

**[THE USE OF FACEBOOK GROUP IN TEACHING DESCRIPTIVE
TEXT FOR THE STUDENTS AT SMP NEGERI 3 BOLAANG**

THESIS

Submitted as Partial Requirement for the Degree of Education (S.Pd) in Teaching
English



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1444 H/2023 M**

THESIS RATIFICATION

The thesis titled "The use of Facebook group in teaching descriptive text for the students at SMP Negeri 3 Bolaang" compiled by Sri Sartika Papatungan with students registration number 16.2.6.035, a students of English Education Study Program, has been examined and defined in the Munaqasyah session held on Februari 01th 2023 and has been declared acceptable as one of the requirement to obtain Sarjana Pendidikan (S.Pd) degree with several improvement

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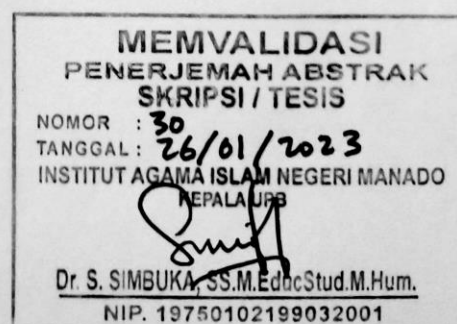
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ABSTRACT

Sri Sartika Paputungan (1444 H/2023 M): *The Use of Facebook Group in Teaching Descriptive Text for the Students at the SMP Negeri 3 Bolaang*. A thesis, English Education Study Program, Faculty of *Tarbiyah* and Teacher Training, State Institute of Islamic Studies Manado.

Facebook has become an alternative medium in teaching and learning activities. It is why this thesis objective is to find out the use of Facebook groups in teaching descriptive texts to the Students at the *SMP Negeri 3 Bolaang*. The research used descriptive qualitative as the research method and collected the data through interviews and documentation. The research was located at the *SMP Negeri 3 Bolaang*. The participants of this research were three English teachers from the *SMP Negeri 3 Bolaang* and 30 students from classes VIII A, VIII B, and VIII C comprising of 10 students from each class. The result of the research showed that the use of Facebook groups in teaching descriptive text to the students at the *SMP Negeri 3 Bolaang* was very beneficial and effective. The use of Facebook Group in delivering learning material and assignment increased the students' ability and decreased the level of mistakes made by the students, and the number of students who submitted assignments increased as well. The students became more active in the learning process both in the Facebook Group and classroom. They were motivated to ask the teacher about the lesson and discussed it with their peers.

Keywords: Facebook Group, Teaching, Descriptive Texts



ABSTRAK

Sri Sartika Paputungan (1444 H/2022 M): *Penggunaan Grup Facebook Dalam Pengajaran Teks Deskriptif Untuk Siswa di SMP Negeri 3 Bolaang*. Skripsi Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Institut Agama Islam Negeri Manado.

Facebook telah menjadi media alternatif dalam kegiatan belajar mengajar. Itu sebabnya tesis ini bertujuan untuk mengetahui Penggunaan Grup Facebook dalam pengajaran Teks deskriptif untuk siswa di SMP Negeri 3 Bolaang. Penelitian ini menggunakan metode deskriptif kualitatif dan pengumpulan data melalui wawancara dan dokumentasi. Lokasi penelitian di SMP Negeri 3 Bolaang. Partisipan penelitian ini adalah tiga guru bahasa inggris dari SMP Negeri 3 Bolaang dan 30 siswa dari kelas VIII A, VIII B, dan VIII C yang masing-masing kelas berjumlah 10 siswa. Hasil penelitian menunjukkan bahwa penggunaan grup facebook dalam pembelajaran teks deskriptif untuk siswa di SMP Negeri 3 Bolaang sangat bermanfaat dan efektif. Penggunaan grup facebook dalam menyampaikan materi pembelajaran dan tugas meningkatkan kemampuan siswa dan menurunkan tingkat kesalahan yang dilakukan siswa, jumlah tugas yang diserahkan siswa juga meningkat. Siswa menjadi lebih aktif dalam proses pembelajaran baik Grup Facebook maupun di kelas. Mereka termotivasi untuk bertanya kepada guru tentang pelajaran dan mendiskusikannya dengan teman sebayanya.

Kata Kunci: Grup Facebook dalam mengajar teks deskriptif

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Thesis which entitled "The use of Facebook group in teaching descriptive text for the students at SMP Negeri 3 Bolaang" was submitted in order to complete the final project to obtain a bachelor's degree in English Education Study Program, Faculty of Tarbiyah and Teacher Training of Manado State Institute of Islamic Studies. In completing this thesis, the researcher gained a lot of experiences and new knowledge that was useful than before. Because these things are obtained from people who have supported and motivated researcher.

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The researcher realizes that the thesis is still far from perfection. Lastly, the researcher hopes this thesis would be useful for the readers.

Manado, 01th Februari 2023
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Menyatakan dengan sesungguhnya dan penuh kesadaran bahwa Skripsi ini benar hasil karya sendiri. Jika kemudian hari terbukti bahwa ini merupakan duplikasi, tiruan, atau dibuat oleh orang lain, Sebagian atau seluruhnya, maka Skripsi dan gelar yang diperoleh karenanya batal demi hukum.

Manado, 01 Februari 2023



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CHAPTER I

INTRODUCTION

A. Research Background

English is an international tool of communication is used to communicate with each other by people from different countries all over the world.¹ English plays an important role because is a tool communication in all aspects in most of the world, well in social in interaction, science technology, cultural and education.

The development of technology in this era encourage people to be able to create something new. Allah SWT said in al-Qur'an surah Ali-Imran verse 190-191:

إِنَّ فِي خَلْقِ السَّمَوَاتِ وَالْأَرْضِ وَآخْتِلَافِ اللَّيْلِ وَالنَّهَارِ لَآيَاتٍ لِأُولِي الْأَلْبَابِ ۝ ١٩٠
الَّذِينَ يَذْكُرُونَ اللَّهَ قِيَمًا وَقُعُودًا وَعَلَىٰ جُنُوبِهِمْ وَيَتَفَكَّرُونَ فِي خَلْقِ السَّمَوَاتِ
وََالْأَرْضِ رَبَّنَا مَا خَلَقْتَ هَذَا بَطْلًا سُبْحَانَكَ فَقِنَا عَذَابَ النَّارِ ۝ ١٩١

Translation:

Verily in the creation of the heavens and the earth, and in their succession night and day there are signs for people of understanding (i.e.) those who remember Allah while standing or sitting or lying down and they think about the creation of the heavens and the earth (saying): "Our Lord, Thou didst not create this in vain, Glory be to You, So protect us from torment hell. (Q.S Ali-Imran verse :190-191)²

That verse stated about the creation of the heavens and the earth, the alternation of day to night, dark to light that are beneficial for life, the humans make all of them as a lesson so that they learn and try to create something smaller than it and fit it with the needs of the times.³ Changes happens time to time and also technology growing rapidly. As a result comes Social Networking Sites (SNS).

¹ Amin, Muhammad, 2019. *The Effectiveness of Speaking through*. Universitas Ibnu Khaldun. Pg 1

²Depag RI. Al-Qur'an dan terjemahannya . (Surabaya : Jaya Sakti, 2018)

³ Tafsir Buya-Hamka, RisalahMuslim. Diakses dari (<https://risalahmuslim.id/quran/ali-imran/190-191/#elementor-tab-title-2001>) pada tanggal 5 Februari 2022

Social Networking Sites (SNS) or social media is a platforms or application that use in everyday to do social life through internet to communicate or interact to the family, friends, neighborhoods and communities.⁴ Among the social media, the most popular uses by community is Facebook (FB).

Facebook is a social media create by Mark Zuckerberg back in 2004. Nowadays, almost all people in the world have Facebook account. According to Luthfi the users of Facebook dominated by teenager students.⁵ The features of Facebook allows the users to share media in the form of photos and videos, also events and location. The users of Facebook be able to share their idea through writing in the status column as well. Actually, some educators take advantage of this to be media for teaching and learning activity since it is simple to use it. Facebook can be accessed via computer of smartphone, and many students are active Facebook's users. Then, the teachers unnecessary to explain to the students how to use it. Facebook also free, only need an e-mail or phone number and internet access to be able to use it. As social media that has been used in teaching and learning activity, Facebook has become media in teaching and learning English writing.

As one of the main skill in mastering English, writing is the most difficult to be learnt because at the same time, it is needs to producing words, sentences and paragraph for the students to think hard. Jack and Willy said writing is difficult for the students to master the foreign language. the challenging in learn writing not only translating idea into text, but also generating and organizing this idea into exact words and sentences so there is no different between the original language and the target language.⁶ Among the types of text that are studied in English writing, descriptive text is the one that is taught in Junior High School.

⁴Merchant 2018

⁵LuthfiRahayu, *The Effectiveness of Using Facebook Group on Students Descriptive Writing Achievement of the Second Grade Students of SMP AswajaKunir*, (UIN SatuTukungagung, 2017), p.

⁶Jack C. Richards and Willy A. Renandya, *Methodology in Language Teaching: An Anthology of Current Practice*, (New York, Cambridge University Press: 2018), p. 303.

Descriptive text is a text that describes and explain what a person or thing is like. It is defines to create and develop or reveal the certain characteristics of a person or thing.⁷the students can use simple present tense and adjective clause. There are introduction and description part in descriptive text. Introduction the part where the writer introduce the character and the description part is the explanation of the character.

Based on the researcher preliminary observation at SMPN3 Bolaang, the teacher use Facebook group in teaching Descriptive Text to the students. The Facebook Group use by the teacher and students to interaction and communication, upload learning material, and submitting task. The teacher choose Facebook group since it is easy to use and all of the students actively using Facebook in their daily life. Therefore, the researcher is interested in conducting a research with the title **“The Use of Facebook Group in Teaching Descriptive Text for the Students at SMPN 3 Bolaang”**

B. Research Question

According to the background of research states above, the purpose of this research is to answer the question stated “How is the use of Facebook Group in Teaching Descriptive Text for the Students at SMPN 3 Bolaang?”

C. Research Objective

Based on the research question, this research aims to find out the use of Facebook group in teaching Descriptive Text for the Students at SMP Negeri 3 Bolaang.

⁷LuthfiRahayu, The effectiveness of Using Facebook Group on Students Descriptive Writing Achievement of the Second Grade Students of SMP AswajaKunir, (UIN SatuTukungagung, 2017), p. 29

D. Limitation of the Research

This research focus on the use of Facebook group in teaching Descriptive Text for the second grade students at SMPN 3 Bolaang, especially class VIII A, VIII B, VIII C.

E. Significant of the Research

The findings of this research are supposed to be useful:

1. Theoretically, the findings of this research are to obtain new theoris in teaching English through Facebook Group.
2. Practically:
 - a. For the students, with this Facebook Group they can motivate, enthusiastic and more active in learning English.
 - b. For the teachers, it is hope that the teachers can provide more creative and informative give the learning material through Facebook Group.
 - c. For schools, this research is expected to be used as a motivation for teaching English through Facebook group.

F. Definition of The Key Terms

1. Facebook Group

Facebook is a social networking sites (SNS) that use to socialize, interact and communicate each other in wide range of community through internet.⁸ There are various features in Facebook, such as sharing media, location, writing, events,

⁸Michael Miller, *Facebook for Grown-Ups*, United State of America: Que publishing, 2019, p. 13

groups, and etcetera. The features Group, utilize by the educators as media for teaching and learning activity.

2. Descriptive Text

Descriptive text is a text that used to defines a thing, person, place or particular object clearly so that the reader be able to understand and sees the characteristics of the object that describe by the writer.⁹

⁹Lee Wong, *Essential Writing skill*, Boston: Houghton Mifflin Company, 2018. P. 373.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Theoretical Description

1. Definition of Facebook

Facebook is a social networking website that allows people to connect with other users through exchanges of profiles, conversation, photos, and videos.¹⁰ With the Facebook as a media liaison between individuals and others are expected to Facebook can create more effective interactive communication to share information and ideas in a wider area. In other words, Facebook is a web-based interactive network that allows users to share information and thoughts on a wide area.

Facebook is a social networking site which can be utilized as an educational technology tool that facilitates online communicates between second language learners and their friends.¹¹ As we know that education is very important for all people, so that what is conveyed by educators is expected learners can understand it easily. To facilitate what is conveyed by the educator then the need for an effective learning media. One of them is by using Facebook media. Where by using Facebook learning media is enough to make learning more active and help learners in social and academic interaction. Facebook media also allows learners to connect with educators and other students, especially for students who are less active in the classroom.

