fact that connect to object research with systematic and accurate, especially to know students' error in using transition signals in essay writing.

B. Research Setting

The location of this research is at English Education Study Program at IAIN Manado, Jl. Dr. SH. Sarundajang Kawasan Ringroad I, Kelurahan Malendeng, Kecamatan Paal Dua Kota Manado, Prov. Sulawesi Utara. The subject of this research are 32 students of fifth semester students in English Education Study Program at IAIN Manado. The data collection held in September to December 2021.

¹ John W Creswell, *Research Design , Qualitative, Quantitative, and Mixed Methods Approaches*, 4th ed. (Yogyakarta: Pustaka Belajar, 2014).

C. Data and Source of Data

1. The primary data in this research is the students' essay writing test results. The essay writing was collected from 32 students enrolled in the fifth semester in the academic year of 2021/2022 of the English Education Study program at IAIN Manado. Purposive sampling will be used in this study. Riduwan said that “Purposive sampling is one of the technical that can be used by researchers, if researcher had some of considerations take the certainly sampling to get the aim”.² The researcher chose fifth semester of English Education study program students because they had studied essay writing material on the previous semester.
2. The secondary data are some journals, articles, English dictionary, and documentation related to the research will be gained.

D. Research Instruments

1. Observation

Observation are made by directly observing what happens in the field. In this research, the researcher did preliminary observation to know the students understanding about transition signals.

2. Test

The technique of collecting the data in this research used test instrument. Test is a method that doing to know the ability of the students'. Here, the researcher wants to know about the students' error analysis problem in using transition signals. The researcher gave essay writing test to students at fifth semester of English Education study program at IAIN Manado. The students were write a short story about ; My Holiday / My

² Riduwan, *Belajar Mudah Penelitian Untuk Guru-Karyawan Dan Peneliti Pemula* (Bandung: Alfabeta, 2005), p. 63.

Family / My Hobby / Favorite Style / My Best Friend by using transition signals. The test is consisting 3 paragraphs to write essay written by using transition signals.

The test given to the fifth semester students' of English Education Study Program, this essay written has been seen in transition signals about:

- a. Transition Signal Time Sequence or Addition
- b. Transition Signal Comparison and Contrast
- c. Transition Signal for Example/Illustration
- d. Transition Signal Cause and Effect

The techniques for collecting data with test as follows:

1. Explaining the outline of the main points about the research.
 2. Preparing the test.
 3. Giving the test to the students based to the sample
 4. Determining the time of doing the test.
 5. Reminding students not to cheat and to complete the test on their own.
 6. Monitoring the students during the test.
 7. After students finished doing the test, the researcher will collect their writing to be analyze.
3. Documentation

According to Arikunto, Documentation is “looking for data about things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, meeting minutes, lenger, agendas, and so on”.³ In this research, the researcher used some journals, articles, English dictionary, and the students' essay writing products as a documentation analyzed to know the errors in using transition signal.

³ Arikunto Suharsimi, *Prosedur Penelitian: Suatu Pendekatan Pratik* (Jakarta: PT rineka cipta, 2010).

E. Data Analysis

Qualitative data analysis involves organizing, accounting for and explaining the data; in short, making sense of data in terms of the participants' definitions of the situation, noting patterns, themes, categories and regularities.⁴

After collected the data, the researcher analyzed the data using the following steps:

1. Identifying and describing students error in using transition signals.
2. Checking the errors of the students.
3. Counting the total number of errors based on the types of error.
4. Counting the percentage of errors for each type, the researcher were calculated by using the formula :

$$P = F / N \times 100 \%$$

Note:

P : Percentage of error

F : Frequency of types of error

N : Sum of all types of error⁵

5. The researcher make conclusion.

⁴ L. R Gay & Peter Airasian, *Educational Research: Companies for Analysis and Application* (USA: Prentice Hall, Incorporate, 2000), p. 237

⁵ Anas Sudijono, *Pengantar Statistik Pendidikan* (Jakarta: Raja Grafindo Persada, 2010), p. 43

CHAPTER IV

FINDINGS AND DISCUSSIONS

A. Description of Research Setting

1. A Brief Account on Tarbiyah and Teacher Training Faculty of IAIN Manado

The location of IAIN Manado is in the eastern part of Manado City, precisely in Malendeng Village, Pall Dua District. The opening of the Ringroad lane that connects several regions in North Sulawesi, such as Manado City with North Minahasa Regency and Bitung City, makes IAIN Manado in a very strategic location.

Nowadays, IAIN Manado has four Faculties including: Faculty of Sharia (FASYA), Faculty of Tarbiyah and Teacher Training (FTIK), Faculty of Islamic Economics and Business (FEBI), and Faculty of Ushuluddin, Adab and Da'wah (FUAD). The Faculty of Tarbiyah and Teacher Training (FTIK) is one of four faculties currently at IAIN Manado. FTIK covers Islamic Education Department (PAI), Arabic Education Department (PBA), Islamic Elementary School Education Department (PGMI) Islamic Childhood Education Department (PIAUD), and English Education Study Program (TBI).

2. The Profile of English Education Study Program

English Education Study Program (TBI) is one of strata 1 (S1) major of Tarbiyah and Teacher Training Faculty in State Islamic Institute (IAIN) of Manado which was established in 2015.

The legal and operational license of TBI is based on the explanation letter of Islamic Education general director No. 541/2015. According to the implementation license of study program from the general director, TBI is located in Manado State Institute of Islamic Studies, Manado City.

English Education Study Program (TBI) has a vision in implementing education, that is: to become a center of education, research and service in the field of English language education in Eastern Indonesia based on a multicultural society in 2035. The vision is enlarged in some missions. They are:

- a. Organizing academic education in the field of English Language Education that is professional, innovative, and effective.
- b. Conduct research and community service in the field of English Language Education in a multicultural manner.
- c. Improving the credibility, transparency, accountability, responsibility, and fairness of institutional governance in the field of English Language Education.
- d. Collaborate in the field of English Language Education with other institutions, both government and private, at home and abroad.¹

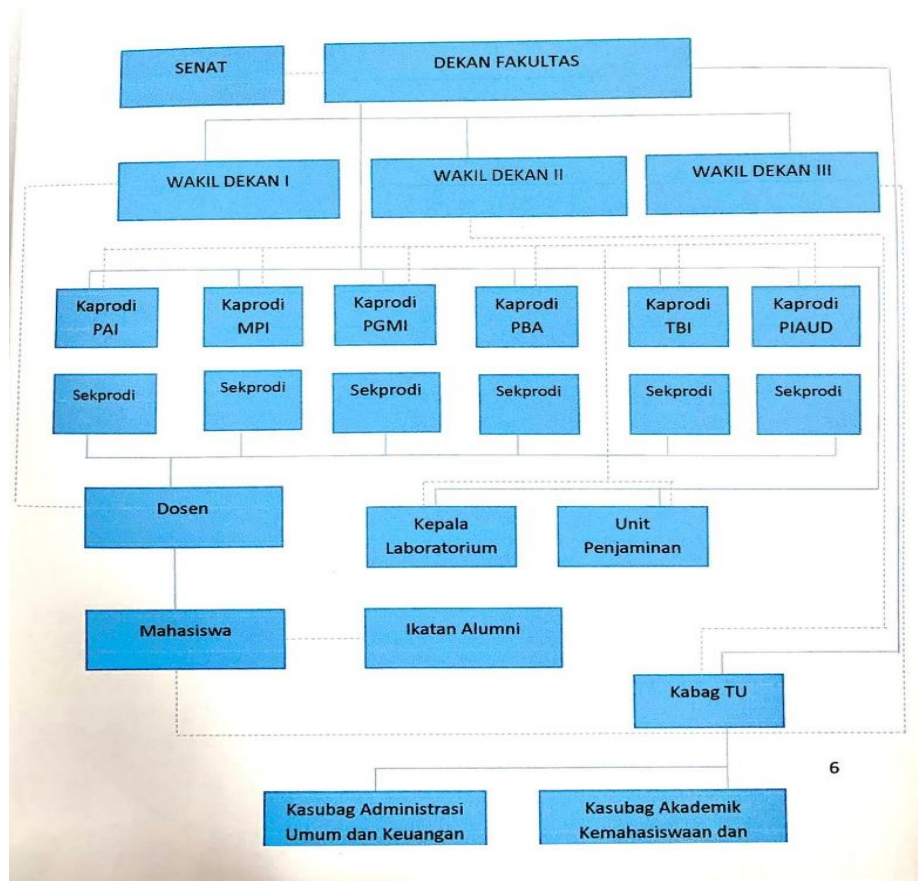
Based on the statement above, English Education Study Program (TBI) continuously tries to develop quality in learning and teaching process. Actually, it will be create dynamic, opened, and polite relationship.

3. Organization Structure of English Education Study Program

Position of English Education Study Program (TBI) in Organization Structure of the Faculty of Tarbiyah and Teacher Training is in line with other Study Programs within the Faculty of Tarbiyah and Teacher Training which are under the coordination of the Deputy Dean for Academic Affairs and Development. The position can be described as follows:

¹ "Visi, Misi Dan Tujuan," accessed October 20, 2021, <http://tbi.iain-manado.ac.id/index.php/aec-manage-venues/>.