From the explanation above, we can conclude the Facebook is one of common media that can be utilized as an educational technology tool that facilities online communication between second language learners and their friends beside that users can share information and communication through Facebook media. As we know that education is very important for all people, so that what is conveyed by

¹⁰ Joe tarantino and Karen graf, *Using Facebook in the Language Classroom as Part of the Net Generariton*,Pg.44https://www.actfl.org/sites/default/files/pdfs/TLEsamples/TLE_Nov11.pdf, Accessed on March, 2018.

¹¹ A.H.A Majid, Stapa, S.H, &Keong, Y.C. *Blended Scaffolding Strategies through Facebook to Aid Learning and Improving the Writing Process and Writing Performance*. IOSR *Journal of Humanities and Social Science* (IOSRJHSS) Volume 1, 2018, Issue 4 (Sep-Oct 2018), Pg 36-40. Online. Available at www.iosrjournals.org (accessed January 2018), Pg.37

educators is expected learners can understand it easily. To facilitate what is delivered by educator then the need for an effective learning media, one of them is by using Facebook media. Where by using Facebook learning media is enough to make learning more active and help learners in social and academic interaction. Facebook media also allows learners to connect with educators and other students, especially for students who are less active in the class.

As a social networking site, Facebook provides various features and is easy to operate. Here are the advantages that Facebook has.¹²

a. *Clean layout*

Layout which is very good even though there are some menus whose positions are not easy to find

b. *No Advertising*

The absence of banners or flashy image ads. Facebook has a block or feature i.e. a flyer to advertise something but users will not think it is an ad.

c. *Network*

at the beginning of account creation, asked to select the main network by country. With this feature, you can easily find friends in Indonesia

d. *Group*

On Facebook you can create groups, where this group has excellent features to form a community or forum that is very good for forming online communities or forums such as : discussions, photos, walls or testimonials and other features.

e. *Photo Album*

can make photo albums so that the photos can be grouped into categories and the fantastic number of photos is not limited.

¹²Madcoms,2019. *Ber-internet with Facebook and Twitter for beginners*. Yogyakarta: C.v Andi offset. Pg 17

f. Selling

Facebook has a features that allows you to offer goods or services to other users. Unlike other social networking sites that only provide bulletin.

g. Event

Can fill in or activities that other users want to know about, for example there is a party or product launching, can fill in events so that other users can see it. On other networking sites can only be entered in the bulletin.

h. Status Update

Can fill any medium status. For example, at home, going to school, all of that can be updated and can be seen by other users. So can know daily activities.

i. Mobile access

Very mobile features can update status, add friends or other activities on Facebook by sending SMS , almost the same as SMS Banking

j. Mobile Browsing

Can access the Facebook website directly from a cell phone with a display that is adjusted to the condition of the cell phone, access is easier and faster than accessing the website with a desktop display from a cell phone.

k. Tag Photo

With this features, when taking photos together, fellow Facebook users can also tag other people in the photo, and the account is sent to the tagged person's Facebook.

l. Game

Many interesting games that can be played directly on Facebook.

2. Facebook Group

It has been stated that Facebook has many built-features. One of the features mentioned is a Facebook group. According to Yunus & Salehi “Facebook Group is a feature that is available on the social networking site Facebook in which unlimited number of members are allowed to participate, communicate and interact via post and chat style for a specific purpose”. Yunus & Salehi believes that Facebook group has the potential to give the youth what they desire, so to speak, with its interactive, easy-feedback features, and thus, create a positive environment that is encouraging and conducive for aiding the writing process for the young people of the generation of today.¹³

According to the explanation above, I conclude that Facebook Group are feature that serves as a place to share ideas between people with common interest, and this function allows teachers to use Facebook Group a place to teach in learning English. The teacher provides material and commented by other group members (students) Facebook group expected will be effective in improving students to learn.

There is a way to use a Facebook group as a learning media, namely:

1. Make the appearance of the Facebook group interesting and familiar the function of the icons on the Facebook group so that you can put to good use.
2. Use the file upload facility in the group by using this facility we can upload files that are considered important such as learning materials, tasks, etc. so that students find it easier to find sources and find out assignments or practice questions
3. Post positive things
4. Take advantage of the chat facility by using the chat facility we can interact (send messages or files) directly to study

¹³Salehi&Chenzi, C. 2019. Integrating Social Networking Tools into ESL Writing Classroom: Strengths and Weaknesses. *English Language Teaching*, Vol, 5 No. 8. Canada: Canadian Center of Science and Education. Pg.89

3. Concept of Descriptive Text

Kane states that description is about sensory experience, how something looks, sounds, tastes. Mostly it is about visual experience but description also deals with other kinds of perception.¹⁴ Description recreates sense impression by translating into words, the feel, sound, taste, smell, and look of things say that emotion may be described too in descriptive writing, feelings such as happiness, fear, loneliness, gloom, and joy. Description helps the readers, through their imagination, to visualize a scene or a person, or to understand a sensation or an emotion.¹⁵

Descriptive text is a text that gives information about particular person, place, or thing. Gerot et al in Mursyid states that descriptive text is a kind of text with a purpose to give information. The context of this kind of text is the description of particular thing, animal, person, or others.¹⁶ The characteristic features of a person, an animal or a particular thing become the focus of descriptive text. The point is that descriptive text gives a description of something in particular in order to help the people perceive it through words.

From the explanation above, the researcher concludes that descriptive is a written English text in which describes the characteristics of something, it can be a person, a place or thing. Like another genre, through this text the students learn about social function, the generic structures and the lexical grammatical features.

Generic structure is general form of genre. Each of genres has its own generic structure. Gerot and Wignell in Mursyid say that the generic structures of descriptive text are identification and description:

¹⁴Thomas S Kane. *The Oxford Essential Guide to Writing*. New York: Oxford University Press, 2018 p.351

¹⁵George E. Wishon and Julia M. Burks, *Let's Write English*, (New York: Litton Educational Publishing, 2019), p. 128

¹⁶M Mursyid PW, *English Learning Handout*, (Karangdadap), Available at <http://mmursyidpw.files.wordpress.com/2011/02/learning-description.pdf> (accessed January 30th , 2018). p.4

1. Identification

The aim of identification is to identify the phenomena that to be described. It identifies who or what to be described. The identification usually stated in the first paragraph to introduce reader what to be describe in the next paragraph. It also can be in form of definition.

2. Description

The function of description is to describe part, qualities, and characteristics. In this part, the writers explain about the subject in detail.¹⁷ It uses to support the identification

B. Previous Studies

There are many researcher who have conducted research with the purpose to find ways that are suitable and effective in learning English

NO.	Research Identity	Similarity	Differences
1.	Zulfadli Abdul Aziz ; Husnul Khatimah “ Enjoying learning writing through Facebook group” ¹⁸	This researcher uses the Facebook group	This research suggests that the teacher should combine the learning process in the classroom with the Facebook group media to fasten the enhancement of the learners’ writing skill.

¹⁷ Ibid

¹⁸ ¹⁸Zulfadli Abdul Aziz, Husnul Khatimah, ‘Enjoying Learning Writing Through Facebook Group’, *Journal Lingua Cultura*13.2, 2019, pg 115

2	Martha Nandari Santoso “ Utilizing a Facebook closed group for EFL E-Learning environment: students’ views” ¹⁹	Use the Facebook group	this study was conducted out of the researcher’s teaching reflection while teaching English as a foreign language (EFL) online class during a time when face-to-face courses had to be converted to online classes
3	Agnieszka, “ The world of English teachers in a Facebook group common-interest group” ²⁰	Use the facebook group	This research decided to conduct a small scale study with the aim to analysis discussion held by members of two Facebook groups for English language teacher
4	Marzalina, “ teaching writing recount text to junior high-school students by using	This research focuses junior high-school	This research Students’ writing ability is low because they lack in writing practice.

¹⁹ Martha Nandarisantoso’ Utilizing Facebook Closed Group for EFL E-Learning Environment students’ Views *Journal Studies in English Language and Education* 8.3, 2021, pg 1026

²⁰ Agnieszka. ‘The World of English Teachers in a Facebook Common-Interest group 2018 , pg 9

	Facebook peer-comment” ²¹		
5	Giyanto Improving students’ writing skill on recount text using questing technique and Facebook Media” ²²	This research focuses Facebook Media	This research found that questioning technique and Facebook increased students’ motivation, gave ideas, improved vocabulary mastery, improved their cooperative with their friends and Facebook creativity.

The table gives information about some previous studies which related to this research.

The First Zulfadli Abdul Aziz ; HusnulKhatimah (2019) the title was “*Enjoying learning writing through Facebook group*” this research showed the English as a foreign language (EFL) students in Aceh who struggle in learning English writing as they had a lack of interest in it. This descriptive qualitative study aimed to find out in what ways Facebook group facilitate the enjoyment of the students in learning this skill. Data were collected using interviews and analyzed through thematic analysis. The students from UIN Ar-Raniry were purposely chosen for the interviews that was done by one at a time. The research findings show that there are four themes causing participants enjoyment of the learning writing in the group: (1) it provides unlimited timing; (2) it facilitates the participants’ freedom and creativity; (3) it provides the interactive feedback; and (4) it helps them in brainstorming the ideas. These

²¹ Marzalina 2018 *Teaching writing recount Text to junior High school students By using Facebook Peer Comment*. Internasionaljournal of English Teaching Vol 1 no 2

²² Giyanto (2018) *improving students’ writing skill on recount using Questing Technique*

four themes directly enhance the students' situational interest in learning writing related to an environment factor, but it results in the development of their individual interest. This research suggests that the teacher should combine the learning process in the classroom with the Facebook group media to fasten the enhancement of the learners' writing skill. For the learners, it is suggested that they should utilize their social media such as Facebook group not only as their communication media but also for developing their learning in writing.

Secondly, Martha Nandari Santoso (2021) the title was "*Utilizing a Facebook closed group for EFL E-Learning environment: students' views*" this study was conducted out of the researcher's teaching reflection while teaching English as a foreign language (EFL) online class during a time when face-to-face courses had to be converted to online classes. Her choice of educational tool for her EFL e-learning environment utilized a Facebook closed group. Her experiences in utilizing a Facebook closed group for her EFL e-learning environment and the students' views were the main topics of this study. The researcher used data from a questionnaire with some closed and open-ended questions. The findings indicated that the students found the Facebook closed group a comfortable, practical, and useful e-learning environment.

The third Agnieszka (2018) the title was "*The world of English teachers in a Facebook group common-interest group*". This research decided to conduct a small scale study with the aim to analysis discussion held by members of two Facebook groups for English language teacher. The findings show that members of both group want to know how they could help their students, and discuss their own professional and personal needs. Moreover, members of both groups show their appreciation not only towards practical solutions, but also towards the theoretical content suggested by others. Furthermore, the analysis has revealed that language teachers need to be constantly motivated, inspired and reassured that they are doing their job well. Finally, the findings show that, apart from creating their own personal learning networks in Facebook groups,

their members treat them as arenas for promoting their products, services, or events.²³

The Fourth Marza, (2018) the title was “*teaching writing recount text to junior high-school students by using Facebook peer-comment*”. Found teaching writing junior high-school is not easy. The teacher has to teach how to write many kinds of text and make students improve their writing. Students’ writing ability is low because they lack in writing practice. They do not writing much due to motivation and media factors.

Lastly, Giyanto (2018) the title was “*Improving students’ writing skill on recount text using questing technique and Facebook Media (A Classroom Action Research at Grade VIIIA SMP N2 Sumberlawang)*”. found that questioning technique and Facebook increased students’ motivation, gave ideas, improved vocabulary mastery, improved their cooperative with their friends and Facebook creativity. This improvement can be seen on students’ pre-test and post-test. The average score of students in pre-test was 64, cycle 1 is 69 and cycle 2 is 79

Based on the previous research above, it can be concluded that the difference is that their research uses other materials, while the similarity is using Facebook media, the research is interest in examining the above problems into a study entitled “**The use of Facebook group in teaching descriptive text for the students’ at SMP Negeri 3 Bolaang**”

²³Agniezka. ‘*The World of English Teachers in a Facebook Common-Interest group 2018*’, pg 9

CHAPTER III

RESEARCH METHODOLOGY

This chapter discusses the methodology used by the researcher in this study. Besides, this chapter explores how to conduct and collect the research data. There are research design, research participants, research setting, data and source data, research instruments, data collection techniques, data analysis techniques, and research procedure.

A. Research Design

This study employs such descriptive research model. It aims to describe the phenomena and circumstances that occur in the SMPN 3 Bolaang. The research method used by the researcher is descriptive qualitative, where the researcher describes the results of the data obtained from interviews and documentation in descriptive form.

Creswell, stated that qualitative research is the method used to understand in depth toward certain phenomena such as feelings, though processes, and ideas, which are difficult to understand though other research method.²⁴

B. Research Participant

This research only investigated 3 (three) English teachers and students, consisting of 10 students from class VIII A, 10 students from class VIII B, and 10 students from class VIII C at SMPN 3 Bolaang. The sample students for this research were taken from the population by using a simple random sampling method.

²⁴TridaSatrio, “*The Correlation Between Students’ Personality Type and academic Achievement at ELED in Private University in Yogyakarta*” (Thesis, ELED in a Private University, 2017), page 3

C. Research Setting

The research conducts at eight grade students of SMP Negeri 3 Bolaang, this school location in Tadoy Village, Bolaang Timur District, Bolaang Mongondow. The subject of this research is the eight grade students of SMP Negeri 3 Bolaang. This research will be conducted for 2 (two) Months, started from June to July 2022.

D. Data and Source of Data

In Data and Source Collection the researcher use the primer data. There are many kinds of Data and Source Collection. In this research, the researcher collected the data from observation, interview, and documentation.

1. Interview

Interview are question and answer activities the occur directly between two or more people. Interviewers are usually called interviewers whole the people to be interviewed are called interviewees. In this research, the researcher used free interviews, namely asking the respondent anything but it should be noted that the questions relate to the desired data. Based on Dilshad and Latif Interview is an important data gathering technique involving verbal communication between the researcher and the subject. Which conversation is carried out by two or more parties, namely the interviewer (the questions asked) and interviewed (who provide answers to the questions)²⁵

2. Documentation

There are many documents can be useful simply by the nature [of the details they contain. In other word, documentation used as evidence to proof the result of research. Furthermore, the researcher used documentation method as evidences to proof the physical evidence from the research in the from of picture or photos.

²⁵ Linda M. Baker (2016) A complex research method. Page 2

E. Research Instrument

Based on technique data collecting used, this researcher instruments will use interview, and documentation tools to collect the data. The researcher instrument in this research are as follow

1. Interview

In this research, interviews with ten questions for 3 teachers, and five questions for thirty students .

2. Documentation

Documentation is to complement the data obtained from interviews conducted by researcher.

F. Data Collection Technique

To obtain the collecting data needed in this research, the writer will use three collecting data, there are:

1. Interview

Interview is an important data gathering technique involving verbal communication between the researcher and subject. Interview is a data collection technique by giving several question to respondents. Researchers conducted interviews with teachers and students with several questions related to the results of the research.²⁶

2. Documentation

In this activity, the researcher collected data from existing documents, so that the researcher could obtain notes related to research such as: teachers' and students conditions in accordance picture or photos²⁷

²⁶ Mahmud, *Penelitian Pendidikan*, (bandung: CV Pustaka Setia, 2016), page 173

²⁷ Dilshad and Latif 2016 Focus Group Interview as a Tool for QualitaativeResearch:An Analysis. Pakistan Journal of Social Science. Page 191

G. Data Analysis Technique

Qualitative data analysis is a process of searching and arranging the data and taken from the interview, and documentation. Qualitative data analysis consists of three current flows of activity: data reduction, data display, and data verification.²⁸

1. Data reduction

According to Miles and Huberman, “Data reduction refers to the process of selecting, focusing, simplifying, abstracting, and transforming data that appears in notes or transcriptions of written fields”. In the data reduction, the researcher needs to separate the most accurate data from the inaccurate ones. Through the data reduction, the researcher may focus on the data that will be reduced is the use of Facebook Group in teaching descriptive text for the students in SMPN 3 Bolaang.

2. Data display

Data display is a stage of organizing the data into a pattern of relationship. The data display makes the collected data easier to understand. The data display helps the researcher to understand every activity that is going on and to make the proper actions, whether or not the researcher should analyse or take action based on the understanding.

3. Data Verification

Verification also can be said as conclusion drawing. This is the answers of the research problem. The researcher drew the conclusion of the research problem here.

H. Research Procedures

The data collection procedures in this research was done into these following steps. They are as follows:

1. Prepared the interview guideline to students and teacher
2. Took the necessary documentation.
3. Made transcript from the result of interview.
4. Analyzing data such as:

²⁸Matthew B. Miles & A. Michael Huberman, *Qualitative Data Analysis* (United States of America: SAGE Publication, inc., 2018).

- 1) Data reduction, the researcher needs to separate the most accurate data from the inaccurate ones.
 - 2) Data display, the researcher to understand every activity that is going on and to make the proper actions, whether or not the researcher should analyze or take action based on the understanding.
 - 3) Data Verification, the researcher drew the conclusion of the research problem here.
5. concluded the research results, and made a research report

CHAPTER IV

FINDINGS AND DISCUSSION

A. The description of research place

1. The brief description of SMP Negeri 3 Bolaang

SMP Negeri 3 Bolaang is a junior high school which is located in the road Raya AKD Tadoy, Bolaang Timur sub-district, Bolaang Mongondow sub-district. This school was incorporated in 1998 that had only small number of students. As time passed, people's interest in sending their children to study in this school is getting higher. Because the facilities and activities of this school are more and better.

There are 24 teachers and staffs at this school which consist of teachers with civil servant status and honorary while the number of students in 518 in total. This school has facilities and classrooms to reach the aim of teaching and learning process such as 1 headmaster room, 1 science laboratory room, 1 computer lab room, 1 UKS room, 1 library room and 4 toilet for students and 2 toilet for teacher.

2. Vision and Mission of SMP Negeri 3 Bolaang

Vision: "The realization of students who are intelligent, capable of character and technology and IMTAG".

Mission:

- a. Carry out active, creative, and fun learning, so that every student achieves satisfactory achievement.
- b. Motivate students to become independent learners, mastering ICT, able to recognize information from various sources and able to think logically, critically, and innovatively.
- c. Foster self-confidence and a healthy competitive spirit for students to excel.
- d. Teach students how to communicate, speak, be, and behave politely.
- e. Develop an attitude of respect for differences, democracy, instilling the values of togetherness in the life of society, nation, and state.

f. Get used to the applicable rules.

3. School Profile

1. School Name	: SMP NEGERI 3 BOLAANG
2. Street Address	:Raya AKD Tadoy
Village/Sub-district	: Tadoy/Bolaang Timur
No. Telp/HP	: (0434) 2626609/081356565637
3. NIS/NSS	: 200680/201170410103
4. NPSN	: 40100288
5. Accreditation Level	: B
6. Year Founded	: 1999
7. Operating Year	: 2000
8. Land Ownership	: Government
Land Status	: SHM
Land Area	: 11.303 m
9. Building Permit	: No. 217/0/2000

B. Findings

Following that, the researcher conducted research on the use facebook group in teaching descriptive text for the students: Observation, interviews and documentation. The following are the research findings that researcher can describe.

1. Interview result

a. Three Teachers interview

First the researcher asked the teacher how is your view on the use of Facebook group in teaching descriptive text to students. All the teachers said the same answer;

“All three teachers at SMPN 3 Bolaang have the same opinion regarding the use of Facebook group in teaching descriptive text for students who are still less active in understanding learning.”

(Dari ketiga guru di SMPN 3 Bolaang memiliki pendapat yang sama terkait penggunaan group facebook dalam pengajaran teks descriptive text membuat siswa lebih aktif dalam merespon dan mengerjakan tugas yang diberikan).

So, from the answer above, all teachers who teach at SMPN 3 Bolaang say that the use of Facebook group in teaching descriptive text made the students more active in the learning process. The second question, what do you think about teaching English. And the teacher answer;

“Teaching English is a matter of how the teacher be able to transfer the knowledge and attach the students’ attention so the students will interested and active in learning English since English is a foreign language.”

(Mengajar bahasa inggris adalah tentang bagaimana seorang guru mampu atau bisa memberikan ilmu dan menarik perhatian siswa agar supaya tertarik dan aktif untuk belajar bahasa inggris karena bahasa inggris merupakan bahasa asing bagi siswa-siswa).

Based on the result of interviewed teaching English is the matter of how to deliver the material to the students so the students will understand and become active in the learning process. Methods, techniques and teaching style are require for this matter. The third question, why you choose Facebook group to teach descriptive text;

“In order to make it easier for teachers and students to communicate to learn and give assignments through Facebook group.”

(agar memudahkan guru dan siswa dalam berkomunikasi untuk belajar dan memberikan tugas melalui Facebook group).

Based on the result of interview above, researcher concludes that the teacher use facebook in order to make the learning process easiest in term communicate with students and give assignments.. The next question how you conduct a learning process using Facebook group ;

“the learning process, namely providing motivation to students through a Facebook group, and explaining material about descriptive text, as well direction on how to work on questions .”

(proses pembelajaran yaitu, memberikan motivasi kepada siswa melalui Facebook group ,dan menjelaskan materi mengenai descriptive text serta arahan dalam bagaimana cara mengerjakan soal).

Based on the result of interview, it can be said the learning process are give motivation to the students, explain the material that are being learn, and how to do an assignment. Then the researcher asked, what types of descriptive text are often taught to students;

“ types of descriptive text such as people, animals, etc.”

(jenis descriptive text seperti benda, ,hewan dan lain-lain).

Based on the result of interview, the teachers assessment criteria in teaching English are vocabulary, determining the general structure of descriptive text and grammar. is it easy students to understand the material conveyed through the Facebook group ;

“Depending on the material given, there are students who understand and some do not understand.But, mostly the students are understand and participate actively in submitting the assignment on the facebook’s group”

(tergantung materi yang diberikan ada siswa yang paham dan ada siswa yang kurang paham, namun sejauh ini sebagian besar siswa aktif dan mengerjakan tugas melalui facebook grup dengan baik).

Based on the result of interview, most of the students are understand the material given by teacher through the facebook group. The students are actively participate in the learning process. Then, do you think method you have provided is effective ;

“It’s quite effective. Because when the teacher gave the assignment in the classroom, most of the students submitted the assignment that was not complete even there were few

students did not submitted the assignment since the time to work on it is limit. But, through Facebook group the students complete their assignments and the result is good”.

(Lumayan efektif. Karena ketika memberikan tugas kepada siswa di dalam kelas banyak siswa yang mengumpulkan tugas mereka sebelum selesai mengerjakannya karena waktu yang terbatas bahkan ada yang tidak mengumpulkannya. Namun, melalui facebook grup para siswa mengerjakan tugas mereka sampai selesai dengan hasil yang baik.).

Based on the results of interviews, the use of Facebook in teaching descriptive text to the students of SMP N 3 Bolaang is effective. The amount of students completed and summitted their assignment increased. How is the students respond during the learning process ;

“The students respond positively.”

(siswa-siswa merespon dengan baik).

Based on the results of interviews, the students find it the facebook group is help them in the learning process since they respond positively. Then the next question from what is the obstacles teaching/ learning descriptive text using Facebook group ;

“The obstacle are the bad signal and mobile data. When the students cannot access the internet or run out of mobi[le data they are struggle accessing the material or the assignment”.

(tantangan mengajar menggunakan facebook yaitu sinyal dan pulsa data. Ketika sinyal sedang tidak stabil atau kehabisan pulsa data/wifi para siswa mengalami kesulitan mengakses tugas atau materi yang diberikan).

It is a common obstacle face by teacher in conducted a learning process b using technology. But nowadays it can be done properly since the teacher aware about the technology, especially ICT. The last, where did you get the idea to teach descriptive text using Facebook group;

“Got the idea of using a Facebook group in the learning method from a friend of the teacher because they also use it and often watch on youTube for interesting learning methods.”

(mendapatkan ide menggunakan Facebook group dalam metode pembelajaran itu dari teman guru karena mereka juga menggunakannya dan sering juga menonton di youtube metode pembelajaran yang menarik.).

From the results of the interviews above, the teacher get the idea of using Facebook group is motivated by the other teacher and the teacher also watched the interesting learning method through Youtube.

b. Students interview

The researcher conducted the interviews with 30 students. First, the researcher asked the students' opinion about whether they used Facebook since when. All the students said the same thing: they've been using Facebook since the first grade of middle school.

The second question, do you teacher use a Facebook group to teach descriptive text. Started from VIII A on AL:

“Yes.”²⁹

(iya).

Similarly told by AM, FL and GD said:

“Yes, my teacher uses a Facebook group”³⁰

(iya, guru saya menggunakan Facebook group)

The other opinion by HM, JR, and MB:

“My teacher uses the Facebook group learning method with the material presented related to descriptive text”³¹

(guru saya menggunakan metode pembelajaran Facebook grup dengan materi yang di sampaikan berhubungan descriptive text)

Opinion from MIF, MT and YM:

²⁹ Interviewed with Amanda Lihawa on July 06th 2022.