Organization Structure of the Faculty of Tarbiyah and Teacher Training
IAIN Manado



Findings

1. Types of Errors

a. The students' Omission Error

There was 32 students did the test. The kind of test was the students were asked to write an essay with title My Holiday, My Family, My Hobby, My Best Friend, And My Favorite Style by using Transition Signal. Based on the result of the test, the researcher got some omission errors in using transition signal. Omission error is when the students make sentence, there is one aspect is omitted. It tends to effect function words rather than content words at least in the early stages.² Based on the types of error, the researcher described the students' omission error in using transition signal at fifth semester students at English Education Study Program IAIN Manado in the table 4.1.

Table 4.1
Students' Omission Error

No	Sample	Title of essay	Omission error	Total error
1	SAE	My friend	Additionally, Hence	2
2	AND	My Best Friend	-	-
3	NG	My Hobby	Hence	1
4	FZO	My Favorite Style	-	-
5	NWH	My Family	Besides, Moreover	2
6	SS	My Holiday	Meanwhile	1
7	RSM	My Best Friend	Second, Third	2
8	AFPY	My Best Friend	-	-
9	FB	My Holiday	Finally	1
10	LB	My best friend	-	-

² James, *Error in Language Learning and Use*.

11	PZA	My family	First, Second, Third, Fourth, Fifth.	5
12	MRPT	My Hobby	-	-
13	LI	My hobby	For example	1
14	IU	My Hobby	Finally	1
15	NT	My Holiday	Finally	1
16	MRM	My Holiday	-	-
17	SDPM	My Family	Meanwhile	1
18	EP	My Hobby	First, Second, Last	3
19	FR	My Hobby	Notwithstanding	1
20	LGP	My hobby	Finally	1
21	KIS	My Hobby	Additionally, Besides, Hence	3
22	AMSD	My hobby	-	-
23	YAK	My Holiday	-	-
24	SNPA	My Hobby	-	-
25	AKS	My Best Friend	While	1
26	GFG	My Favorite Style	While	1
27	NAA	My Hobby	Meanwhile	1
28	PFP	My family	While	1
29	RB	My family	However	1
30	MPT	My hobby	Such as	1
31	HIP	My Family	Such as	1
32	DJH	My Best Friend	Even though, However, While, Hence	4
Frequency of error				37

b. The students' Addition Error

Based on the result of the test, the researcher got some errors in using transition signal. Addition is a type of error that happen when the students add an unnecessary word/phrase. It is phenomenon in which certain aspect of

language is added in a correct sentence.³ Based on the types of error, the researcher described the students' addition error in transition signal at fifth semester students at English Education Study Program IAIN Manado in the table 4.2.

Table. 4.2
Students' Addition Error

No	Sample	Title Of Essay	Addition Error		Total Error
			Error	Correct	
1	SAE	My Friend	-	-	-
2	AND	My Best Friend	-	-	-
3	NG	My Hobby	-	-	-
4	FZO	My Favorite Style	And Then	Then	1
5	NWH	My Family	And Besides	Besides	2
6	SS	My Holiday	So After	After	1
7	RSM	My Best Friend	And First	First	1
8	AFPY	My Best Friend	And Hence	Hence	1
9	FB	My Holiday	-	-	-
10	LB	My Best Friend	-	-	-
11	PZA	My Family	-	-	-
12	MRPT	My Hobby	-	-	-
13	LI	My Hobby	And Since Then	Since Then	1
14	IU	My Hobby	And Even Though	Even Though	1
15	NT	My Holiday	-	-	-
16	MRM	My Holiday	Besides Too	Besides	1
17	SDPM	My Family	And Because	Because	1
18	EP	My Hobby	And The Last	Last	1
19	FR	My Hobby	And Because	Because	1
20	LGP	My Hobby	And Finally	Finally	1

³ James.

21	KIS	My Hobby	-	-	-
22	AMSD	My Hobby	From Then On	Then	2
			Can Also	Also	
23	YAK	My Holiday	On Last	Last	2
			Then After That	After That	
24	SNPA	My Hobby	-	-	-
25	AKS	My Best Friend	The First	First	3
			The Second	Second	
			The Third	Third	
26	GFG	My Favorite Style	-	-	-
27	NAA	My Hobby	-	-	-
28	PFP	My Family	At Last	Last	2
			And Lastly	Lastly	
29	RB	My Family	And Then	Then	1
30	MPT	My Hobby	At First	First	1
31	HIP	My Family	-	-	-
32	DJH	My Best Friend	At First	First	1
Frequency of error					24

c. The Students' Misformation Error in Using Transition Signal

The error of misformation were identified by the use of wrong morpheme or structure. It is a sentence which one aspect or word is substituted by another.⁴ From all the students did the test, the researcher got data that they did not do misformation error or misselection about transition signal because the researcher only focused to analyzing about transition word and form, not structure and grammar of sentences.

⁴ James.

d. The Students' Misordering Error in Using Transition Signals

In Misordering error, the student makes sentence in incorrect order. Misordering is often the result of learners relying on carrying out word or word translation of native language surface structures when producing written or spoken utterances.⁵ From all the students did the test, the researcher got same data with misformation, that they did not do misordering error in using transition signal.

The researcher pointed the types of errors in using transition signal made by the students by this following table:

Table 4.3
Students' Types of Error in Using Transition signal

No	Sample	Title of essay	Students' error in using transition signals				Total error
			omission	addition	misfor mation	misorde ring	
1	SAE	My friend	2	-	-	-	2
2	AND	My Best Friend	-	-	-	-	-
3	NG	My Hobby	1	-	-	-	1
4	FZO	My Favorite Style	-	1	-	-	1
5	NWH	My Family	2	1	-	-	3
6	SS	My Holiday	1	1	-	-	2
7	RSM	My Best Friend	2	1	-	-	3
8	AFPY	My Best Friend	-	1	-	-	1
9	FB	My Holiday	1	-	-	-	1
10	LB	My best friend	-	-	-	-	-
11	PZA	My family	5	-	-	-	5
12	MRPT	My Hobby	-	-	-	-	-

⁵ James.

13	LI	My hobby	1	1	-	-	2
14	IU	My Hobby	1	1	-	-	2
15	NT	My Holiday	1	-	-	-	1
16	MRM	My Holiday	-	1	-	-	1
17	SDPM	My Family	1	1	-	-	2
18	EP	My Hobby	3	1	-	-	4
19	FR	My Hobby	1	1	-	-	1
20	LGP	My hobby	1	1	-	-	1
21	KIS	My Hobby	3	-	-	-	3
22	AMSD	My hobby	-	2	-	-	2
23	YAK	My Holiday	-	2	-	-	2
24	SNPA	My Hobby	-	-	-	-	-
25	AKS	My Best Friend	1	3	-	-	4
26	GFG	My Favorite Style	1	-	-	-	1
27	NAA	My Hobby	1	-	-	-	1
28	PFP	My family	1	2	-	-	3
29	RB	My family	1	1	-	-	2
30	MPT	My hobby	1	1	-	-	2
31	HIP	My Family	1	-	-	-	1
32	DJH	My Best Friend	4	1	-	-	5
Total			37	24	-	-	61

From the table above, it can be seen that, students' error in omission type with 37 Frequency of errors. Then, students' error in addition type with 24 Frequency of errors. There was no error in misformation and misordering error.

2. The students' dominant error in using transition signal

Based on the result of the test, the researcher would like to express frequency of the students' error to know the dominant error do by the students.

a. Transition Signal Time Sequence or addition

Transition signal time sequence or addition is a words for addition or that to show a process of something in doing something. Then, as a continue sentences from one idea to another and make to complete as a story.⁶ Based on students' essay writing in did the test, the researcher found some mistake or useless word or omitted sentences.

Table 4.4

Students' Error in Using Transition Signal Time Sequence or addition

No	Sample	Transition Signal Time Sequence or Addition Error				Total error
		Omission	Addition	Misformation	Misordering	
1	SAE	Additionally	-	-	-	1
2	FZO	-	And then	-	-	1
3	RSM	-	And first	-	-	1
4	PZA	First, second, third, fourth, fifth	-	-	-	5
5	IU	Finally	-	-	-	1
6	NT	Finally	-	-	-	1
7	MRM	-	Besides too	-	-	1
8	LGP	Finally	-	-	-	1

⁶ Oshima & Hogue, *Introduction to Academic Writing*, 2007.

9	KIS	Additionally, Besides.	-	-	-	2
10	AMSD	-	From then on, Can also.	-	-	2
11	YAK	-	On last, Then after that.	-	-	2
12	AKS	-	The First, The Second, The Third.	-	-	3
13	NAA	Meanwhile	-	-	-	1
14	RB	-	And then	-	-	1
15	MPT	-	At first	-	-	1
16	DJH		At first	-	-	1
17	SS	Meanwhile	-	-	-	1
18	EP	First, Second, Last	And the last	-	-	5
19	FB	Finally	-	-	-	1
20	NWH	Besides, Moreover.	And besides	-	-	3
Frequency of error						35

b. Transition Signal Comparison and Contrast

Transition signal comparison and contrast is the words that an opposition between ideas, and often leads to a conclusion

or decision between them or to modify a statement.⁷ Based on students' essay writing in did the test, the researcher found some mistake or useless words about transition signal comparison and contrast.

Table 4.5

Students' Error in Using Transition Signal Comparison and Contrast

No	Sample	Transition Signal Comparison and Contrast				Total error
		Omission	Addition	Misformation	Misordering	
1	FR	Notwithstanding	-	-	-	1
2	AKS	While	-	-	-	1
3	GFG	While	-	-	-	1
4	PFP	While	-	-	-	1
5	RB	However	-	-	-	1
6	DJH	Even though, However, While	-	-	-	3
Frequency of error						8

c. Transition Signal for Example and ilustrasion

Transition signal for example and illustration is the words for giving example that introduces an example of previous idea, or to illustrate their ideas by citing particular examples.⁸ Based on students' essay writing in did the test, the researcher found some mistake or useless the words about transition signal for example and ilustrasion.

⁷ Oshima & Hogue.

⁸ Oshima & Hogue.

Table 4.6
Students' Error in Using Transition Signal Example and ilustrasion

No	Sample	Transition Signal for Example and ilustrasion				Total error
		Omission	Addition	Misformation	Misordering	
1	LI	For example	-	-	-	1
2	MPT	Such as	-	-	-	1
3	HIP	Such as	-	-	-	1
Frequency of error						3

d. Transition Signal Cause and Effect

Transition signal cause and effect are words that are employed as indicator of a cause or effect of something. Based on students' essay writing in did the test, the researcher found some mistake or useless words about transition signal cause and effect.

Table 4.7
Students' Error in Using Transition Signal Cause and Effect

No	Sample	Transition Signal Cause and Effect				Total error
		Omission	Addition	Misformation	Misordering	
1	SAE	Hence	-	-	-	1
2	AFPY	-	And hence	-	-	1
3	LI	-	And since then	-	-	1
4	SDPM	-	And because	-	-	1
5	FR	-	And because	-	-	1
6	KIS	Hence	-	-	-	1
7	DJH	Hence	-	-	-	1
8	NG	Hence	-	-	-	1
Frequency of error						8

C. Discussion

In this section, the researcher presented all the data obtained at the research location. In this research, the researcher ask the students to make an essay and using Transition Signal. According to Alice Oshima and Ann Hogue, Informal Essay is a formal statement for relaxed expression of opinion, observation, humor or pleasure.⁹ Most of the fifth semester students make an Informal Essay in their writing such us; My Holiday, My Family, My Hobby, My Favorite Style, and My Best Friend by using transition signals.

The aims of this research were to find out the answer of the research question. Thus, the first discussion would focus to find out the dominant error in Transition signals (Transition Signal for Time/Sequence or Addition, Comparison and Contrast, Example/ Illustrasion, Cause and Effect) in essay writing made by students' of fifth semester in English education.

1. The dominant error

Based on the result of the test, the researcher expressed frequency of the students' error to know the dominant error do by the students. First, Transition signal time sequence or addition is a words for addition or that to show a process of something in doing something. Then, as a continue sentences from one idea to another and make to complete as a story.¹⁵ In Transition Signal Time Sequence or addition, the research found that frequency of the error did by the students was 35 errors. Second, Transition signal comparison and contrast is the words that an opposition between ideas, and often leads to a conclusion or decision between them or to modify

⁹ Oshima & Hogue.

¹⁵ Oshima & Hogue, *Writ. Acad. English*.

a statement.¹⁶ The frequency of error committed by students in Transition signal comparison and contrast was 8 errors.

Third, Transition signal for example and illustration is the words for giving example that introduces an example of previous idea, or to illustrate their ideas by citing particular examples.¹⁷ The frequency of errors committed by students was 3 errors. Fourth, Transition signal cause and effect are words that are employed as indicator of a cause or effect of something.¹⁸ The frequency of errors committed by students was 8 errors.

Based on explanations above, the percentage of students' error in using transition signal in essay writing is given at table below:

Table 4.8
The Percentage of Students Dominant Error in Transition Signal

No	Transition Signal	Frequency	Percentage
1.	Transition Signal Time Sequence or addition	35	64.81%
2.	Transition Signal Comparison and Contrast	8	14.82%
3.	Transition Signal Example and Illustration	3	5.55%
4.	Transition Signal Cause and Effect	8	14.82%
5.	Total	54	100%

From the previously explanation, the researcher concluded that the most dominant type of students' error in using transition signal in essay writing were error in transitional signal time sequence or addition with 35 errors.

¹⁶ Oshima & Hogue.

¹⁷ Oshima & Hogue.

¹⁸ Oshima & Hogue.

2. The proportion of students' error

According to Carl James, there are four classification of surface strategy taxonomy namely Omission Error, Addition Error, Misformation Error and Misordering Error.¹⁰

Omission error is when the students make sentence, there is one aspect is omitted. It tends to effect function words rather than content words at least in the early stages.¹¹ Most of the students not aware and ignored the transition signals. For example, essay writing that written by the students with initial HIP. She wrote "I have 5 members in my family, me, my father, mother, and 2 brothers". The sentence is wrong and boring, because the transition signal is omitted. It should be "I have 5 members in my family, *such as* me, my father, mother, and 2 brothers". In this research, the researcher found 37 frequency of omission error.

Addition is a type of error that happen when the students add an unnecessary word/phrase. It is phenomenon in which certain aspect of language is added in a correct sentence.¹² For example, essay writing that written by the students with initial LGP. She wrote "And finally there's a cooking competition" in the beginning of paragraph. This sentence is wrong because a sentence should not commence with the conjunctions and, for, or but. In this research, the researcher found 24 frequency of addition error.

The error of misformation were identified by the use of wrong morpheme or structure. It is a sentence which one aspect or word is substituted by another.¹³ From all the students did the test. Based on their essay writing, the researcher got data that they did not do misformation error

¹⁰ James, *Error in Language Learning and Use*.

¹¹ James.

¹² James.

¹³ James.

or misselection about transition signal. Because the researcher only focused to analyzing about transition word and form, not structure and grammar of sentences.

In misordering error, the student makes sentence in incorrect order. Misordering is often the result of learners relying on carrying out word or word translation of native language surface structures when producing written or spoken utterances.¹⁴ From all the students did the test. The researcher got same data with misformation, that they did not do misordering error in using transition signal.

This stage, by collecting the data, the writer found 61 frequency of errors. It could be summarized that 23 students produced 37 frequency of omission errors and 19 students produced 24 frequency of addition errors in using transition signals (Transition Signal for Time/ Sequence or Addition, Comparison and Contrast, Example/ Illustration, Cause and Effect).

The percentage of students' error in using transition signal in essay writing is given at table below:

Table 4.9

The Percentage of Students Error in Using Transition Signal in Essay Writing

No	Types of error	Frequency	Percentage
1.	Omission	37	60.65%
2.	Addition	24	39.35%
3.	Misformation	-	-
4.	Misordering	-	-
5.	Total	61	100%

The table gave information about the overall errors which made by students in essay writing test. There were 37 frequency of omission error,

¹⁴ James.

24 frequency of addition error and there is no error in misformation and misordering error in transition signal. Therefore, the frequency of omission and addition error which made by the students were added and the errors result is 60.65% in omission of total errors and 39.35% for addition total errors.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the test, the conclusion of this research is considered as follows:

1. The researcher found 54 total of errors in transition signal from 32 students. There are 35 frequency of errors (64.81%) in transition signal time sequence and addition, 8 frequency of errors (14.82%) in transition signal comparison and contrast, 8 frequency of errors (14.82%) in transition signal cause and effect, and 3 frequency of errors (5.55%) in transition signal example and illustration. Therefore, it can be concluded that the transition signal time sequence and addition was the dominant error with 35 frequency of errors (64.81%).
2. The researcher found 61 errors in students essay writing on using Transition Signal. There are 37 frequency (60.65%) of omission errors, 24 frequency (39.35%) of addition errors, and there was no error in misinformation and misordering error. Therefore, it can be concluded that the highest frequency of error was omission error with 37 frequency of errors (60.65%).

B. Suggestion

Based on the conclusions, the students are expected to understand more about transition signal appropriate with its function and grammar to make them be able constructing a coherence paragraph or essay. The researcher gave some suggestions as follow:

1. To other researcher can conduct a research related to the topic study, especially to be more specific in finding students' error in Transition Signals.
2. The students of fifth semester in English Education Study Program at IAIN Manado need to be more attractive in English, in order to alleviate their error transition signal and students should to practice in writing text especially Transition Signals.

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APPENDICES

Appendix 1 Instrument of the test

TEST

Name : _____
NIM : _____

Instruction:

- Make three paragraphs of essay and choose the topics ; My Holiday / My Family / My Hobby / Favorite Style / My Best Friend and use transition signal (Signal time sequence or addition, Signal example/illustration, Signal cause and effect, signal comparison and contrast) to make your story more interesting.
- Do the test by your self and do not cheat!

Appendix 2

List Students of the 5th Semester of English Study Program at IAIN Manado

No	NIM	Nama
1.	1926001	Siti Aisyah Efendi
2.	1926002	Aci Nurulfida Dotinggulo
3.	1926003	Nofikasari Gobel
4.	1926004	Fatima Zohrah Ombingo
5.	1926005	Nur Alifah Husain
6.	1926006	Sakanna Supardi
7.	1926007	Rasna S. Mokoginta
8.	1926008	Afiyah Fitriani Putri Yusuf
9.	1926009	Faudjia Besse
10.	1926012	listianti botutihe
11.	1926016	Putri Zaenap Al Idrus
12.	1926017	Mohamad Raihan Praba Tahir
13.	1926018	Lian
14.	1926019	Irawan Umaternate
15.	1926021	Nurfitria Tumboimbela
16.	1926022	Muhamad Riski Mokoginta
17.	1926023	Suciana Dewi Putri Makuta
18.	1926024	Erfina Paputungan
19.	1926025	Fahrul Roziq
20.	1926026	Lilis Giska Pasambuna
21.	1926027	Khofifa indar sugaha
22.	1926032	Alifah Maqdis Safika Damogalad
23.	1926033	Yusi Adisti Kolopita
24.	1926034	Sri Nurul Putri Abdullah
25.	1926035	Agista Kurnia Sugiyanto

26.	1926037	Gusnar Faridzi Gobel
27.	1926038	Nurvia Anastasia Anggai
28.	1926039	Pricilia Feren Pakaya
29.	1926040	Rusdin Bay
30.	1926043	Murni Putriawati Tamar
31.	1926044	Hidayanti Indah Pratiwi
32.	20126031	Dwi Julianty Hilipito



KEMENTERIAN AGAMA
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Jln. Dr. S. H. Sarundajang Kawasan Ring Road I Kota Manado Tlp. Fax (0431) 860616 Manado 95128

Nomor : B-2267-1-25 / F.II / TL.00.1 / 9 / 2021 Manado, 29 September 2021
Lamp : -
Hal : Permohonan Izin Penelitian

Yth
Kaprosdi Tadris Bahasa Inggris FTIK IAIN Manado
Di Tempat

Bismillahirrahmanirrahim.