³⁰ Interviewed with Afdal Mokodompit, Firza Linu and Gilang Datun Solangon July 06th 2022

³¹ Interviewed Husein Mamonto, Jingga Rahman, and Marsanda Bulow on July 06th 2022.

“ Yes”³²

(*iya*)

Students of class VIIIB, the opinion from AP, AU, and DS:

“ yes wear”³³

(*iya memakai*)

Opinion from DM, FT, FP, FD, FM, FP and HD :

“ Yes”³⁴

(*iya*)

The student from class VIII C from MI, NG, PB, RM and RB:

“ Yes”³⁵

(*iya*)

Opinion from SD, SRM, SAB, TB, VP:

“Yes use”³⁶

(*iya menggunakan*)

Through the interview above, students answered the same question because they all use Facebook group. The third question, what do you feel after learning descriptive text using Facebook group. The student from class VIII A from AL:

“it’s fun.”³⁷

³² Interviewed with Moh amat Irjan Faransi, Mardiyah Tangahu and yasrila Mamonto on July 07th 2022.

³³ Interviewed with Aditya Paputungan, Ayudia Umar and Desi Sondakh on July 08th 2022.

³⁴ Interviewed with Dewinta Mokorimban, Fajri Tahir, Faliga Paputungan, Fandro Datau, Fanesa Mokodompit, Fitra paputungan and Hendra Datunsolang on July 08th 2022.

³⁵ Interviewed with Moh Ilhamsyah, Najila Ginoga, Panti Batanigo, Rafika Mokodompit and Rasky Bawole on July 10th 2022.

³⁶ Interviewed with Sriyanti Dilapanga, Suci Ramadhani Mamonto, Syesi Amelia Baluntu, Tifa Bawole and Vivian Paputungan on July 13th 2022.

³⁷ Interviewed with Amanda Lihawa on July 06th 2022.

(menyenangkan).

Similarly told by AM, FL and GD said:

“I can complete my assignment comfortably since I do not need to do it at school”³⁸

(saya menyelesaikan tugas saya dengan nyaman karena mengerjakannya dirumah bukan di sekolah).

The other opinion by HM, JR, and MB:

“Its flexible, I can do my assignment anywhere as long as there is an internet access”³⁹

(fleksibel, saya bisa mengerjakan tugas dimana saja selama ada jaringan internetnya)

Opinion from MIF, MT and YM:

“ pleasant”⁴⁰

menyenangkan)

Students of class VIII B, the opinion from AP, AU, and DS:

“ good and understand the material being conveyed”⁴¹

(bagus, dan memahami materi yang disampaikan)

Opinion from DM and FT :

³⁸ Interviewed with Afdal Mokodompit, Firza Linu and Gilang Datunsolongon July 06th 2022

³⁹ Interviewed Husein Mamonto, Jingga Rahman, and Marsanda Bulow on July 06th 2022.

⁴⁰ Interviewed with Mohamat Irjan Faransi, Mardiyah Tangahu and yasrila Mamonto on July 07th 2022.

⁴¹ Interviewed with Aditya Papatungan, Ayudia Umar and Desi Sondakh on July 08th 2022.

“I prefer studying in the class rather than in the facebook group, because sometimes I do not have mobile data and when the internet connection was poor I could not access the material”⁴²

(saya lebih suka belajar di kelas dari pada melalui facebook, karena terkadang saya tidak punya pulsa data dan sinyal internetnya lemah sehingga saya kesulitan untuk mengakses materi pembelajaran)

The other opinion from FP, FD and FM:

“ good”⁴³

(bagus)

Opinion from FP and HD:

“Good, because I do not need to open my dictionary or google translate since facebook has automatic translator”⁴⁴

(bagus, karena saya tidak perlu membuka kamus atau terjemahan google karena di facebook bisa diterjemahkan otomatis).

The student from class VIII C from MI, NG, PB, RM and RB:

“ fun because the material is good”⁴⁵

(menyenangkan karena materinya bagus)

Opinion from SD, SRM, SAB, TB, VP:

“good”⁴⁶

⁴² Interviewed with Dewinta Mokorimban and Fajri Tahir on July 08th 2022.

⁴³ Interviewed with Faliga Paputungan, Fandro Datau and Fanesa Mokodompit on July 09th 2022.

⁴⁴ Interviewed with Fitra Paputungan and Hendra Datunsolang on July 09th 2022.

⁴⁵ Interviewed with Moh Ilhamyah, Najila Ginoga, Panti Batanigo, Rafika Mokodompit and Rasky Bawole on July 10th 2022.

⁴⁶ Interviewed with Sriyanti Dilapanga, Suci Ramadhani Mamonto, Syesi Amelia Baluntu, Tifa Bawole and Vivian Paputungan on July 13th 2022.

(bagus)

Based on the interview above, it can be seen most of the students find it enjoy, comfortable and helpful using Facebook in the learning process. but, there are still two students prefer learning in the classroom than through Facebook group. Then, the next question for students is about do you think learning descriptive text using Facebook group effective.

From class VIII A from AL:

“yes.”⁴⁷

(iya).

Similarly told by AM, FL and GD said:

“quite effective, because the assignment which need to submit do not have to be write but type ”⁴⁸

(lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas)

The other opinion by HM, JR, and MB:

“effective”⁴⁹

(efektif)

Opinion from MIF, MT and YM:

“ effective”⁵⁰

(efektif)

⁴⁷ Interviewed with Amanda Lihawa on July 06th 2022.

⁴⁸ Interviewed with Afdal Mokodompit, Firza Linu and Gilang Datun Solangon July 06th 2022

⁴⁹ Interviewed Husein Mamonto, Jingga Rahman, and Marsanda Bulow on July 06th 2022.

⁵⁰ Interviewed with Mohamat Irjan Faransi, Mardiyah Tangahu and Yasrila Mamonto on July 07th 2022.

Students of class VIII B, the opinion from AP, AU, and DS:

“good and understand the material being conveyed”⁵¹

(*bagus, dan memahami materi yang disampaikan*)

Opinion from DM and FT :

“ineffective”⁵²

(*tidak efektif*)

The other opinion from FP, FD and FM:

“Effective”⁵³

(*efektif*)

Opinion from FP and HD:

“Yes, effective. But, sometimes it difficult to submit the assignments because the signal was horrible and also we do not have mobile data, however the teacher tolerated it and accept out assignment.”⁵⁴

(*iya, efektif. Walaupun terkadang ketika sinyal tidak baik ataupun kehabisan pulsa data, namun guru dapat memahami itu dengan tetap menerima tugas yang kami masukan walaupun sudah lewat batas waktu yang ditentukan*)

The student from class VIII C from MI, NG, PB, RM and RB:

“Effective, we understand the material given by the teacher clearly”⁵⁵

(*efektif, kami memahami dengan baik materi yang diberikan guru*)

⁵¹ Interviewed with Aditya Papatungan, Ayudia Umar and Desi Sondakh on July 08th 2022.

⁵² Interviewed with Dewinta Mokorimban and Fajri Tahir on July 08th 2022.

⁵³ Interviewed with Faliga Papatungan, Fandro Datau and Fanesa Mokodompit on July 09th 2022.

⁵⁴ Interviewed with Fitra Papatungan and Hendra Datunsolang on July 09th 2022.

⁵⁵ Interviewed with Moh Ilhamsyah, Najila Ginoga, Panti Batanigo, Rafika Mokodompit and Rasky Bawole on July 10th 2022.

Opinion from SD, SRM, SAB, TB, VP:

“very effective”⁵⁶

(*sangat efektif*)

From the interview above, it can be said the students feel the use of Facebook in learning descriptive text is effective. Even though there are some students faced problem while submitted their assignment but they do not worry because the teacher tolerate it. Then the researcher asked what do you think learn descriptive text using Facebook group.

From class VIII A from AL:

“understand and clear.”⁵⁷

(*paham dan jelas*).

Similarly told by AM, FL and GD said:

“The materials are interest”⁵⁸

(*sangat menarik materi yang disampaikan*)

The other opinion by HM, JR, and MB:

“I like the method given and the material presented”⁵⁹

(*saya suka dengan metode yang di berikan beserta materi yang disampaikan*)

Opinion from MIF, MT and YM:

⁵⁶ Interviewed with Sriyanti Dilapanga, Suci Ramadhani Mamonto, Syesi Amelia Baluntu, Tifa Bawole and Vivian Papatungan on July 13th 2022.

⁵⁷ Interviewed with Amanda Lihawa on July 06th 2022.

⁵⁸ Interviewed with Afdal Mokodompit, Firza Linu and Gilang Datunsolang on July 06th 2022

⁵⁹ Interviewed Husein Mamonto, Jingga Rahman, and Marsanda Bulow on July 06th 2022.

“it is good because we got new vocabularies”⁶⁰

(bagus, karena kami mendapatkan kosakata-kosakat yang baru)

Students of class VIIIB, the opinion from AP, AU, and DS:

“ good and understand the material being conveyed”⁶¹

(bagus, dan memahami materi yang disampaikan)

Opinion from DM and FT :

“It is a good material but we prefer learn in the classroom”⁶²

(bagus, akan tetapi kami lebih suka belajar di dalam kelas)

The other opinion from FP, FD and FM:

“Its interesting, fun and easy”⁶³

(menarik, menyenangkan dan mudah)

Opinion from FP and HD:

“good”⁶⁴

(bagus)

The student from class VIII C from MI, NG, PB, RM and RB:

“it is good and interesting”⁶⁵

(bagus dan menarik)

Opinion from SD, SRM, SAB, TB, VP:

⁶⁰ Interviewed with Mohamat Irjan Faransi, Mardiyah Tangahu and yasrila Mamonto on July 07th 2022.

⁶¹ Interviewed with Aditya Papatungan, Ayudia Umar and Desi Sondakh on July 08th 2022.

⁶² Interviewed with Dewinta Mokorimban and Fajri Tahir on July 08th 2022.

⁶³ Interviewed with Faliga Papatungan, Fandro Datau and Fanesa Mokodompit on July 09th 2022.

⁶⁴ Interviewed with Fitra Papatungan and Hendra Datunsolang on July 09th 2022.

⁶⁵ Interviewed with Moh Ilhamsyah, Najila Ginoga, Panti Batanigo, Rafika Mokodompit and Rasky Bawole on July 10th 2022.

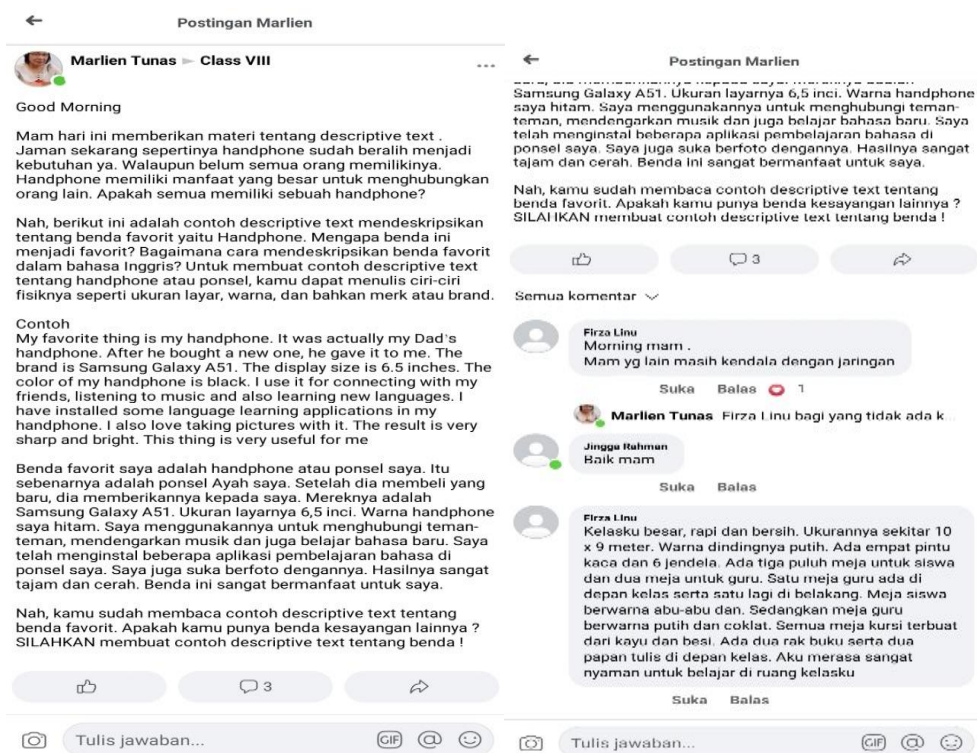
“Good”⁶⁶

(Baik)

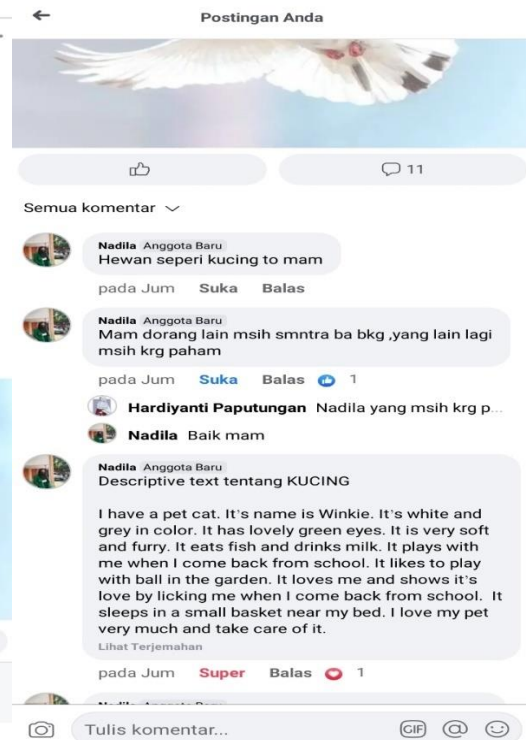
From the answers above, can be conclude that the majority of the students enjoy, interest and understand the material given by the teacher through Facebook group. The automatic translator tool on the Facebook help the students to understand the lesson. The students also find it easy to submit their assignment through Facebook group.