Dengan hormat disampaikan bahwa Mahasiswa Institut Agama Islam Negeri (IAIN) Manado, yang tersebut dibawah ini :

Nama : **Firdha Juniar Bahar**
N I M : 17.2.6.036
Semester : IX (Sembilan)
Fakultas : Tarbiyah dan Ilmu Keguruan
Prodi : Tadris Bahasa Inggris (TBI)

Bermaksud melakukan penelitian di desa/lembaga/sekolah yang Bapak/Ibu pimpin dalam rangka penyusunan Skripsi yang berjudul : **"An Error Analysis of Using Transition Signal in Essay Writing"**
Penelitian ini dilakukan sebagai salah satu syarat untuk memperoleh Gelar Sarjana Pendidikan dengan Dosen Pembimbing :

1. Nur Halimah, M.Hum
2. Nikmala N. Kaharuddin, M.Hum

Untuk maksud tersebut kami mengharapkan kiranya kepada Mahasiswa yang bersangkutan dapat diberikan izin untuk melakukan penelitian dari bulan Oktober s.d Desember 2021.

Demikian atas perhatian dan kerjasamanya yang baik diucapkan terima kasih

Mengetahui
Dean Dekan
Wakil Dekan Bid. Akademik dan
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Mutmainah, M.Pd
NIP. 19810716 200604 2 002

Tembusan
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**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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NOMOR : *91*SKet/TBI/ *1* /2022

Yang bertanda tangan dibawah ini:

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Jabatan : Kaprodi Tadris Bahasa Inggris

Dengan ini menerangkan:

Nama : Firdha Juniar Bahar
NIM : 17.2.6.036
Fakultas/Prodi : FTIK/TBI
Judul Skripsi : An Error Analysis on Using Transition Signal in
Essay Writing at English Education Study
Program of IAIN Manado

Bahwa yang bersangkutan telah diterima untuk melaksanakan Penelitian di Program Studi Tadris Bahasa Inggris dalam rangka penyusunan Skripsi. Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Manado, *9 Januari* 2022

KAPRODI TBI

Tembusan :

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2. Arsip

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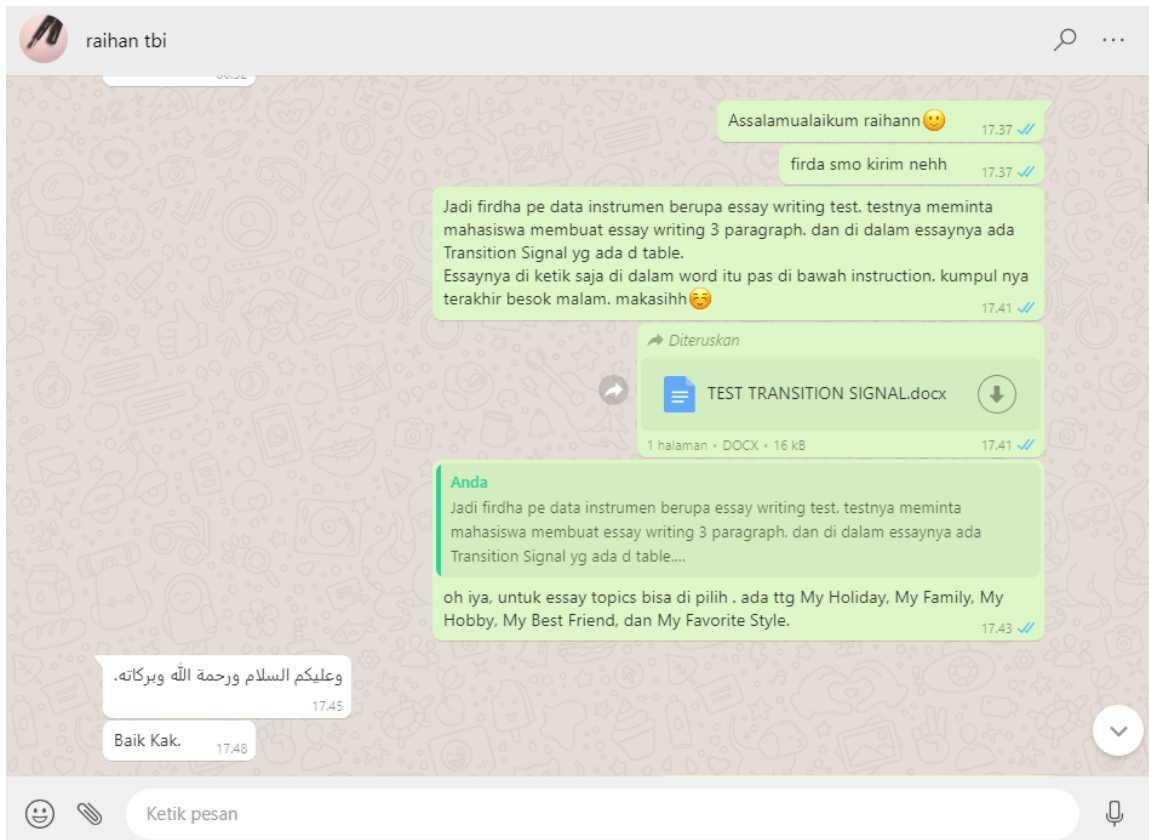
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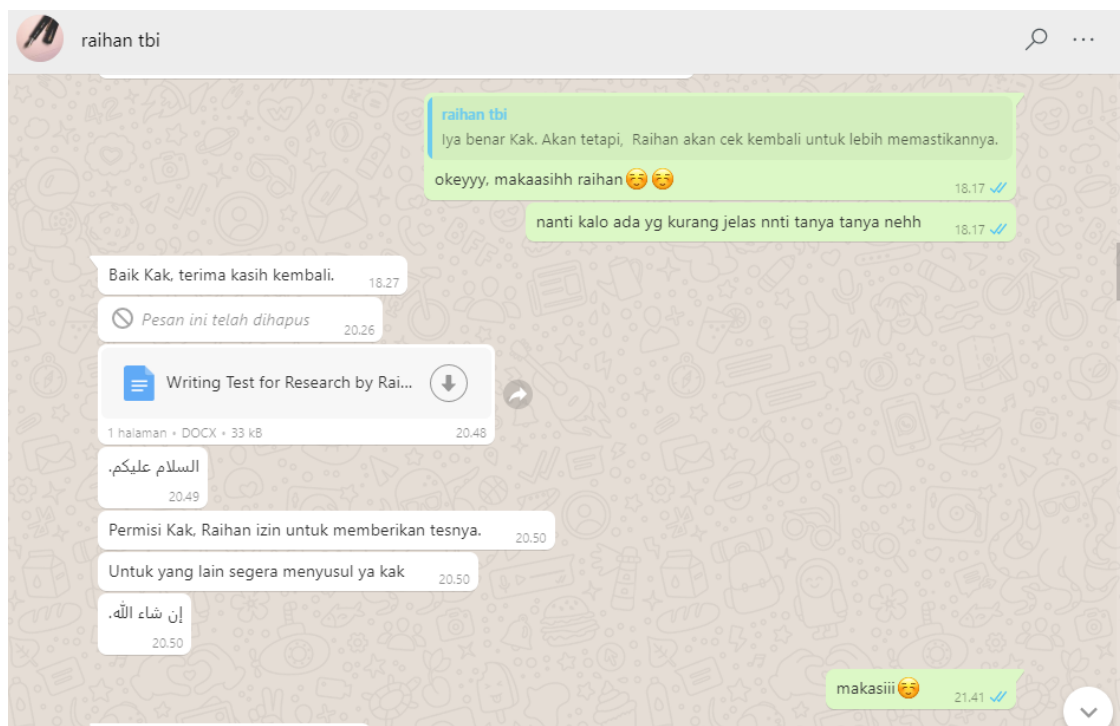
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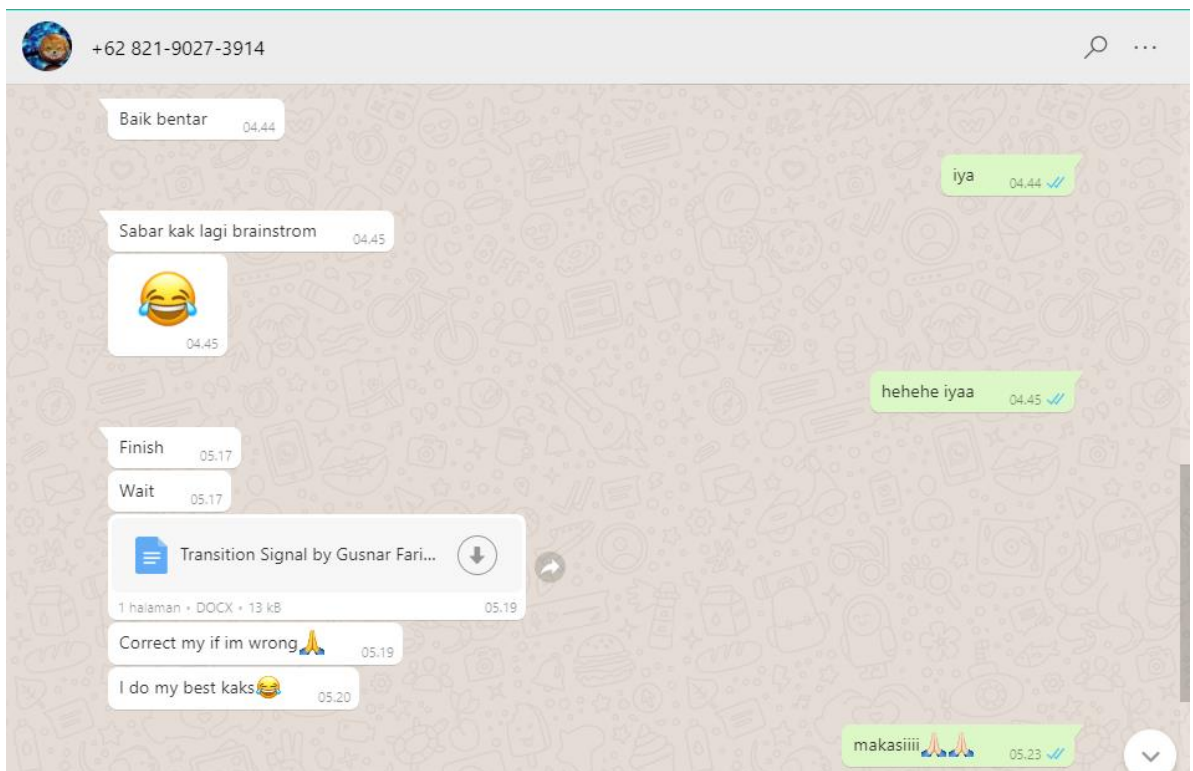
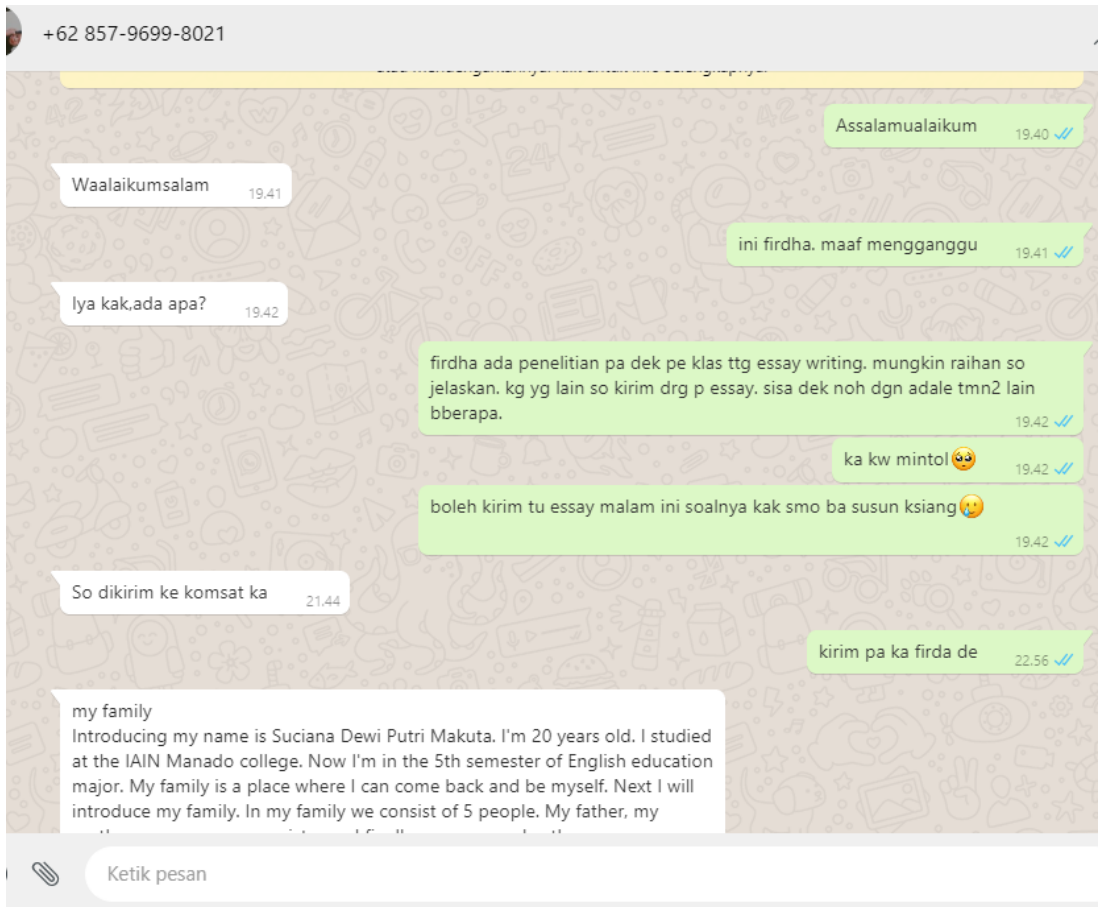
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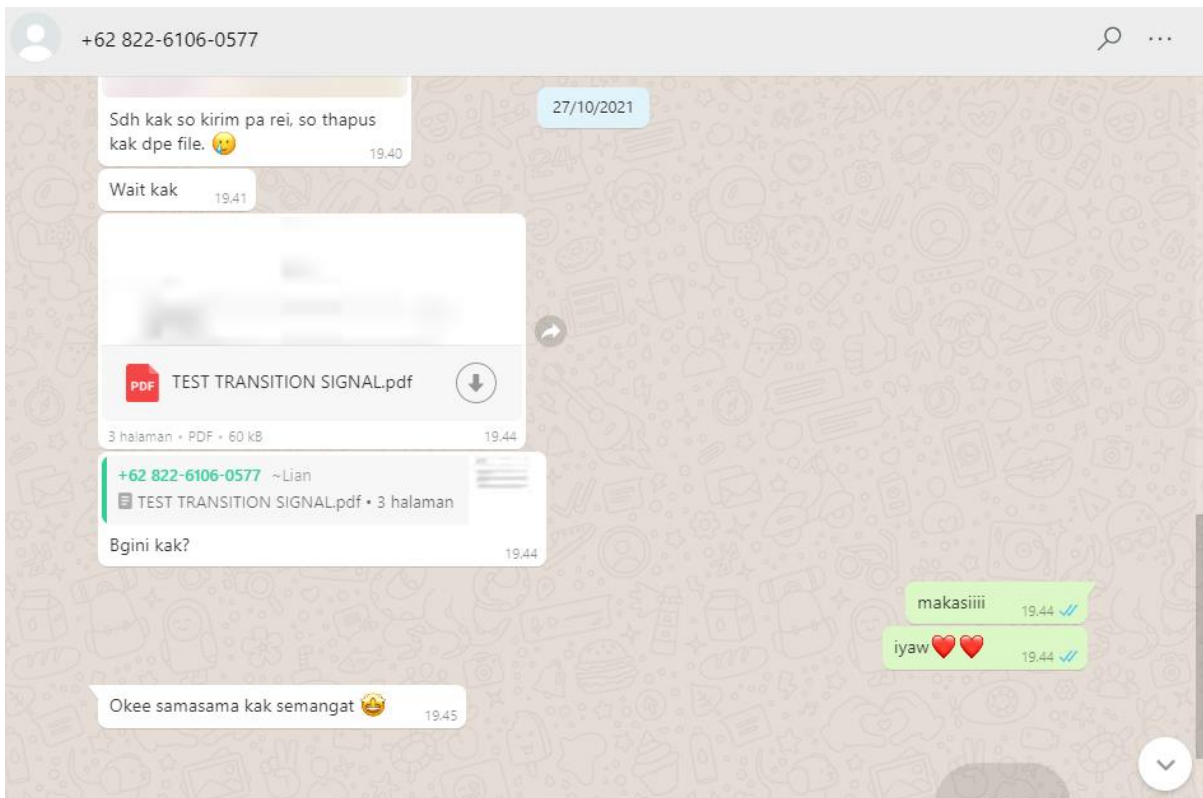
The researcher giving the test instruction to the students



The researcher ask the students to do the test







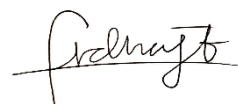
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Senior High School : SMA N 1 Likupang (2014-2017)
Organizational Experience : HMPS TBI FTIK IAIN Manado 2018-2019 as a member

Manado, 17 January 2022

The writer



Firdha Juniar Bahar

TEST

Name : Listianti Botutihe

NIM : (1926012)

My best friend

My best friend is Muti. We both study in the same school. Muti also helps me in my studies. We also live in the same village. My best friend Muti and I spend most of the time together doing the things we like to do.

Whenever I need help or support, muti is always there for me. We have lived moments together and have created memories that will remain throughout our life.