2. Documentation

Documentation will be carried out in 2022 on July 13, namely ,screenshots of the Facebook group of the material regarding the teacher’s descriptive text and student comments in English.



⁶⁶ Interviewed with Sriyanti Dilapanga, Suci Ramadhani Mamonto, Syesi Amelia Baluntu, Tifa Bawole and Vivian Papatungan on July 13th 2022.



Postingan Anda

pada Jum **Super** Balas 1

Nadila Anggota Baru
Mam masih mo translate ke bhs indonesia lagi ini..
pada Jum Suka Balas

Hardiyanti Paputungan Nadila iya silhkan di tr...
Hardiyanti Paputungan Pembuat Admin
Iya mam tnggu smpai jam 10 ,klo tdk di anggap tdk hadir
pada Jum Suka Balas

Aditya Paputungan Anggota Baru
Aditya punya masih samantara bekeng mam..
pada Jum Suka Balas

Desi Sondakh Anggota Baru
descriptive text tentang GAJAH
Seekor gajah memiliki tubuh besar dengan empat kaki serta ekor pendek. Ia memiliki telinga lebar tapi tipis dan mata kecil. Ia juga memiliki hidung panjang disebut belalai, yang digunakan untuk mengambil makanan.
pada Jum Suka Balas

Aditya Paputungan Anggota Baru
ayam adalah hewan faforit saya. Dia memiliki dua kaki yang pendek dan dua lengan pendek. ayam merupakan hewan yang jinak ia memiliki bulu berwarna putih, mereka memiliki paruh yang tajam untuk memangsa, mereka juga memiliki sepasang sayap sayangnya mereka tidak dapat terbang dalam waktu lama.
Mam depe bhs ingris msih samantara bekeng 🙏
Tulis komentar... GIF 🗨️ 😊

Postingan Anda

Djon Hassu VIII C
Admin Anggota Baru

Assalamualaikum wrb .wb
Ada yang kendala jaringan disini ? Atau tidak ada kuota?

Ghyaa Dilapanga
1 4

Semua komentar ▾

Najila Ginoga Anggota Baru
Wss .
yang laeng stw pak guru
Suka Balas

Ghyaa Dilapanga Anggota Baru
waalaikumsallam
nda pkgru
Suka Balas

Wik Dilapanga Anggota Baru
Nda Pak Guru
Suka Balas

Djon Hassu Pembuat Admin
Silahkan baca materi postingan selanjtnya
Suka Balas

VIII C

Djon Hassu Admin Anggota Baru

Baiklah .. pak guru mo kse materi descriptive text tentang Orang ..
Pak guru kse penjelasan dlu sdki tentang descriptive text , Karna masih banyak siswa mo ba tanya Apa so it descriptive text ? Jadi

Descriptive Text merupakan jenis teks Bahasa Inggris dengan fungsi menggambarkan sifat-sifat secara jelas yang melekat. Descriptive Text bisa menjelaskan manusia, tumbuhan, hewan, dan benda mati. Descriptive Text memiliki fungsi memberikan info dengan jelas seputar suatu objek kepada pembaca.

Contoh .
My mother's name is Erlin Suwarhadi. She's beautiful even though she's not tall. My mother has fair and white skin, so many people often say that my mother often does treatment. His eyes are brown and he has double eyelids but he has myopia so every time he leaves the house, my mother always wears glasses.

He has a very kind personality to everyone and is cheerful in front of his friends. My mother likes to comfort her children when her child is upset. He was able to motivate and encourage me to achieve various achievements including achievements in school.

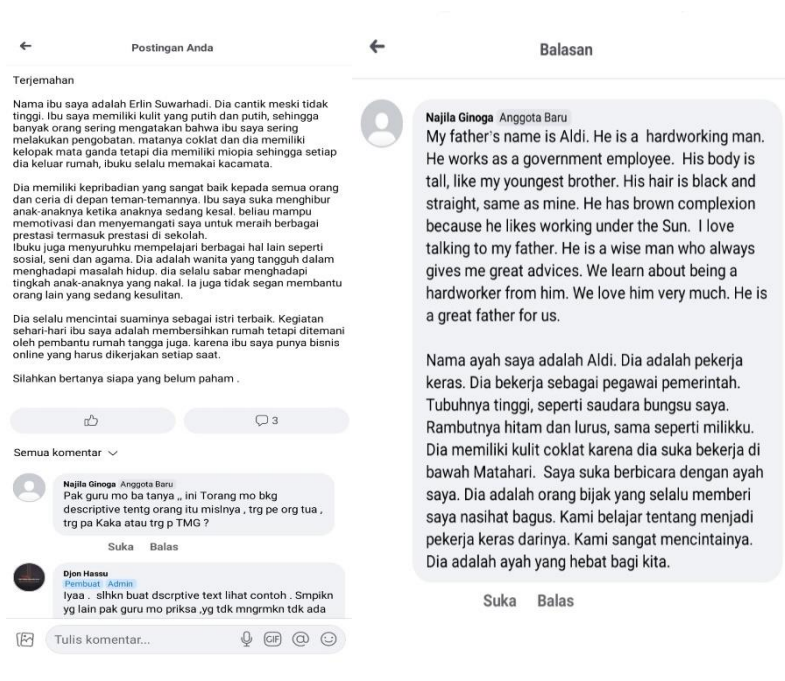
My mother also made me study various other things such as social, art and religion. She is a woman who is tough in dealing with life's problems. He is always patient with the behavior of his naughty children. He is also not reluctant to help others who are in trouble.

She always loved her husband as the best wife. My mother's daily activities are cleaning the house but accompanied by a housekeeper too. Because my mother has an online business that must be done all the time.

Terjemahan

Nama ibu saya adalah Erlin Suwarhadi. Dia cantik meski tidak tinggi. Ibu saya memiliki kulit yang putih dan putih, sehingga banyak orang sering mengatakan bahwa ibu saya sering melakukan pengobatan. matanya coklat dan dia memiliki kelopak mata ganda tetapi dia memiliki miopia sehingga setiap dia keluar rumah, ibuku selalu memakai kacamata.

Dia memiliki kepribadian yang sangat baik kepada semua orang ..



The documentation above shows that when the teacher sends material through the Facebook group, students comment on the material presented. Meanwhile, students who experience network problems, the teacher immediately gives direction such as join students who have a network. The documentation above shows that students who learn descriptive text can comment well.

C. Discussions

The result of this research was known after analyzing the data base on observation, interviewed the teachers and the students.

The rapid increase user of social media has impacted all the aspect in the world including education. Facebook as one of the biggest amount user among social media become alternative media used by teacher to created attractive learning environment. This advantages also utilize by the teachers at SMP Negeri 3 Bolaang. It is because English as a foreign language quite difficult and unattractive for the students to be learn. Therefore, the teacher must provide the learning material in vary way. Using Facebook Group is one of the best option since the students already familiar with it. Facebook group facilitates communication and interaction between teacher and student without time limit.

As stated by Jeremy that use Facebook group in teaching decreased the level of mistakes, increased the motivation, effort and the amount of the assignment submitted by the students.⁶⁷ In other word, Facebook group is effective in conducted to the teaching and learning process. In line with this research, the researcher conducted a research to discover the use of Facebook group in teaching, especially teaching descriptive text at SMP Negeri 3 Bolaang. Based on the interviewed with the teacher the students by using Facebook Group the participation of the students increase. The students became more active in the learning process and the students completed their task well.

Before utilize the Facebook Group the level of mistakes made by the students quite high and sometimes some of the students did not understand the material or the assignment. But as the time goes by, the mistake made by students reduce and they understood the material that being conveyed. These are due to the material being conveyed is about Descriptive Text which define about object, people, animals, and so on. The material is something that the students already familiar with and object that can be seen, it helps them to understand the lesson well and completed their task faster than before. The automatic translation on Facebook also assist them to comprehend the lesson quickly, so the students do not need to open the online or offline dictionary to translate a word that they do not understand. Therefore, the level of mistake made by the students decreased.

The convenience and practicality of the Facebook motivates the students in the learning process. The students become more active even in the classroom, the students discuss and asked the teacher about the lesson which they do not understand. Moreover, the students also discuss the lesson with their peers when the descriptive text about certain thing that they are interested. The enthusiasm among the students increase and their skill improve since their effort to complete the assignment are better. As a result, the amount of the students submitted their assignment increase. It was different before the teacher use Facebook group, back

⁶⁷ Jeremy White, "The use of Facebook for Motivation and Academic Writing". (Ritsumeikan University, Japan, 2018), P. 1

then many of the students submitted the assignment incomplete due the time limit in the classroom even there were some of the students did not submitted their assignment at all. Therefore, the students responds positively towards the use of Facebook. But then, even most of the students respond positively and their ability improve there are two students who are not interested in learning descriptive text through Facebook. They are prefer learn directly in the classroom than learn through Facebook. This is because every students has their own learning style that are suitable for them.

Even though using Facebook very helpful for both teacher and students, it cannot be avoided that as a tool of information and communication technology (ICT) of course there must be obstacles faced by the user. The obstacles face by the teacher and students are the internet access and mobile data. When the internet access go down or cannot be accessed the teacher and students are not able to open and retrieve the lesson material and sometimes the students do not have mobile data/wifi so they cannot access the learning material that has given by the teacher in the Facebook group. However, both teacher and students are able to solve these obstacles. When the internet access go down, the teacher will tolerate the students who submitted the assignment late. For the students who do not have mobile data/wifi, they go to their peers to ask for hotspot.

Based on the discussion above, the researcher can be conclude that the use of Facebook in teaching descriptive text at SMP Negeri 3 Bolaang are beneficial for both teacher and student. By using Facebook group in teaching descriptive text the students' motivation and effort increased, the level of mistakes decreased, and the amount of the students who submitted the assignment increased. In the other word, the use of Facebook in teaching descriptive text at SMP Negeri 3 Bolaang is quite effective.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is about the conclusion and suggestion for answer the research question. After results of this research, the researcher represent conclusion and offered the suggestion.

A. Conclusion

This research aimed to find out the use of Facebook group in teaching descriptive text at SMP Negeri 3 Bolaang. The conclusion of this study, Facebook is not only useful in the social and communication fields, but also in the world of education, especially language learning. The use of Facebook group increases students learning, for example the teacher gives material about descriptive text and the students give it comments in the form of answers.

Learning process when teacher uses the Facebook group;

- a). The teacher check the network.
- b). The teacher gives directions to students on how to use the Facebook group.
- c). The teacher provides material and how to work on the questions.

So, Facebook is one of the social media used by teachers and students at SMP Negeri 3 Bolaang to make statuses and comments. Based on the documentation, it shows that the three teachers made statuses in the form of material about descriptive text, students were more active and easily understood what was conveyed by teacher In other words, the Facebook group is useful as a tool for teaching descriptive text at SMP Negeri 3 Bolaang.

B. Suggestion

1. To the English teacher

For the teacher, the researcher suggested to continue using Facebook for other learning material not just descriptive text and pay attention for the students who are not suitable with the medium and try to modify with other method.

2. To students

The researcher would like to suggest do not using Facebook for social and communicate purpose only. Utilize Facebook to improve their skill such as write in English or watching English lesson video to improve their listening and enhance vocabulary.