Muti is the person who makes me happy and deserves all my love and attention. She has been my support system and my strength. No one can take the place of my best friend Muti in my life.

TEST

Name : Erfina Paputungan

NIM : (1926024)

My Hobby

Everyone has a hobby, a hobby that they always do what they like, to reduce the problems they are facing maybe, my hobbies are playing badminton, photography and cooking.

First This is playing badminton, The hobby of playing badminton is a very fun thing *because* it means exercise to flex our bodies, *second* next is photography. photography is when we see something beautiful, a natural beauty makes me feel that this world will not be beautiful forever, *because* beauty is only temporary and makes me always grateful for what which God has given for the beauty of nature. *And then* is cooking. I like to cook new recipes, especially the food in my village.

Maybe only this short, with all those hobbies I can always be productive to do new things

TEST

Name : Faudjia Besse

NIM : (1926009)

My Holiday at the beach

My family and I had planned a vacation for the end of the semester. My father recommended that we visit Pulisan Beach. His suggestion was well-received by all. We went to bed early since we wanted to be well rested for our trip the next day.

We welcome the next day and started packing our stuff. Breakfast was provided by my mother for us. Nasi Kuning was prepared by my mother. We got up at 8:00 a.m. and moved. We reached Pulisan Beach at 10.45 in the morning. The sky was clear and the sun was shining. Me and my sister started to swim, that's so fun!!

It was 5:00 p.m when we all had packed up our stuff and put them back into the car. I looked out of the window to have a quick look at the clear blue sea water one more before we drove off. I can see that sun was already setting the ocean.

TEST

Name : Dwi Julianty Hilipito

NIM : (20126031)

My Best Friend, Julia

Julia was a close friend of mine for three years. I first met her in senior high school, MAN Model Manado. At first she was friends with my close friend, as well as time went by the three of us always went to the canteen together. We've been friends ever since.

Julia is very pleasant to talk to. She is very kind, she always shy. With the kindness of her heart, she always shares a supply of food with me. Like introverts in general, she is a little closed to certain people.

Julia is very shy, but after I became close friends with her it turned out that she has a fantastic sense of humor and she always makes me laugh, while people know her as a cool girl. Julia is very diligent at her studies. She likes listening to music and sometimes, she spends a lot of money on food. It was a pleasure for me to be with her and I really enjoyed her personality. I'm sure we will always be best friends forever.

TEST

Name : Pricilia Feren Pakaya

NIM : 1926039

My family

My family consists of 7 people, namely grandmother, father, mother, first brother, second brother, me and my younger sister. My grandma 71 is years old, my mother is 53 years old, and my father 47 years old. My first brother is 26 years old, my second brother is 22 years old, I am 20 years old and at last my sister is 11 years old.

My father works as an entrepreneur and my mother as a housewife. My grandmother is experiencing back pain which every week routinely goes to the hospital. My first brother is a police mobile brigade who has worked in the city of Depok for 5 years, my second brother works in the city ternate and only want to work 2 weeks. I'm a student majoring 5th semester English at the IAIN MANADO campus. and lastly, my sister goes to state elementary school 11, Manado, grade 6, but she is often mistaken for middle school with a foreigner.

In conclusion, my family can be said to be very harmonious and get together so often that we often laugh and forget about problems.

TEST

Name : Khofifa Indar Sugeha

NIM : (1926027)

My Hobby

additionally
besides
Singing and listening to songs is my hobby because I think singing is something I do when I'm happy, especially when I'm in the bathroom, my favorite place to sing. I was the favorite singer when I was in senior high school. I also won first place at school when I sang national and regional songs and was sent by my school scout representative for a singing competition. My friends always support me to sing, they say my voice is good but I have a lot to learn.

I like listening to music, especially when I'm sad. The thing that makes me calm is listening to music. I feel really down when I listen to music, it feels a little healed, I prefer to listen to music with the pop genre and I prefer western music to Indonesian music. I also like Indonesian music but not too much. In Indonesia, I like to hear Raisa's and Pamunkas' songs. If it's western, I like Ariana Grande, Billie Eilish and Bruno Mars.

Singing and listening to music is not just a hobby but has become part of my daily activities. And when I'm on the road, if I hear a song, I'll definitely sing it. Hence, music is a part of my life.

TEST

Name : Sri Nurul Putri Abdullah

NIM : (1926034)

My Hobby: Watching movies

My hobby is watching movies, I like watching movies because it can make me feel carried away with the film. whether it's sad, happy, laughter and other feelings.

Besides I watch movies only in my spare time. I also have to be good at managing time. Don't just watch movies and forget about other work.

In addition, there are films that I watch that contain education such as films with the theme of struggle or others and containing different messages.

TEST

Name : Agista Kurnia Sugiyanto

NIM : (1926035)

My Best Friend

My best friend only 4 in high school until now, vita, niken, lulu, agis. vita and niken are 19 years old just like me, lulu is 20 years old, older than the three of us although only 1 year apart. *while*

The First, my best friend, Vita, is currently studying at the Manado Health Polytechnic (Department of Nutrition), the second is Niken, now she is studying at Iain Gorontalo, Department (Arabic Language Education), the third, she is now working.

In conclusion, they are still my friends even though we are focused on each other's future.

TEST

Name : Lilis Giska Pasambuna
NIM : 1926026

My hobby it's cooking

I really like to cook. From the age of 7 years I have been able to cook but not as well as now. When I was 7 years old I only helped my mother cook. In my family, it was me who really liked to cook. I learned to cook from my mother.

Until now, I really like to cook. I take cooking classes at my school and every time there is a cooking competition, my school will definitely win. Even though I'm not the one participating in the cooking competition, I'm sure I can also take part in the cooking competition with satisfying results.

And ^{finally,} there's a cooking competition, I participate and win. My mom and dad are very proud of me. And there's a cooking show on television. I'm participating in the show. It turns out that I have a lot of rivals who are very good at cooking, but my strong desire to cook never stops.

TEST

Name : Rusdin Bay

NIM : (1926040)

My family

I would like to talk about my family. I have mother, father, and sister. My mother calls me Kiki. She is 57 years old and is a farmer, Have your own farm, sweat all over during the day, accompanied by fruit trees! After dinner, she began her rich hobby life. For example square dance, playing erhu, singing Qin opera. Up to now, there are folk opera tropupes in my hometown, and my mother is one of them.

Talking about my father, He is a handsome and versatile man. It is said that by chance, in an art performance organized by the government between villages and towns, my father loved this beautiful young lady. And Then I came to this world But unfortunately, I didn't keep the picture of my handsome father, but I sorted out family photos into albums. My father works hard for family and goes shopping with me weekend. My sister is 3 years younger than me and likes playing the piano. and sometimes travels with me.

I think family is important in Likupang because it affects their thought, values and cultures. Some years ago, it is usual to live together with not only parents but also grandparents and aunts. Nowadays, most of people live with only parents because they have to move for study and work in the central city.

TEST

Name : Hidayanti Indah Pratiwi NIM
: (1926044)

My Family.

My name is Hidayanti Indah Pratiwi. I'm a 20 years old girl. An IAIN Manado's student on 5th semester. In my opinion, family is a place where we can feel comfortable and at ease. Family for me, not just dad, mom and brother, but my classmates ^(too). Here I will introduce my real family.

My family. I have 5 members in my family, ^{such as} me, my father, mother, and 2 brothers. Firstly, my father. He's 40 years old. My father working as one of the employee in a company in my city. Every afternoon he always invite me to help him in the backyard. Like sweep the yard and clean the cat cage. Secondly, my mother. 39 years old. She is a teacher in kindergarten. The one that likes to scream in the morning when four of us don't wanna wake up. However, she's the one who always care and give all her time to us. Lastly, my two brothers. Surya, 16 years old. He's a senior high school student. And Agha, 5 years old. They really look alike. Same eyes, nothirse, lips, also face shape.

So, that's a little bit information about my family. I really love them and I hope God give them a long life. I thank you for always being my place to come home to and never getting tired of my complaints.

TEST

Name : Yusi Adisti Kolopita

NIM : (1926033)

My Holiday

On last Sunday my family and I went on vacation to the tourist beach in the village of tumpaan kakas. before we left for tumpaan beach, my family and I prepared food and provisions for us to enjoy there. after we had prepared everything, my family and I immediately went to tumpaan beach. during the trip I felt dizzy because the road was not good, but my dizziness was cured because while on the way we passed a lot of beautiful scenery.

when we got to the beach my family and I immediately looked for a comfortable place. coincidentally on that day the weather was quite good so we didn't have to go far to find a place to take shelter, after that my sister and I went straight to the beach for photos while enjoying the beach atmosphere, after that my sister and I immediately went to the bathroom to change clothes because we wanted to take a bath on the beach. when we were enjoying the beach atmosphere suddenly my sister left because she said she had finished swimming so I also joined her too. Then After that my sister and I went to family's shelter and after that my sister and I immediately went to clean our bodies which were full of sand.

Before we go home, my family and I don't forget to enjoy the food and drinks that we have prepared from home. We also waited for the new sunset we immediately rushed to go home, because our goal to go to the beach is to see the sunset. on that day I was very happy because I could gather with my family and be able to go on vacation with them, this holiday really gave me special memories.

TEST

Name : Alifah Maqdis Safika

Damogalad

NIM: 1926032

My hobby: Watching Korean Drama

My hobby is watching Korean dramas. Since the 2nd grade of high school, I have been interested in watching Korean dramas and the first drama I watched was a drama called Descendants of the Sun. From then on I became interested in watching other Korean dramas.