3. To other researcher

In this research, hopefully may contribute and provide information to further researcher about Facebook group in teaching descriptive text

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APPENDICES



PEMERINTAH KABUPATEN BOLAANG MONGONDOW
DINAS PENDIDIKAN
SMP NEGERI 3 BOLAANG



Jl. RAYA AKD TADOY KEC. BOLAANG TIMUR 95752 ☎ (0434) 2626609

REKOMENDASI

Nomor : 60 /C.12/SMP 3 Bolaang/2022

Kepala SMP Negeri 3 Bolaang, dengan ini menerangkan bahwa Mahasiswa IAIN Manado, yang namanya tersebut di bawah ini :

Nama : **Sri Sartika Papatungan**
NIM : 16.2.6.035
Semester : XII (Dua belas)
Fakultas : Tarbiyah dan Ilmu Keguruan
Prodi : Tadris Bahasa Inggris (TBI)

dapat diterima di SMP Negeri 3 Bolaang untuk melaksanakan Penelitian dalam rangka penyusunan Skripsi yang berjudul : ***"The Use Of Facebook Group In Teaching Descriptive Text For The Student at SMP N 3 Bolaang"*** dengan waktu Penelitian dari bulan Juni s.d. Juli 2022.

Demikian rekomendasi ini dibuat guna keperluan selanjutnya. Terima Kasih.



Tadoy, 13 Juni 2022
Kepala Sekolah

KARDIN, S.Pd.
NIP. 19790714 200604 1 008

Appendix 1

Interview Guideline

NO	Questions for Teacher
1.	How is your view on the use of Facebook group in teaching descriptive text for the students ? Bagaimana pandangan anda tentang penggunaan grup facebook dalam pengajaran teks deskriptif untuk siswa?
2.	What do you think about teaching English ? Apa pendapatmu tentang mengajar bahasa inggris ?
3.	Why you choose facebook group to teach descriptive text ? Mengapa anda memilih grup facebook untuk mengajarkan teks deskriptif?
4.	How you conduct a learning process using facebook group? Bagaimana anda melakukan proses belajar menggunakan grup facebook?
5.	What types of descriptive text are often taught to students? Jenis teks deskriptif apa yang sering diajarkan kepada siswa?
6.	Is it easy students to understand the material conveyed through the Facebook group ? Apakah siswa mudah memahami materi yang disampaikan melalui grup facebook?
7.	Do you think method you have provided is effective ? Apakah menurut anda metode yang anda berikan efektif?
8.	How is students respond during the learning process ? Bagaimana respon siswa selama proses pembelajaran?
9.	What is the obstacles teaching /learning descriptive text using Facebook group ? Apa kendala belajar/ mengajar teks deskriptif menggunakan facebook grup ?
10.	Where did you get the idea to teach descriptive text using facebook group ? Dari mana anda mendapatkan ide untuk mengajar teks deskriptif menggunakan facebook grup?

Appendix 2

Interview Guideline

NO	Questions for Students
1.	Do you use Facebook ? since when ? Apakah kamu menggunakan facebook ? Sejak kapan ?
2.	Do you teacher use Facebook group to teach descriptive teks ? Apakah guru anda menggunakan facebook grup untuk mengajar deskriptif teks ?
3.	What do you feel after learning descriptive text using facebook group? Apa yang kamu rasakan setelah mempelajari deskriptif teks menggunakan facebook grup?
4.	Do you think learning descriptive text using facebook group effective? Apakah menurut anda belajar deskriptif teks menggunakan facebook grup efektif ?
5.	What do you think learning descriptive text using facebook group ? Bagaimana menurut anda belajar deskriptif teks menggunakan facebook grup?

Appendix 3

Letter of Interview

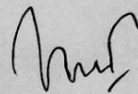
Name : Marlien Tunas

Position : Teacher

Declaring hereby that the participant has been interviewed regarding to the research entitled "*The use of Facebook group in teaching descriptive text for the students at SMPN 3 Bolaang*"

Thus, this letter is to be used properly.

Informan,



Marlien tunas, S.Pd

NIP. 19650518 198601 2 003

Letter of Interview

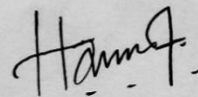
Name : Hardiyanti Paputungan, S.Pd

Position : Teacher

Declaring hereby that the participant has been interviewed regarding to the research entitled "*The use of Facebook group in teaching descriptive text for the students at SMPN 3 Bolaang*"

Thus, this letter is to be used properly.

Informan,



Hardiyanti Paputungan, S.Pd

Letter of Interview

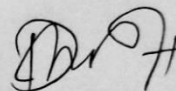
Name : Djon Hassu S.Pd

Position : Teacher

Declaring hereby that the participant has been interviewed regarding to the research entitled "*The use of Facebook group in teaching descriptive text for the students at SMPN 3 Bolaang*"

Thus, this letter is to be used properly.

Informan,



Djon Hassu, S.Pd

NIP. 19720323 200501 1012

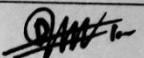
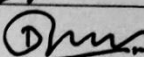
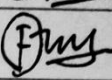
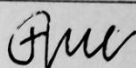
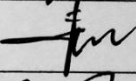
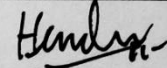
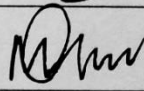
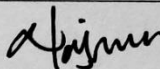
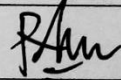

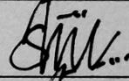

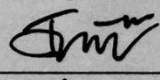
Appendix 4

INFORMED CONSENT FORM

I, the undersigned, state that I am willing to be an informant in a research conducted by Sri Sartika Paputungan entitled **The use of Facebook group in teaching descriptive text for the students at SMP Negeri 3 Bolaang**. I understand that this research will not have a negative impact on me and will be kept confidential by the researcher and only used for research purposes. Therefore I am willing to be an informant in this research. Thus this statement letter I made to be used properly.

informant

NO	NAMA	KELAS	Tanda Tangan
1	AMANDA LIHAWA	VIII A	
2	AFDAL MOKODOMPIT	VIII A	
3	FIRZA LITU	VIII A	
4	GILANG DATUNSOLOANG	VIII A	
5	HUSEIN MAMONTO	VIII A	
6	JINGGA RAHMAN	VIII A	
7	MARSANDA BULOW	VIII A	
8	MOH. IRJAN FARANSI	VIII A	
9	MARDIA TANGA HU	VIII A	
10	YASRILA MAMONTO	VIII A	
11	ADITYA PAPUTUNGAN	VIII B	
12	AYUDIA UMAR	VIII B	

13	DESI SONDAKH	VIII B	
14	DEWINTA MOKORIMBAN	VIII B	
15	FAJRI TAHIR	VIII B	
16	FALIGA PAPUTUNGAN	VIII B	
17	FANDRO DATAU	VIII B	
18	FANESA MOKODOMPIT	VIII B	
19	FITRA PAPUTUNGAN	VIII B	
20	HENDRA DATUNSO LANG	VIII B	
21	MOH. ILHAMSyah	VIII C	
22	HAJILA GINGGA	VIII C	
23	PANTI BATANISO	VIII C	
24	RAFKA MOKODOMPIT	VIII C	
25	RASKY BAWOLE	VIII C	
26	SRIYANTI DILAPANSA	VIII C	
27	SUCI RAMADHANI. MAMONTO	VIII C	
28	SYESI AMELIA BALUNTU	VIII C	
29	TIFA BAWOLE	VIII C	
30	VIVIAN PAPUTUNGAN	VIII C	

Appendix 5

INTERVIEW TRANSCRIPT

Respondent : MT
Dates : 01th July 2022
Time : at 09.39 am

Researcher	Respondent
<p>How is your view on the use of Facebook group in teaching descriptive text for the students ?</p> <p>Bagaimana pandangan anda tentang penggunaan grup facebook dalam pengajaran teks deskriptif untuk siswa?</p>	<p>the use of Facebook group in teaching descriptive text for students who are still less active in understanding learning</p> <p><i>penggunaan group facebook dalam pengajaran teks descriptive text membuat siswa lebih aktif dalam merespon dan mengerjakan tugas yang diberikan.</i></p>
<p>What do you think about teaching English ?</p> <p>Apa pendapatmu tentang mengajar bahasa inggris ?</p>	<p>Teaching English is a matter of how the teacher be able to transfer the knowledge and attach the students' attention so the students will interested and active in learning English since English is a foreign language.</p> <p><i>Mengajar bahasa inggris adalah tentang bagaimana seorang guru mampu atau bisa memberikan ilmu dan menarik perhatian siswa agar supaya tertarik dan aktif untuk belajar bahasa inggris karena bahasa inggris merupakan bahasa asing bagi siswa-siswa</i></p>
<p>Why you choose facebook group to teach descriptive text ?</p> <p>Mengapa anda memilih grup facebook untuk mengajarkan teks deskriptif?</p>	<p>In order to make it easier for teachers and students to communicate to learn and give assignments through Facebook group.</p> <p><i>(agar memudahkan guru dan siswa dalam berkomunikasi untuk belajar dan memberikan tugas melalui Facebook group).</i></p>

<p>How you conduct a learning process using facebook group?</p> <p>Bagaimana anda melakukan proses belajar menggunakan grup facebook?</p>	<p>the learning process, namely providing motivation to students through a Facebook group, and explain material about descriptive text, as well direction on how to work on questions</p> <p><i>(proses pembelajaran yaitu, memberikan motivasi kepada siswa melalui Facebook group ,dan menjelaskan materi mengenai descriptive text serta arahan dalam bagaimana cara mengerjakan soal).</i></p>
<p>What types of descriptive text are often taught to students?</p> <p>Jenis teks deskriptif apa yang sering diajarkan kepada siswa?</p>	<p>types of descriptive text such as objects, people, animals, etc.</p> <p><i>(jenis descriptive text seperti benda, orang, hewan dan lain-lain).</i></p>
<p>Is it easy students to understand the material conveyed through the Facebook group ?</p> <p>Apakah siswa mudah memahami materi yang disampaikan melalui grup facebook?</p>	<p>Depending on the material given, there are students who understand and some do not understand. But, mostly the students are understand and participate actively in submitting the assignment on the facebook's group.</p> <p><i>(tergantung materi yang diberikan ada siswa yang paham dan ada siswa yang kurang paham, namun sejauh ini sebagian besar siswa aktif dan mengerjakan tugas melalui facebook grup dengan baik)</i></p>
<p>Do you think method you have provided is effective ?</p> <p>Apakah menurut anda metode yang anda berikan efektif?</p>	<p>It's quite effective. Because when the teacher gave the assignment in the classroom, most of the students submitted the assignment that was not complete even there were few students did not submitted the assignment since the time to work on it is limit. But, through Facebook group the students complete their assignments and the result is good</p> <p><i>(Lumayan efektif. Karena ketika memberikan tugas kepada siswa di dalam kelas banyak siswa yang mengumpulkan tugas mereka sebelum selesai mengerjakannya karena waktu yang terbatas bahkan ada yang tidak mengumpulkannya.</i></p>

	<i>Namun, melalui facebook grup para siswa mengerjakan tugas mereka sampai selesai dengan hasil yang baik).</i>
<p>How is students respond during the learning process ?</p> <p>Bagaimana respon siswa selama proses pembelajaran?</p>	<p>The students respond positively</p> <p><i>(siswa=siswa merespon dengan baik)</i></p>
<p>What is the obstacles teaching /learning descriptive text using Facebook group ?</p> <p>Apa kendala belajar/ mengajar teks deskriptif menggunakan facebook grup ?</p>	<p>The obstacle are the bad signal and mobile data. When the students cannot access the internet or run out of mobile data they are struggle accessing the material or the assignment</p> <p><i>(tantangan mengajar menggunakan facebook yaitu sinyal dan pulsa data. Ketika sinyal sedang tidak stabil atau kehabisan pulsa data/wifi para siswa mengalami kesulitan mengakses tugas atau materi yang diberikan).</i></p>
<p>Where did you get the idea to teach descriptive text using facebook group ?</p> <p>Dari mana anda mendapatkan ide untuk mengajar teks deskriptif menggunakan facebook grup?</p>	<p>Got the idea of using a Facebook group in the learning method from a friend of the teacher because they also use it and often watch on youTube for interesting learning methods</p> <p><i>(mendapatkan ide menggunakan Facebook group dalam metode pembelajaran itu dari teman guru karena mereka juga menggunakannya dan sering juga menonton di youtube metode pembelajaran yang menarik.).</i></p>

INTERVIEW TRANSCRIPT

Respondent : HP

Dates : 02th July 2022

Time : at 09.55 am

Researcher	Respondent
<p>How is your view on the use of Facebook group in teaching descriptive text for the students ?</p> <p>Bagaimana pandangan anda tentang penggunaan grup facebook dalam pengajaran teks deskriptif untuk siswa?</p>	<p>the use of Facebook group in teaching descriptive text for students who are still less active in understanding learning</p> <p><i>penggunaan group facebook dalam pengajaran teks descriptive text membuat siswa lebih aktif dalam merespon dan mengerjakan tugas yang diberikan.</i></p>
<p>What do you think about teaching English ?</p> <p>Apa pendapatmu tentang mengajar bahasa inggris ?</p>	<p>Teaching English is a matter of how the teacher be able to transfer the knowledge and attach the students' attention so the students will interested and active in learning English since English is a foreign language.</p> <p><i>Mengajar bahasa inggris adalah tentang bagaimana seorang guru mampu atau bisa memberikan ilmu dan menarik perhatian siswa agar supaya tertarik dan aktif untuk belajar bahasa inggris karena bahasa inggris merupakan bahasa asing bagi siswa-siswa</i></p>
<p>Why you choose facebook group to teach descriptive text ?</p> <p>Mengapa anda memilih grup facebook untuk mengajarkan teks deskriptif?</p>	<p>In order to make it easier for teachers and students to communicate to learn and give assignments through Facebook group.</p> <p><i>(agar memudahkan guru dan siswa dalam berkomunikasi untuk belajar dan memberikan tugas melalui Facebook group).</i></p>

<p>How you conduct a learning process using facebook group?</p> <p>Bagaimana anda melakukan proses belajar menggunakan grup facebook?</p>	<p>the learning process, namely providing motivation to students through a Facebook group, and explain material about descriptive text, as well direction on how to work on questions</p> <p><i>(proses pembelajaran yaitu, memberikan motivasi kepada siswa melalui Facebook group ,dan menjelaskan materi mengenai descriptive text serta arahan dalam bagaimana cara mengerjakan soal)</i></p>
<p>What types of descriptive text are often taught to students?</p> <p>Jenis teks deskriptif apa yang sering diajarkan kepada siswa?</p>	<p>types of descriptive text such as objects, people, animals, etc.</p> <p><i>(jenis descriptive text seperti benda, orang,hewan dan lain-lain).</i></p>
<p>Is it easy students to understand the material conveyed through the Facebook group ?</p> <p>Apakah siswa mudah memahami materi yang disampaikan melalui grup facebook?</p>	<p>Depending on the material given, there are students who understand and some do not understand.But, mostly the students are understand and participate actively in submitting the assignment on the facebook's group.</p> <p><i>(tergantung materi yang diberikan ada siswa yang paham dan ada siswa yang kurang paham, namun sejauh ini sebagian besar siswa aktif dan mengerjakan tugas melalui facebook grup dengan baik)</i></p>
<p>Do you think method you have provided is effective ?</p> <p>Apakah menurut anda metode yang anda berikan efektif?</p>	<p>It's quite effective. Because when the teacher gave the assignment in the classroom, most of the students submitted the assignment that was not complete even there were few students did not submitted the assignment since the time to work on it is limit. But, through Facebook group the students complete their assignments and the result is good</p> <p><i>(Lumayan efektif. Karena ketika memberikan tugas kepada siswa di dalam kelas banyak siswa yang</i></p>

	<p><i>mengumpulkan tugas mereka sebelum selesai mengerjakannya karena waktu yang terbatas bahkan ada yang tidak mengumpulkannya. Namun, melalui facebook grup para siswa mengerjakan tugas mereka sampai selesai dengan hasil yang baik).</i></p>
<p>How is students respond during the learning process ? Bagaimana respon siswa selama proses pembelajaran?</p>	<p>The students respond positively <i>(siswa-siswa merespon dengan baik)</i></p>
<p>What is the obstacles teaching /learning descriptive text using Facebook group ? Apa kendala belajar/ mengajar teks deskriptif menggunakan facebook grup ? Berapa lama Anda mengajar bahasa Inggris ?</p>	<p>The obstacle are the bad signal and mobile data. When the students cannot access the internet or run out of mobile data they are struggle accessing the material or the assignment <i>(tantangan mengajar menggunakan facebook yaitu sinyal dan pulsa data. Ketika sinyal sedang tidak stabil atau kehabisan pulsa data/wifi para siswa mengalami kesulitan mengakses tugas atau materi yang diberikan).</i></p>
<p>Where did you get the idea to teach descriptive text using facebook group ? Dari mana anda mendapatkan ide untuk mengajar teks deskriptif menggunakan facebook grup?</p>	<p>Got the idea of using a Facebook group in the learning method from a friend of the teacher because they also use it and often watch on youTube for interesting learning methods <i>(mendapatkan ide menggunakan Facebook group dalam metode pembelajaran itu dari teman guru karena mereka juga menggunakannya dan sering juga menonton di youtube metode pembelajaran yang menarik.).</i></p>

INTERVIEW TRANSCRIPT

Respondent : DH

Dates : 03th September 2021

Time : at 08.55 am

Researcher	Respondent
<p>How is your view on the use of Facebook group in teaching descriptive text for the students ?</p> <p>Bagaimana pandangan anda tentang penggunaan grup facebook dalam pengajaran teks deskriptif untuk siswa?</p>	<p>the use of Facebook group in teaching descriptive text for students who are still less active in understanding learning</p> <p><i>penggunaan group facebook dalam pengajaran teks descriptive text membuat siswa lebih aktif dalam merespon dan mengerjakan tugas yang diberikan.</i></p>
<p>What do you think about teaching English ?</p> <p>Apa pendapatmu tentang mengajar bahasa inggris ?</p>	<p>Teaching English is a matter of how the teacher be able to transfer the knowledge and attach the students' attention so the students will interested and active in learning English since English is a foreign language.</p> <p><i>Mengajar bahasa inggris adalah tentang bagaimana seorang guru mampu atau bisa memberikan ilmu dan menarik perhatian siswa agar supaya tertarik dan aktif untuk belajar bahasa inggris karena bahasa inggris merupakan bahasa asing bagi siswa-siswa</i></p>
<p>Why you choose facebook group to teach descriptive text ?</p> <p>Mengapa anda memilih grup facebook untuk mengajarkan teks deskriptif?</p>	<p>In order to make it easier for teachers and students to communicate to learn and give assignments through Facebook group.</p> <p><i>(agar memudahkan guru dan siswa dalam berkomunikasi untuk belajar</i></p>

	<i>dan memberikan tugas melalui Facebook group).</i>
<p>How you conduct a learning process using facebook group?</p> <p>Bagaimana anda melakukan proses belajar menggunakan grup facebook?</p>	<p>the learning process, namely providing motivation to students through a Facebook group, and explain material about descriptive text, as well direction on how to work on questions</p> <p><i>(proses pembelajaran yaitu, memberikan motivasi kepada siswa melalui Facebook group ,dan menjelaskan materi mengenai descriptive text serta arahan dalam bagaimana cara mengerjakan soal).</i></p>
<p>What types of descriptive text are often taught to students?</p> <p>Jenis teks deskriptif apa yang sering diajarkan kepada siswa?</p>	<p>types of descriptive text such as objects, people, animals, etc.</p> <p><i>(jenis descriptive text seperti benda, orang,hewan dan lain-lain).</i></p>
<p>Is it easy students to understand the material conveyed through the Facebook group ?</p> <p>Apakah siswa mudah memahami materi yang disampaikan melalui grup facebook?</p>	<p>Depending on the material given, there are students who understand and some do not understand.But, mostly the students are understand and participate actively in submitting the assignment on the facebook's group.</p> <p><i>(tergantung materi yang diberikan ada siswa yang paham dan ada siswa yang kurang paham, namun sejauh ini sebagian besar siswa aktif dan mengerjakan tugas melalui facebook grup dengan baik)</i></p>
<p>Do you think method you have provided is effective ?</p> <p>Apakah menurut anda metode yang anda berikan efektif?</p>	<p>It's quite effective. Because when the teacher gave the assignment in the classroom, most of the students submitted the assignment that was not complete even there were few students did not submitted the assignment since the time to work on it is limit. But, through Facebook</p>

	<p>group the students complete their assignments and the result is good</p> <p><i>(Lumayan efektif. Karena ketika memberikan tugas kepada siswa di dalam kelas banyak siswa yang mengumpulkan tugas mereka sebelum selesai mengerjakannya karena waktu yang terbatas bahkan ada yang tidak mengumpulkannya. Namun, melalui facebook grup para siswa mengerjakan tugas mereka sampai selesai dengan hasil yang baik).</i></p>
<p>How is students respond during the learning process ?</p> <p>Bagaimana respon siswa selama proses pembelajaran?</p>	<p>The students respond positively</p> <p><i>(siswa-siswa merespon dengan baik)</i></p>
<p>What is the obstacles teaching /learning descriptive text using Facebook group ?</p> <p>Apa kendala belajar/ mengajar teks deskriptif menggunakan facebook grup ?</p>	<p>The obstacle are the bad signal and mobile data. When the students cannot access the internet or run out of mobile data they are struggle accessing the material or the assignment</p> <p><i>(tantangan mengajar menggunakan facebook yaitu sinyal dan pulsa data. Ketika sinyal sedang tidak stabil atau kehabisan pulsa data/wifi para siswa mengalami kesulitan mengakses tugas atau materi yang diberikan).</i></p>
<p>Where did you get the idea to teach descriptive text using facebook group ?</p> <p>Dari mana anda mendapatkan ide untuk mengajar teks deskriptif menggunakan facebook grup?</p>	<p>Got the idea of using a Facebook group in the learning method from a friend of the teacher because they also use it and often watch on youTube for interesting learning methods</p> <p><i>(mendapatkan ide menggunakan Facebook group dalam metode pembelajaran itu dari teman guru karena mereka juga menggunakannya dan sering juga menonton di youtube metode pembelajaran yang menarik.).</i></p>

INTERVIEW TRANSCRIPT

Respondent : AL
Dates : 06th July 2022
Time : at 08.00 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes <i>Iya</i>
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	It's fun <i>(menyenangkan)</i>
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Yes <i>(Iya)</i>
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Yes <i>(iya)</i>
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	understand and clear <i>(paham dan jelas)</i>

INTERVIEW TRANSCRIPT

Respondent : AM
 Dates : 06th July 2022
 Time : at 08.15 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes, my teacher uses a Facebook group (<i>iya, guru saya menggunakan Facebook group</i>)</p>
<p>Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>I can complete my assignment comfortably since I do not need to do it at school (<i>saya menyelesaikan tugas saya dengan nyaman karena mengerjakannya dirumah bukan di sekolah</i>).</p>
<p>What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>quite effective, because the assignment which need to submit do not have to be write but type (<i>lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas</i>)</p>
<p>Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>quite effective, because the assignment which need to submit do not have to be write but type (<i>lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas</i>)</p>
<p>What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>The materials are interest (<i>sangat menarik materi yang disampaikan</i>)</p>

INTERVIEW TRANSCRIPT

Respondent : FL
 Dates : 06th July 2022
 Time : at 08.30 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes, my teacher uses a Facebook group (<i>iya, guru saya menggunakan Facebook group</i>)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>I can complete my assignment comfortably since I do not need to do it at school <i>(saya menyelesaikan tugas saya dengan nyaman karena mengerjakannya dirumah bukan di sekolah).</i></p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>quite effective, because the assignment which need to submit do not have to be write but type <i>(lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas)</i></p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>quite effective, because the assignment which need to submit do not have to be write but type <i>(lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas)</i></p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>The materials are interest <i>(sangat menarik materi yang disampaikan</i></p>

INTERVIEW TRANSCRIPT

Respondent : GD
 Dates : 06th July 2022
 Time : at 08.45 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes, my teacher uses a Facebook group</p> <p>(<i>iya, guru saya menggunakan Facebook group</i>)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>I can complete my assignment comfortably since I do not need to do it at school</p> <p>(<i>saya menyelesaikan tugas saya dengan nyaman karena mengerjakannya dirumah bukan di sekolah</i>).</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>quite effective, because the assignment which need to submit do not have to be write but type</p> <p>(<i>lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas</i>)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>quite effective, because the assignment which need to submit do not have to be write but type</p> <p>(<i>lumayan efektif, karena tidak perlu repot-repot menulis, cukup dengan mengetik saja ketika memasukan tugas</i>)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>The materials are interest</p> <p>(<i>sangat menarik materi yang disampaikan</i>)</p>

INTERVIEW TRANSCRIPT

Respondent : HM
 Dates : 06th July 2022
 Time : at 09.00 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>My teacher uses the Facebook group learning method with the material presented related to descriptive text <i>(guru saya menggunakan metode pembelajaran Facebook grup dengan materi yang di sampaikan berhubungan descriptive text)</i></p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>Its flexible, I can do my assignment anywhere as long as there is an internet access <i>(fleksibel, saya bisa mengerjakan tugas dimana saja selama ada jaringan internetnya)</i></p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Effective <i>(efektif)</i></p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective <i>(efektif)</i></p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>I like the method given and the material presented <i>(saya suka dengan metode yang di berikan beserta materi yang disampaikan)</i></p>