I watch Korean dramas only in my spare time. Because if I keep watching, I will forget about my other work. So I have to be good at managing time.

The benefit that I can take from watching Korean dramas is that we can get to know the cultures that exist in South Korea and can also learn Korean vocabulary little by little.

TEST

Name : Nurfitria Tumboimbela

NIM : (1926021)

My Holiday

Last month, my friends and I went on vacation to Chimoki Beach, which is located in BOLTIM in Jiko Village to be exact. We decided to go for 2 days on Saturday and Sunday. And on Saturday morning, we all gathered at my friend's house with all the necessary equipment. After everything was ready, we rushed to go by car.

After almost an hour, we arrived at Jiko Village. ^{finally} To go to Chimoki beach, you must use the boat that has been provided. We arrived at our destination. The scenery in this tourist spot is very stunning, plus the playgrounds that have been provided. There are also provided tents for visitors who want to stay overnight.

For those who want refreshing, Chimoki beach is perfect to visit. Because in addition to a beautiful place, visitors can also enjoy it at a low price and good service.

TEST

Name : LIAN
NIM : 1926018

My hobby

My hobby is reading novels & textbooks. This hobby has emerged since I was in 5th grade. And since then I often read books.

The books I often read are newspapers. I like reading the news because it can make me know about things that are currently being discussed. Because in my opinion, when we read we are like entering a wider world that is full of inspiration, such as imagination and information that we did not know before.

I like to read novels too, like religious stories, mysteries and fantasy.

for example

TEST

Name : Siti Aisyah Efendi

NIM : 1926001

My friend

My friends are always there when I feel the world is so difficult, and hard sometimes they make me feel better. They always help me while I feel difficulty and frustration. They are both beautiful and intelligent.

They are ^{+ additional} also my childhood friends and still survive until now. Although I feel so sad they are there for me, however I feel I need help they can find away. They are so funny however their act like children but I feel happy when I hang out with them. I feel safe and comfortable around them.

Sometimes they are so annoying when we are in a serious situation they prefer to joke around but that can dilute things so they aren't strained. I ^{+ hence} am very grateful to have friends like them.

TEST

Name : Nurvia Anastasia Anggai
NIM : (1926038)

My Hobby

Everyone must have a hobby whether it's to channel their will, reduce stress and even make someone achieve achievements through their hobbies. I have several hobbies, namely writing, photography, and cooking.

The hobby of writing is something I do to reduce stress, and to fill my free time. Furthermore, photography is what I do whenever and wherever I see something beautiful, it can make me feel more grateful for all the blessings that God has given me. ^{meanwhile} to fill my spare time I like to cook and also every time I cook I always feel challenged with every new food recipe especially the food I cook is successful.

In short, with all those hobbies just so I can be more productive and have a happier life.

TEST

Name : Suciana Dewi Putri Makuta

NIM : (1926023)

My Family

Introducing my name is Suciana Dewi Putri Makuta. I'm 20 years old. I studied at the IAIN Manado college. Now I'm in the 5th semester of English education major. My family is a place where I can come back and be myself. Next I will introduce my family. In my family we consist of 5 people. My father, my mother, me, my younger sister and finally my younger brother.

Firstly, my father is 40 years old, secondly my mother is 45 years old. thirdly my younger sister named Silfana is now 18 years old, she is currently studying at the State University of Gorontalo majoring in Mathematics education and lastly my younger brother named Wahyudi he is now 15 years old.

Meanwhile, We have almost the same hobbies for example my father and my two younger brothers have the same hobby, which is we both like to play chess. I have the same hobbies as my mother, reading and cooking. I think my family is everyone's dream family, and because my family has everything that anyone could want. Maybe I can't mention them one by one but I'm really lucky because I have them in my life.

TEST

Name : Afiyah Fitriani Putri Yusuf
NIM : (1926008)

My Best Friend

I have three best friends. The one named Alisya, we became friends since we were in the 1st grade in Junior High School. Meanwhile my two friends named Nadya and Putri. I have met with them since I entered Senior High School. And Hence we are best friends now.

Alisya and I are in different classes in the 1st and 2nd grades of Senior High School. I, Nadya, and Putri have been classmates since we were in the 1st grade in Senior High School. We were all in the same class when we were in the 3rd grade. We became closer and made fun together. We graduated together.

Now, Alisya isn't continuing her studies. Besides, Nadya is going to Yogyakarta to continue her studies at Ahmad Dahlan University and take a Technical Information major. Putri continued her studies at Stikes Muhammadiyah Manado and took a Pharmacy major. We often meet at least once a month. We always meet at Putri's house and talk about anything.

TEST

Name : Murni Putriawati Tamar NIM
: (1926043)

My hobby: painting

There are many activities that I enjoy, but painting is the activity that I like the most, this is my hobby. Painting makes me feel calm, especially if I manage to make an interesting painting and my painting gets praise. Besides being fun, Painting helps me focus more on my problems. Especially since my father left, I prefer to be alone, busy myself with painting and that makes me better.

I paint 2 times a week almost every day especially if I want to experiment with new brushes and paint colors. Visiting interesting places for me to paint. I remember, I like to draw the seabed, equipped with fish, coral, and divers, it makes me fantasize, that there is a city under the sea and its inhabitants are fish. Then I also like to draw a princess, with various clothing accessories, and very long hair like Rapunzel. Sometimes I also help my mother finish her painting, like adding tree objects, filling colors, or making abstract paintings to express feelings.

I'm not sure when exactly I started painting, but I remember seeing my mother and brother often painting. since I was a child many have said that my drawings are already very good. Every notebook, almost all of my inner covers are landscape drawings. At first I learned how to make easy paintings. I felt very proud when my family said that my first painting was very good. Since then, whenever I get a chance, I always paint for them.

TEST

Name : Mohamad Raihan Praba Tahir
NIM : (1926017)

My Hobby: an English Education Study Program Student's Joy

Students in English Education Study Program have their own hobbies. Among them love to sing English song and read English novel. All of these hobbies foster their language competence in an enjoyable way. As a result of it, students maintain the enjoyment of feel in mastering the language. In my learning of English, there are two hobbies in which provide the same results and more benefits.

First listening to Muslim Central, it is non-profit organization which provide thousands of Islamic audio and has hundreds of channel. Using the platform comes with two goods whether in the education and outside of it. First, it increases the listening comprehension. Second, faith and Islamic knowledge increases by listening to the audio.

Second, watching productivity Podcast, productivity is a topic that discusses how to manage time, focus, and energy. Spending time to watch a podcast with productivity as its topic provides students with two things in turn. First it gives us how the natives of English do a talk in a long time which shows the expressions of the natives in a conversation. Second students is provided with the knowledge of living the life which are time, focus, and energy management. Furthermore that is a necessary to know how to live in this world.

TEST

Name : Irawan Umaternate
NIM : 1926019

My Hobby

Hello my name is irawan umaternate. Used to call uther. I'm having a hobby. The sport I love is playing badminton. The sport sometimes makes me feel good playing badminton. I learned racquetball from my father, I want to play badminton because of the advice to rolled the sports. Since starting racquetball I have found joy not only in playing badminton but also in making friends who also enjoy racquetball too.

Most of my friends are already playing badminton, and I can't even play badminton there. I felt inferior there because I was a first-time racquetball. During training I hit a soccer ball never said the coach hit me even if he missed it. And also at the sparring match with the other players I can't do anything but hit it off. Even so, my father still encouraged me to keep practicing to play badminton.

At that moment I felt motivated to keep practicing and to immerse in the sport, one week I learned to play badminton I could already play badminton. A month after playing badminton... there was my northern cup of badminton. I'd tell my father to go to the badminton game at the time I was reluctant to go.

When racquetball day there was a lot of badminton players from their club. For the first time my name was called to play badminton against the other players, I was afraid to fight him because my badminton was still very low. I lose, and I was disappointed that I had let my dad down but my dad said it was okay to have his name too prime. And Even though I lost, I still loved playing badminton and practicing to get better.

finally

TEST

Name : Putri Zaenap Al Idrus

NIM : (1926016)

My family : In the Alawiyyin community, endogamous marriage is common.

Endogamous marriage is a marriage system that requires a person to marry someone from the same clan or clan as him or prohibits him from marrying someone from another clan Halim (1987, 43). Endogamy marriages in the Alawiyyin community were practiced by their ancestors several centuries ago and are being practiced now.

The matchmaker sought and determined by the parents (family) in order for the same-sex marriage to take place, or it could be that the parents (family) gave Syarifah the freedom to find her soul mate, but the parents provided a requirement that the man be her mate. Is in the same vein, because Kufu is the pinnacle of lineage. There are findings of the study on the reasons of endogamous marriage in the Alawiyyin community. Syarifah and Habib Se-kufu are on Nasab's honor, therefore their marriage is a point of pride for Nasab. The lineage of syarifah and ahwal jaba differs due to the marriage of syarifah and jaba glory or lineage. The lineage is in front of the father's side in the Alawiyyin community. Children born from Syarifah's marriage with Habib; his lineage is continued on by Prophet Muhammad SAW. Children born from syarifah marriages with ahwal or jaba ancestors are removed from the Prophet Muhammad SAW.

Endogamous marriage is practiced in order to preserve lineage. Marriage in the Alawiyyin family prohibits syarifah from marrying ahwal or jaba men because the equality (kufu) of her lineage's honor to the man who will marry her. Thus, marriage in the Alawiyyin community, especially syarifah, is determined by the term kufu, which refers to the existence of the lineage's nobility as ahlu al-Bayt / zuriyat of the Prophet Muhammad SAW.