INTERVIEW TRANSCRIPT

Respondent : JR
 Dates : 07th July 2022
 Time : at 08.10 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>My teacher uses the Facebook group learning method with the material presented related to descriptive text <i>(guru saya menggunakan metode pembelajaran Facebook grup dengan materi yang di sampaikan berhubungan descriptive text)</i></p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>Its flexible, I can do my assignment anywhere as long as there is an internet access <i>(fleksibel, saya bisa mengerjakan tugas dimana saja selama ada jaringan internetnya)</i></p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Effective <i>(efektif)</i></p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective <i>(efektif)</i></p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>I like the method given and the material presented <i>(saya suka dengan metode yang di berikan beserta materi yang disampaikan)</i></p>

INTERVIEW TRANSCRIPT

Respondent : MB
 Dates : 07th July 2022
 Time : at 08.20 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>My teacher uses the Facebook group learning method with the material presented related to descriptive text <i>(guru saya menggunakan metode pembelajaran Facebook grup dengan materi yang di sampaikan berhubungan descriptive text)</i></p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>Its flexible, I can do my assignment anywhere as long as there is an internet access <i>(fleksibel, saya bisa mengerjakan tugas dimana saja selama ada jaringan internetnya)</i></p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Effective <i>(efektif)</i></p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective <i>(efektif)</i></p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>I like the method given and the material presented <i>(saya suka dengan metode yang di berikan beserta materi yang disampaikan)</i></p>

INTERVIEW TRANSCRIPT

Respondent : MIF
Dates : 07th July 2022
Time : at 08.35 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes (iya)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Pleasant (Menyenangkan)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Effective (efektif)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Effective (efektif)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	it is good because we got new vocabularies (bagus, karena kami mendapatkan kosakata-kosakat yang baru)

INTERVIEW TRANSCRIPT

Respondent : MT
 Dates : 07th July 2022
 Time : at 08.43 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>Pleasant (Menyenangkan)</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Effective (efektif)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective (efektif)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>it is good because we got new vocabularies (bagus, karena kami mendapatkan kosakata-kosakat yang baru)</p>

INTERVIEW TRANSCRIPT

Respondent : YM
Dates : 07th September 2021
Time : at 08.55 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes (iya)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Pleasant (Menyenangkan)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Effective (efektif)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Effective (efektif)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	it is good because we got new vocabularies (bagus, karena kami mendapatkan kosakata-kosakat yang baru)

INTERVIEW TRANSCRIPT

Respondent : AP
 Dates : 08th July 2022
 Time : at 08.30 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes wear <i>(Iya memakai)</i>
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>

INTERVIEW TRANSCRIPT

Respondent : AU
 Dates : 08th July 2022
 Time : at 08.45 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes wear <i>(Iya memakai)</i></p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i></p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i></p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i></p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i></p>

INTERVIEW TRANSCRIPT

Respondent : DS
 Dates : 08th July 2022
 Time : at 08.55 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes wear <i>(Iya memakai)</i>
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	good and understand the material being conveyed <i>(bagus, dan memahami materi yang disampaikan)</i>

INTERVIEW TRANSCRIPT

Respondent : DM
 Dates : 08th July 2022
 Time : at 09.00 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>I prefer studying in the class rather than in the facebook group, because sometimes I do not have mobile data and when the internet connection was poor I could not access the material (saya lebih suka belajar di kelas dari pada melalui facebook, karena terkadang saya tidak punya pulsa data dan sinyal internetnya lemah sehingga saya kesulitan untuk mengakses materi pembelajaran)</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Neffective (tidak efektif)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Ineffective (tidak efektif)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>It is a good material but we prefer learn in the classroom (bagus, akan tetapi kami lebih suka belajar di dalam kelas)</p>

INTERVIEW TRANSCRIPT

Respondent : FT
 Dates : 08th July 2022
 Time : at 09.15 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>I prefer studying in the class rather than in the facebook group, because sometimes I do not have mobile data and when the internet connection was poor I could not access the material (saya lebih suka belajar di kelas dari pada melalui facebook, karena terkadang saya tidak punya pulsa data dan sinyal internetnya lemah sehingga saya kesulitan untuk mengakses materi pembelajaran)</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Neffective (tidak efektif)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Ineffective (tidak efektif)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>It is a good material but we prefer learn in the classroom (bagus, akan tetapi kami lebih suka belajar di dalam kelas)</p>

INTERVIEW TRANSCRIPT

Respondent : FP
 Dates : 09th July 2022
 Time : at 08.55 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes (<i>iya</i>)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good (<i>Bagus</i>)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Effective (<i>efektif</i>)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Effective (<i>efektif</i>)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Its interesting, fun and easy (<i>menarik, menyenangkan dan mudah</i>)

INTERVIEW TRANSCRIPT

Respondent : FD
Dates : 09th July 2022
Time : at 09.00 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes (<i>iya</i>)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good (<i>Bagus</i>)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Effective (<i>efektif</i>)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Effective (<i>efektif</i>)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Its interesting, fun and easy (<i>menarik, menyenangkan dan mudah</i>)

INTERVIEW TRANSCRIPT

Respondent : FM
 Dates : 09th July 2022
 Time : at 09.15 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes <i>(iya)</i>
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good <i>(Bagus)</i>
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Effective <i>(efektif)</i>
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Effective <i>(efektif)</i>
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Its interesting, fun and easy <i>(menarik, menyenangkan dan mudah)</i>

TRANSCRIPT INTERVIEW

Respondent : FP
 Dates : 09th September 2022
 Time : at 09.25 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>Good, because I do not need to open my dictionary or google translate since facebook has automatic translator (bagus, karena saya tidak perlu membuka kamus atau terjemahan google karena di facebook bisa diterjemahkan otomatis).</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Good, because I do not need to open my dictionary or google translate since facebook has automatic translator (bagus, karena saya tidak perlu membuka kamus atau terjemahan google karena di facebook bisa diterjemahkan otomatis).</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Yes, effective. But, sometimes it difficult to submit the assignments because the signal was horrible and also we do not have mobile data, however the teacher tolerated it and accept out assignment (iya, efektif. Walaupun terkadang ketika sinyal tidak baik ataupun kehabisan pulsa data, namun guru dapat memahami itu dengan tetap menerima tugas yang kami</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>Good (bagus)</p>

INTERVIEW TRANSCRIPT

Respondent : HD
 Dates : 09th July 2022
 Time : at 09.35 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>Good, because I do not need to open my dictionary or google translate since facebook has automatic translator (bagus, karena saya tidak perlu membuka kamus atau terjemahan google karena di facebook bisa diterjemahkan otomatis).</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>Good, because I do not need to open my dictionary or google translate since facebook has automatic translator (bagus, karena saya tidak perlu membuka kamus atau terjemahan google karena di facebook bisa diterjemahkan otomatis).</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Yes, effective. But, sometimes it difficult to submit the assignments because the signal was horrible and also we do not have mobile data, however the teacher tolerated it and accept out assignment (iya, efektif. Walaupun terkadang ketika sinyal tidak baik ataupun kehabisan pulsa data, namun guru dapat memahami itu dengan tetap menerima tugas yang kami masukan walaupun sudah lewat batas waktu yang ditentukan)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>Good (bagus)</p>

TRANSCRIPT INTERVIEW

Respondent : MI
 Dates : 10th July 2022
 Time : at 07.55 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>fun because the material is good (menyenangkan karena materinya bagus)</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>fun because the material is good (menyenangkan karena materinya bagus)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective, we understand the material given by the teacher clearly (efektif, kami memahami dengan baik materi yang diberikan guru)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>it is good and interesting (Bagus dan menarik)</p>

INTERVIEW TRANSCRIPT

Respondent : NG
 Dates : 10th July 2022
 Time : at 08.05 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>fun because the material is good (menyenangkan karena materinya bagus)</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>fun because the material is good (menyenangkan karena materinya bagus)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective, we understand the material given by the teacher clearly (efektif, kami memahami dengan baik materi yang diberikan guru)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>it is good and interesting (Bagus dan menarik)</p>

INTERVIEW TRANSCRIPT

Respondent : PB
 Dates : 10th July 2022
 Time : at 08.15 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan ?</p>	<p>Yes <i>(iya)</i></p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>fun because the material is good <i>(menyenangkan karena materinya bagus)</i></p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>fun because the material is good <i>(menyenangkan karena materinya bagus)</i></p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective, we understand the material given by the teacher clearly <i>(efektif, kami memahami dengan baik materi yang diberikan guru)</i></p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>it is good and interesting <i>(Bagus dan menarik)</i></p>

INTERVIEW TRANSCRIPT

Respondent : RM
 Dates : 10th July 2022
 Time : at 08.25 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes <i>(iya)</i>
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	fun because the material is good <i>(menyenangkan karena materinya bagus)</i>
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	fun because the material is good <i>(menyenangkan karena materinya bagus)</i>
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	Effective, we understand the material given by the teacher clearly <i>(efektif, kami memahami dengan baik materi yang diberikan guru)</i>
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	it is good and interesting <i>(Bagus dan menarik)</i>

INTERVIEW TRANSCRIPT

Respondent : RB
 Dates : 10th July 2022
 Time : at 08.30 am

Researcher	Respondent
<p>Do you use Facebook ? Since when ?</p> <p>Apakah kamu menggunakan Facebook ? Sejak kapan?</p>	<p>Yes (iya)</p>
<p>Do you teacher use Facebook group to teach descriptive text ?</p> <p>Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?</p>	<p>fun because the material is good (menyenangkan karena materinya bagus)</p>
<p>What do you feel after learning descriptive text using Facebook group ?</p> <p>Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?</p>	<p>fun because the material is good (menyenangkan karena materinya bagus)</p>
<p>Do you think learning descriptive text using Facebook group effective ?</p> <p>Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?</p>	<p>Effective, we understand the material given by the teacher clearly (efektif, kami memahami dengan baik materi yang diberikan guru)</p>
<p>What do you think learning descriptive text using Facebook group ?</p> <p>Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?</p>	<p>it is good and interesting (Bagus dan menarik)</p>

INTERVIEW TRANSCRIPT

Respondent : SD
Dates : 13th July 2022
Time : at 08.35 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes use (iya menggunakan)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good (Bagus)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Good (Bagus)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	very effective (sangat efektif)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Good (baik)

INTERVIEW TRANSCRIPT

Respondent : SRM
 Dates : 13th July 2022
 Time : at 08.40 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes use <i>(iya menggunakan)</i>
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good <i>(Bagus)</i>
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Good <i>(Bagus)</i>
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	very effective <i>(sangat efektif)</i>
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Good <i>(baik)</i>

INTERVIEW TRANSCRIPT

Respondent : SAB
Dates : 13th July 2022
Time : at 08.55 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes use (iya menggunakan)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good (Bagus)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Good (Bagus)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	very effective (sangat efektif)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Good (baik)

INTERVIEW TRANSCRIPT

Respondent : TB
Dates : 13th July 2022
Time : at 09.00 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes use (iya menggunakan)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good (Bagus)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Good (Bagus)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	very effective (sangat efektif)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Good (baik)

INTERVIEW TRANSCRIPT

Respondent : VP
Dates : 13th July 2022
Time : at 09.15 am

Researcher	Respondent
Do you use Facebook ? Since when ? Apakah kamu menggunakan Facebook ? Sejak kapan ?	Yes use (iya menggunakan)
Do you teacher use Facebook group to teach descriptive text ? Apakah guru anda menggunakan Facebook grup untuk mengajar deskriptif teks ?	Good (Bagus)
What do you feel after learning descriptive text using Facebook group ? Apa yang kamu rasakan setelah mempelajari teks deskriptif menggunakan facebook grup ?	Good (Bagus)
Do you think learning descriptive text using Facebook group effective ? Apakah menurut anda pembelajaran teks deskriptif menggunakan facebook grup efektif ?	very effective (sangat efektif)
What do you think learning descriptive text using Facebook group ? Bagaimana menurut anda mempelajari teks deskriptif menggunakan Facebook grup ?	Good (baik)

Appendix 6

DOCUMENTATION

Researcher was interviewing the teachers of SMP Negeri 3 Bolaang.

The interview process with teacher on class VIII A



The interview process with teacher on class VIII B



The interview process with teacher on class VIII C



Researcher was interviewing the students of SMP Negeri 3 Bolaang

The interview process with students on class VIII A



The interview process with students on class VIII B



The interview process with students on class VIII C