TEST

Name : Fahrul Roziq

NIM : (1926025)

My Hobby

My hobby is playing football. I love playing football so much, It seems like I live with playing football. Although I am not really good. I have been playing football for fifteen years old, when I elementary school. When I was kid I to play on the keeper, when I played a different position I was a bit awkward because my regular goalkeeping position in which his task only banish kick the opponent and must score a goal it feels upside down. I am important player on my team, Because i had great potential to score, because my posture strapping and high about 170 cm be easy to do the shooting scene / a long-range shot, usually a tall person it was a kick distance away always accurate. *not withstood*

One reason why I like football because the first I have an idol that is cristiano Ronaldo. The best soccer player in the world is Cristiano Ronaldo, but he is also my hero. Cristiano Ronaldo dos Santos Aveiro isn't just a normal soccer player to me; he is my role model, my inspiration my motivation to never stop trying, never giving up, and doing the best I can.

Cristiano Ronaldo always inspires me to do my best. From all the incredible tricks and goals that he makes he's shown me that nothing is impossible and because if he can do it, I can do it. ✕

TEST

Name : Aci Nurulfida Dotinggulo

NIM : 1926002

My Best Friend

There are many people I meet while carrying out my role as a social being. Of the many people I chose several people to establish a friendship relationship. Of course, in that friendship I met various kinds of peculiarities of behavior, habits, behavior and individual traits. After doing various interactions and other social relationships I began to realize that there was someone who had criteria that matched me. He was the person I wanted and was able to be in the right situation. In the time period that was written on our trip, he and I both realized that our existence complemented each other.

The beauty of friendship. When it all started, we were introduced to a new world. It's fun doing the same habit, he exclaims when he argues something that is contrary to our opinion. When everything is gone, it feels like time passes quickly. Sometimes we regret many things in a friendship. What we go through for the sake of friends is sometimes tiring and upsetting, but that is what makes friendship such a beautiful value.

Friendship is not established automatically, but requires a long process. Indeed, friendship often presents various trials, but true friendship can certainly overcome these trials, and will even grow together because of it. Everyone definitely needs a true friend, but unfortunately not everyone manages to get one. Many things can be destructive in friendships, for example problems of openness, loss of trust, infidelity, and others. But whatever destroyer of friendship, it can be broken by people whose authenticity is tested. Always look at things positively and keep our emotional attitude. Forgive the mistake, and realize also the location of the error that makes sure we also have. The more our friendship upholds loyalty with a steadfast purpose, make sure nothing will be able to separate us except another life line.

TEST

Name : Gusnar Faridzi Gobel

NIM : 1926037

My Favorite Style

My favorite style is Korean style. Korean style which is often dominated by street style and casual makes some people interested in trying this style. Korean style also started to boom in 2019.

Starting in 2019, the Korean style has been followed by many countries, one of which is Indonesia, whether in street or casual style when dressing or styling hair and others. In short, street style is a fashion that has a bold and solid color when worn together, this style of dress is one of my favorite styles. The casual dress style itself is the most common form of fashion in the form of shirts and pants made of cloth, and as an addition to the outerwear it is often worn with suits and several other forms of blazers. *white*

In terms of my own favorite styles, it's quite enough to include those listed above because they tend to be more chic and versatile, often including ruffel accents on skirts for women with a combination of plain shirts that make it perfect. I myself like to pick and choose my favorite style.

TEST

Name : Fatima Zohra Ombingo

NIM : (1926004)

My Favorite Style : Casual Style

Women and fashion style are two things that cannot be separated. Fashion style has been attached to the daily life of a woman in appearance. This is a separate identity for a woman. The fashion that is attached to him will form a distinctive characteristic of its own. The style can be formed from the use of the outfit to the accessories used. All of them can form a unified style that is used daily by them. And Then indirectly, this everyday outfit can form its own fashion style, even though it is not realized directly.

Style and Fashion however are almost the same. Surely the first thing that comes to our mind about style and fashion is clothes, accessories, shoes, hairstyles or hijabs, etc. Style means style, and fashion means something that refers to things that are done by a person or group of people. There are also those who argue that fashion is a style of dress that determines the appearance of an individual. And the style that I likes the most is the Casual Style.

Casual style is one style that is always everyone's comfort zone. This style is usually used by most people everyday. Because this one style does not require the hassle of following trends. Because the most important thing is the key to comfort for its users. Basically style lock dressed in casual style is comfort and size that is tailored to each body shape. So that people who use this style will look very comfortable when wearing it. For example some people who often wear casual clothes often mix and match t-shirts, suits, jackets, jeans, and sneakers. What is certain is that when used simultaneously and fashionable it will look cooler. This 'adaptive' style of clothing is often used in formal activities, so it can be called formal-casual clothing.

TEST

Name : Nofikasari Gobel

NIM : 1926003

My Hobby

One of my favorite hobbies is reading book. After all of many interesting things that I enjoy in my life, reading book is more enjoying and comforting. I think, when I'm reading, the book will fake me into another space that I have never visit before. And, I learn alot from there, such as histories, styles, languages, cultures, and many more.

That's why, by reading book, I can learn and understand alot of things. Because when I'm reading, I'm analyzing the things in the book in order that I will understand where exactly this book will going to take me? And because there are alot of things I can find in the book, I really like to fight with every paragraphs by underlining it or even writing some arguments to argue with my own perspective. And those are the point that really fun to do when I'm reading.

By reading book, I can also find the differences between every unique perspective. Whic one is correct? Which one is wrong? I can compare which the good things that I have to take from the book, which the bad things that I have to learn in order that I will not do them in my reality. Overall, reading book is very fun, challenging, and educating. I choose this as the top one of my favorite hobbies.

Wanee

TEST

Nama : Sakanna Supardi

NIM : 1926006

My Holiday

On Sunday at 09.00 am my family and I went to Pall beach. The beach is one of the famous beaches and is very crowded to visit. The distance from our house to Pall beach is quite far, about an hour or so to get there. We used a car to go there. Before leaving we prepared food and drinks to be enjoyed by the beach. Don't forget to also change clothes to use after a beach bath.

Around 11.00 we arrived at Pall Beach. During the trip I enjoyed the beautiful scenery. When I got there I saw a lot of people taking a bath. My family and I immediately looked for a shady place. So after getting a shady place my family and I sat down and put all the food and toiletries on the table. Before swimming we captured the moment by taking pictures with the family. We took pictures showing the beauty of Pall beach. Then, my sister immediately changed into bathing clothes and rushed to the beach. Meanwhile me and my cousin sat eating snacks and enjoying the beach breeze. After we finished eating we changed our clothes and went swimming. Not long after father and mother joined the swim.

finally
Our family and I were getting ready to go home because we had a long way to go to get home. We were all exhausted and our skin turned red from being in the sun for too long. When we got home, we took another shower and rested

TEST

Name : Nuralifah Wahyuni Husain NIM : (1926005)
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My Family

I am complete and happy with my family that includes five members. My family is a group of five including me, father, mother, brother, and sister. Each member of my family carries out equal responsibility in sculpting the strong bonding needed for a better future and develop moral importance in each other.

My father is 54 years, owns a successful business of clothes store. He uses the money to cover all our expenses and give a better lifestyle to the family. ^{And} He works hard day and night to get us better education, food, home, etc.

My mother is 47 years. she is a talented homemaker who also does a part-time tailoring at home. She is a multi-tasker and does all the tasks from helping us in our studies to preparing delicious healthy foods to sculpt us into a better human being. *wow*

My brother is an engineering graduate and does a job in a well-known company. He is my best well-wisher and helps me in all ups and downs. My sister is also an engineering graduate and an employee in an IT company. She always finds time to help me with all my difficulties and she is my secret keeper too.

TEST

Name : Rasna Savira Mokoginta

NIM : 1926007

My Best Friend

My high school period was the most beautiful time in my life, some people and friends might take it for granted that it just passed, but not so for me because it was during high school that I got many life lessons and the most beautiful experiences that I can't forget. until whenever, maybe until I die hehe Aminnn, how can I not because this is a period of life full of stories and memories that are full of life inspiration, both from good friends, my beloved teacher.

Memories that I can't forget to this day and sometimes when I remember them make me sad and miss those memories, namely memories with my beloved friends, stories when joking, laughing, telling stories, venting, advising each other, crying, and there are many more that we do all together, I am really lucky to have friends like them, who understand each other even though there is a little quarrel between us it will not last long because we ourselves will solve the problems we face, we are friends very unique tribes from Sabang to Merauke hehe.

We have our own gang, not for style lol but only as an identity that unites us forever, the name is BFF (Best Friend Forever) as for us And first I'll start with me, my full name is Rasna Mokoginta, my friends and other people. In the village I used to call me Rasna, I can be called a humorous person and many friends say that if I'm not there I'm not busy, hehehe, even though I'm actually a quiet person. ^{she's} Gretha Dondo or can be called Reta she is a good person but also very annoying I don't know how many times she and I have argued and got angry but it didn't last long at most 3 days after that the person was annoying, even so she is the closest friend to me, I understand, I'm in the same class as him, we also often talk together, vent but the person is often sickly, even he was once unconscious because the pain recur, fortunately it didn't get serious until now he is still sickly, that's what makes me worried. ^{words} Monika Potabuga or Moni is patient when she talks very softly like cotton, she is also an adult.

